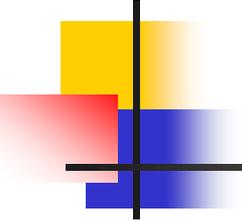


# Wooldale Junior School

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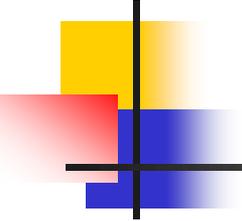
**SATs Information Evening for  
Parents  
January 2018**



# Aims of the evening

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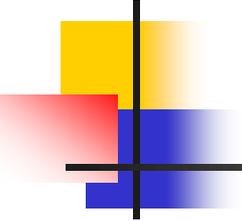
- To inform parents about:
  - Why we have SATs.
  - Arrangements for this year
  - Information re: Reading & Writing tests
  - Information re: Grammar, Punctuation & Spelling test
  - Information re: Maths tests.
  - Expected standard - 'Mastery'
- How can parents help?



# What are SATs?

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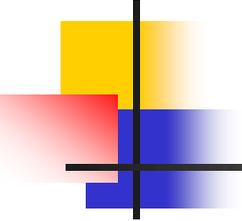
- SATs are statutory national tests.
- Over the last two years there have been lots of changes, as the children are now tested on the National Curriculum, introduced in September 2014.
- When all the assessments have been completed, the achievements of the children are sent to the Local Authority and then this information goes to the Department for Education. This data is used by the LA and OFSTED to make judgements about the teaching and learning in the school.
- Officers from the LA make checks (moderation visits) to ensure that schools are administering and marking the tests correctly.
- The tests must be completed during the week commencing 14<sup>th</sup> May.



# National Curriculum 2014

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- The National Curriculum introduced in September 2014 is more rigorous and sets high expectations for all pupils.
- The old National Curriculum levels have gone.
- Children's work is assessed using end of year expectations.
- To measure attainment **at the end of KS2** we have to use a specific assessment framework.
- This framework focuses on key aspects of the curriculum for assessment.



# Attainment Levels

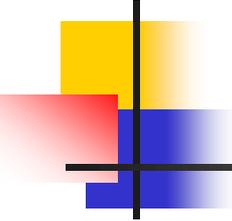
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Pupils will be assessed in **reading**, as:

- Working at the **expected standard**; Or,
- **Not met** the expected standard.

Pupils will be assessed in **maths**, as:

- Working at the **expected standard**; Or,
- **Not met** the expected standard.

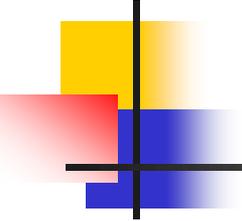


# Attainment Levels

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Pupils will be assessed in **writing**, as:

- Working **towards** the expected standard;
  - Working **at the expected standard**; Or,
  - Working at **greater depth** within the expected standard
- 
- To **meet the expected standard** in writing, pupils have to meet all the objectives for expected and all preceding objectives.



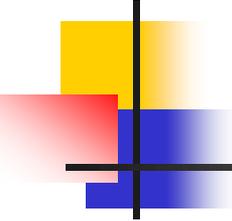
# Attainment Levels

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Pupils will be assessed in science, as:

- Working at the **expected standard**; Or,
- **Not met** the expected standard.

There are no tests in Science; teachers use their professional judgement against the end of KS2 science framework.

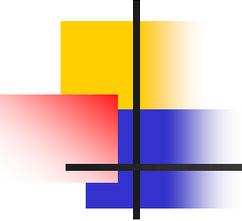


# Reading Standards

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Pupils working at the **expected standard** can:

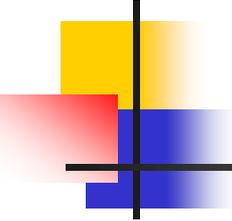
- read age-appropriate books with confidence and fluency (including whole novels)
- read aloud with intonation, showing understanding
- work out the meaning of words from the context
- explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence
- predict what might happen from details stated and implied



# Reading Standards cont

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- retrieve information from non-fiction
- summarise main ideas, identifying key details and using quotations for illustration
- evaluate how authors use language, including figurative language, considering the impact on the reader
- make comparisons within and across books.

