

Areas to investigate

Junior schools

- We know from national data that pupils at junior schools, on average, have higher attainment scores at the end of key stage 2 than pupils at all other primary schools. However, they also have lower progress scores. It is not clear what causes this but inspectors should be aware of this when using and interpreting data for different school types.

KS2 progress in 2017

- Progress in writing was significantly* below average and in the lowest 10%.

KS2 attainment

- In 2017, writing and mathematics attainment of the expected standard was at or above national for the high prior attainment group.

*statistical significance based on a 95% confidence interval

The areas to investigate indicate meaningful trends and issues from the data. These are based upon cohorts of more than ten pupils. Progress trend sentences are based on at least six pupils in each year. Progress and attainment figures based upon ten or fewer pupils will be displayed in grey throughout the report. Please note some areas to investigate are based on data not contained in this report.

2017	School Floor Coasting		
Expected+ RWM %	62	(65)	(85)
Reading progress	-2.0	(-5)	(-2.5)
Writing progress	-3.5	(-7)	(-3.5)
Maths progress	-1.7	(-5)	(-2.5)

Below floor standards in 2017? **No**

To be above the floor, the school needs to meet either the attainment or all of the progress element.

School coasting in 2017? **No**

The 'coasting' definition covers school performance over 3 years. A school is identified as coasting if:

- in 2015, fewer than 85% of pupils achieved level 4 in reading, writing and mathematics and below the median percentage of pupils made expected progress in all of reading, writing and mathematics, and
- in 2016 and 2017, fewer than 85% of children achieved the new expected standard and average progress made by pupils in reading or writing or mathematics was below the level set against the primary progress measures (shown in pink above).

Coasting element **2015** **2016** **2017**

For coasting element definitions see <https://www.gov.uk/government/publications/school-and-college-performance-tables-statements-of-intent>