

# Improvement Plan 2018



## **1. Improve pupil attainment and progress through KS2 in mathematics, improve outcomes in EYFS across ELG's and maintain/improve standards in KS1 reading and phonics and KS2 reading & writing**

- a. The % of children achieving expected standard/higher standard in R, W, M combined is in line with/or above national outcomes for 2018
- b. Improvement in rigor and accuracy of EYFS assessments – on entry, in-year and final profile assessments, linked to ongoing induction of EYFS NQT
- c. The % of children achieving exp+ at the end of KS1 more in line with national

## **2. Continue to improve the quality of the teaching profile to impact on achievement outcomes, so that**

- a. All teaching is good or better
- b. There is an increasing element of outstanding practice
- c. More opportunities are found to share and develop outstanding practice through school
- d. Each class has stable/continuous teaching provision, through targeted deployment

## **3. Build upon current school self-evaluation practice so that:**

- a. All school leaders have an accurate understanding of strengths and weaknesses, and how to improve
- b. The distributed model of leadership is further developed
- c. Evidence is collated – interviews with leaders, scrutiny of action plans, external monitoring

## **4. Maintain the improved, high quality learning environment to contribute to teaching, learning & achievement and link to school's Christian values**