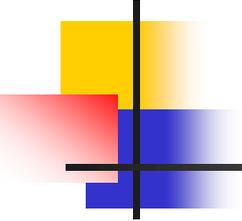


# Writing Standards

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At the **expected standard** the pupil can:

- write effectively for a range of purposes and audiences, selecting vocabulary that shows good awareness of the reader
- in narratives, describe settings, characters and atmosphere
- integrate dialogue to convey character and advance the action
- selecting vocabulary and grammatical structures that reflect what the writing requires (mostly appropriately)
- using a range of devices to build cohesion, including adverbials, within and across sentences and paragraphs

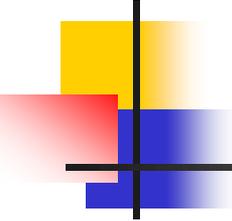


# Writing Standards cont

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At the **expected standard** the pupil can:

- use verb tenses consistently and correctly
- use the range of punctuation taught at KS2 mostly correctly
- spelling most words correctly from the years 5 and 6 spelling list and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintaining legibility in joined handwriting when writing at speed

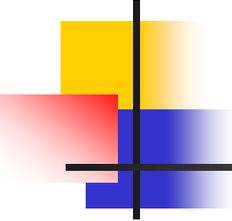


# Maths Standards

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Working at the **expected standard** the pupil can:

- demonstrate an understanding of place value, including large numbers and decimals  
*e.g. what is the value of the '7' in 276,541?;*
- calculate mentally, using efficient strategies such as manipulating expressions using commutative and distributive properties to simplify the calculation  
*e.g.  $53 - 82 + 47 = 53 + 47 - 82 = 100 - 82 = 18$ ;*
- use formal methods to solve multi-step problems  
*e.g. find the change from £20 for three items that cost £1.24, £7.92 and £2.55;*

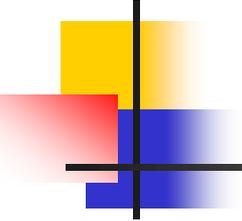


# Maths Standards cont

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Working at the **expected standard** the pupil can:

- recognise the relationship between fractions, decimals and percentages and can express them as equivalent quantities  
*e.g. one piece of cake that has been cut into 5 equal slices can be expressed as  $\frac{1}{5}$  or 0.2 or 20% of the whole cake*
- calculate using fractions, decimals or percentages  
*e.g. knowing that 7 divided by 21 is the same as  $\frac{7}{21}$ , which is the same as  $\frac{1}{3}$*
- substitute values into a simple formula to solve problems  
*e.g. perimeter of a rectangle or area of a triangle*

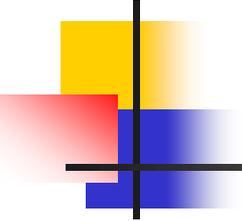


# Maths Standards cont

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Working at the **expected standard** the pupil can:

- calculate with measures  
*e.g. calculate length of a bus journey given start and end times; convert 0.05km into m and then cm*
- use mathematical reasoning to find missing angles  
*e.g. the missing angle in an isosceles triangle when one of the angles is given;*

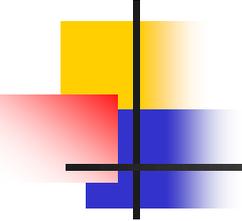


# SATs in 2018

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Statutory tests will be administered in the following subjects:

- Spelling (approximately 15 minutes)
- Punctuation, Vocabulary and Grammar (45 minutes)
  
- Reading (60 minutes)
  
- Mathematics
  - - Paper 1: Arithmetic (30 minutes)
  - - Paper 2: Reasoning (40 minutes)
  - - Paper 3: Reasoning (40 minutes)

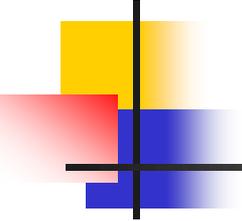


# SATS 2018

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- All tests are externally marked.
- Writing will be 'Teacher Assessed' internally, as in recent years.
- Science will be 'Teacher Assessed'.

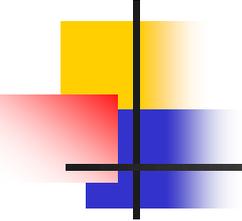
In addition, some schools will be required to take part in Science testing, consisting of three tests in Biology, Physics and Chemistry. Not all schools will take part in this sampling, which takes place at a later date.



