



## REINWOOD JUNIOR SCHOOL

### PUPIL PREMIUM SPENDING 2017-2018

Pupil Premium is additional school funding from the Government to provide additional support to pupils on roll from low-income families who are currently known to be eligible for free school meals (FSM) or those who have been in receipt of free school meals in the past 6 years. The funding is also available for children in Local Authority care who have been looked after for more than 6 months, adopted children or children of service personnel

#### **Rationale**

Reinwood Junior School recognises that all children regardless of background should have equal access to a curriculum which will enable them to reach their potential.

The pupil premium is a Government initiative that targets extra money to pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers.

The Government have used pupils entitled to free school meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for free school meals. At Reinwood Junior School we will be using the indicator of those eligible for free school meals and those in Local Authority Care as our target children to 'narrow the gap' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. As a school we are accountable for narrowing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compare with their peers.

#### **Funding**

Pupil Premium - per pupil	£1320 (September 17 - August 18)
Pupil Premium - (Post LAC) per pupil	£1900 (September 17 - August 18)

30% Pupils entitled to FSM/Ever 6

#### **FSM/Ever 6 number per year group as at July 2017**

Year Group	No. of FSM / Ever 6
3	29
4	32
5	27
6	29



REINWOOD JUNIOR SCHOOL

PROPOSED PUPIL PREMIUM SPENDING 2017-2018

Number of eligible pupils	117 including LAC - 30%
Total PP received	£154 905 <b>EST</b>

CURRENT ATTAINMENT	
Pupils eligible for PP	All Pupils
% achieving Expected Progress or above in reading, writing & maths	57% 72%
% achieving Expected Progress or above in reading	70% 85%
% achieving Expected Progress or above in writing	77% 87%
% achieving Expected Progress or above in maths	63% 89%

ACTIVITY	FOCUS	DESIRED OUTCOMES	SUCCESS CRITERIA	AMOUNT SPENT
Learning Mentors	Personal, Social, Health and Emotional	<ul style="list-style-type: none"> <li>Improved behaviour across the school</li> <li>Pupils ready to learn</li> <li>Greater engagement with parents</li> </ul>	Increased self-esteem and behaviour management strategies for targeted pupils. Pupils are better able to manage their behaviour and cause less disruption to the learning of the other pupils, this allows for an improved attitude. Pupils also develop strategies to manage their emotions, allowing for an improved learning attitude. Thrive program delivered.	34651
Kool Kats & Fine Motor Skills	SEND	<ul style="list-style-type: none"> <li>Pupils confidence increased and fine motor skills improved</li> </ul>	Dyspraxia group - fine motor skills develop writing and an increase in self-esteem.	685
Support Assistant - am	English and Maths	<ul style="list-style-type: none"> <li>Pre teaching for pupils</li> <li>Support to address misconceptions</li> <li>Provide challenge for more able PP children</li> <li>Improved learning outcomes in RWM</li> </ul>	Support pupil premium pupils in class to move from working towards to working at ARE	71027
Thrive	Personal, Social, Health and Emotional	<ul style="list-style-type: none"> <li>Individual pupils to have a tailored programmes to increase self-esteem /confidence</li> </ul>	Three thrive practitioners in school delivering tailored programmes to pupils across the school and one overseeing the delivery.	12592
Better Reading	English	<ul style="list-style-type: none"> <li>Specific reading skills targeted</li> <li>Pupils inspired to read</li> <li>Reading applied to writing</li> <li>Boy friendly texts in place</li> <li>Good use of PEE paragraphs (Point, Evidence, Explain)</li> </ul>	Specific interventions to be delivered to targeted groups within year groups and progress evident.	12191
Meet & Greet	Personal, Social, Health and Emotional	<ul style="list-style-type: none"> <li>Smooth start to the day</li> <li>Pupils less anxious to attend school</li> <li>Pupils with attachment issues start the day calm</li> </ul>	Pupils met early and brought into school to ensure a smooth prompt start to the day. Thrive programme followed.	1451
AM Boosters	English and Maths	<ul style="list-style-type: none"> <li>Pre teaching &amp; misconceptions to be addressed by the class teacher</li> <li>Targeted planning to address areas of concern</li> </ul>	Pupils enabled to make accelerated learning- this is evidenced through teacher assessment and test results. Class teachers provide this in school to ensure a nurturing environment.	1800
After School Tutoring	English and Maths	<ul style="list-style-type: none"> <li>Pre teaching &amp; misconceptions to be addressed by the class teacher</li> <li>Targeted planning to address areas of concern</li> <li>Pupils making rapid progress</li> </ul>	Individual tutoring by 10 class teacher addressing each child's specific needs and progress is evident. Pupils to meet ARE.	5400

Counselling	Personal, Social, Health and Emotional	<ul style="list-style-type: none"> <li>Pupils able to discuss their family issues/bereavement with a trained counsellor</li> </ul>	Individual counselling provided by external agency for bereavement, anxiety & identity issues.	1000
Nurse Practitioner	Personal, Social, Health and Emotional	<ul style="list-style-type: none"> <li>Provide emotional support allowing the teacher time to teach</li> <li>Focus on PA pupils with medical history</li> </ul>	Support provided for pupils with medical issues so increased attendance. Eye tests, hearing tests for all Pupil Premium children. Referrals to external professionals made.	3584
Mini Bus	Personal, Social, Health and Emotional	<ul style="list-style-type: none"> <li>Increased participation in sporting events</li> <li>Improve low self-esteem by belonging to a team/representing the school</li> <li>Increase resilience</li> </ul>	Increased participation in sporting fixtures, giving pupils sense of belonging to a team, developing resilience.	2000
Milk	Personal, Social, Health and Emotional	<ul style="list-style-type: none"> <li>Provide milk as part of a healthy diet (DFE requirement)</li> </ul>	All pupil premium children provided with milk, should they wish to receive it.	2100
Mental Health First Aider Training	Personal, Social, Health and Emotional	<ul style="list-style-type: none"> <li>To have a mental health first aider in school</li> </ul>	A qualified person in school with the skills to spot signs of mental health in young people and provide extra tools to understand and help individual pupils.	680

**TOTAL SPENT 149161**

**Total Pupil Premium Allocation For Sept 17 - March 18 91105**

**Total Pupil Premium Allocation For April 18 - August 178 (EST) 63800**

**Total Pupil Premium Allocation For Sept 17 - March 18 (EST) 154905**

**DIFFERENCE 5744**