# Arrangements

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- The children will be given lots of practice
- Tests are completed in silence, with children sitting well apart from each other to avoid cheating!
- Written questions in Maths can be read to children.
- Staff do give lots of encouragement!
- The test packs are locked away and only opened in the test room at the start of the test.



# SATs Timetable

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- **Monday 14<sup>th</sup> May**

English grammar, punctuation and spelling Paper 1: short answer questions

English grammar, punctuation and spelling Paper 2: spelling

- **Tuesday 15<sup>th</sup> May**

English reading: reading booklet and associated answer booklet

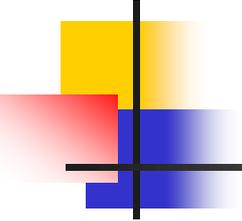
- **Wednesday 16<sup>th</sup> May**

Mathematics Paper 1: arithmetic

Mathematics Paper 2: reasoning

- **Thursday 17<sup>th</sup> May**

Mathematics Paper 3: reasoning



# Grammar, punctuation and spelling (gps) tests

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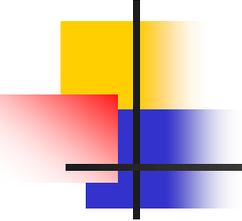
2 papers, which focus on knowing and applying grammatical terminology with the full range of punctuation tested.

Paper 1: This test lasts for 45 minutes and requires short answer questions, including some multiple choice. (50 marks)

Paper 2: This is a spelling test containing 20 words, lasting approximately 15 minutes. (20 marks)

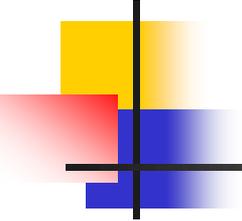
Marks for these two tests are added together to give a total for Spelling, Punctuation and Grammar.

# What will the reading test look like?



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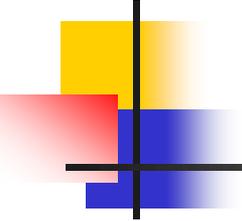
- The Reading Test consists of a single test paper with three unrelated reading texts (separate reading and answer booklet).
- Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.
- Questions are designed to assess the comprehension and understanding of a child's reading.



# What will the mathematics tests look like?

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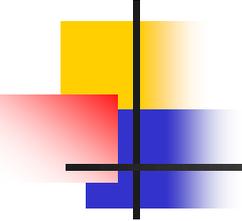
- Children will sit three tests: Paper 1, Paper 2 and Paper 3.
- Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.



# Attainment

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- A pupil's achievement will be shown as a scaled score.
- Each pupil's raw test score will be converted into a score on the scale, either at, above or below 100.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.



# What happens to the scores?

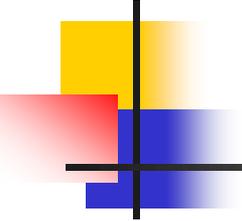
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In July each pupil will receive:

- A raw score (number of correct answers).
- A scaled score in each tested subject.
- Confirmation of whether or not they attained the national standard.

All your child's scores will be sent to you in the Summer Term, usually with their Annual Report.

# Will all the Year 6 children take the tests?



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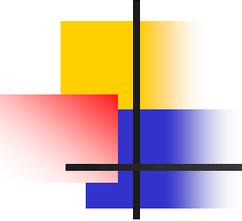
**Pupils must take the KS2 tests if they:**

- Have completed the KS2 programme of study
- Are considered to be working at the standard of the test.

**Teachers should not use the tests with pupils who:**

- Are working below the standard of the test, evidenced by work in books and any classroom assessments.
- Are unable to participate in the tests using suitable access arrangements e.g. a pupil with hearing impairments.

*NB There is guidance, which can be used to make a decision about a pupil **not** taking the tests. Ultimately it is a head teacher's decision.*

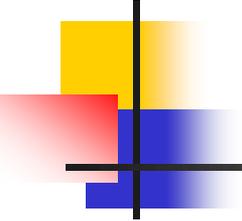


# How can parents help?

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- Please support your child with any homework tasks.
- Please ensure children have the best possible attendance at school and particularly w/c 14<sup>th</sup> May.
- Please ensure children are well rested.
- Try to ensure the children don't become panicky about the tests - lots of reassurance!

*NB Breakfasts offered at school - bacon or sausage sandwiches!*



Any Questions?

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