

Pupil Premium

What is the Pupil Premium?

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM), children who have been looked after continuously for more than six months and service children. From April 2012 this also includes pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Where does the money come from?

The purpose of the Pupil Premium is to help schools to provide targeted support for vulnerable children- not necessarily just children who qualify for FSM. "It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility."

Source - DfE website

The funding is therefore given to schools to spend as they think best, although there is a requirement to publish online how this money is spent.

If you have any questions or would like to know more about Pupil Premium funding and how it is being used to benefit your child, please speak to the Headteacher, Mr Davies or The Inclusion Manager, Mrs Smith. If you think your child may possibly be eligible for free school meals, even if you don't want your child to eat school meals, please fill in a claim form. Every child who is eligible generates valuable income for the school.

For more details on the Pupil Premium please visit:

www.education.gov.uk/schools/pupilsupport/premium

Overview of the school October CENSUS 2017	
Total number of pupils on role	109
Number of pupils eligible for Pupil Premium Grant	9 pupils (8%) Reception - 0 pupils Year 1 - 1 pupil Year 2 - 0 pupils Year 3 - 2 pupils Year 4 - 2 pupils Year 5 - 1 pupil Year 6 - 2 pupils
Total PPG received Financial Year 2017/18	£15,260 based on January census 2017
Total PPG received Academic Year 2016/17	£17,720

Planned use of Pupil Premium Funding for 2017/18

- Providing short term intervention programmes for underachieving pupils and those with SEN e.g. precision teaching programmes, literacy programmes - both in spelling and reading.
- To provide directed support for those children who are not SEN but could make better progress with targeted support: e.g. spelling interventions.
- To provide ELSA (Emotional Literacy) support for individual pupils, both in the short and the longer term.
- To sustain and develop levels of learning support assistants in the classrooms across the school providing regular targeted support for the PP children.
- To provide funding to ensure all children have access to high quality extra-curricular activities.
- To provide financial support for residential and day visits as needed.

We track the progress of all of our pupils in school on a termly basis and appropriate interventions are put in place if any child is not making at least expected progress.

Use of Pupil Premium Funding for 2016/17

- School Inclusion Manager to lead on pupil premium incentives. This includes leading on short-term intervention programmes for underachieving pupils and those with SEN (Special Educational Needs), tracking interventions and pupil progress, training staff involved in the interventions and to provide one-to-one tuition for some pupils.
- LSA 1:1 support and intervention for pupil premium and vulnerable children in Literacy and Maths.
- New spelling diagnostic programme- HAST2
- Handwriting 1:1 intervention program - Speed up.
- Cost of involving outside agencies
- Paid for clubs and extended provision for PP children
- Bug Club subscription to boost pupils' access to reading and to track comprehension.
- Training costs where needed for the above.
- Enrichment - To subsidise educational visits, including residential trips. This enables pupils to experience activities which can have a huge impact on their self-esteem and confidence.
- Training for a school based ELSA (Emotional Literacy Support Assistant) for our most vulnerable children.

Impact for 2016/2017

- In KS1 (Year 2) 66% of PP pupils made age related expectations in reading, writing and maths. 33 % of Pupil Premium pupils met greater depth standard,
- In KS2 100% of PP pupils are meeting age related expectations
- The ELSA has, and will continue, to have a positive impact on the Social and emotional wellbeing on both Pupil Premium pupils and the rest of the school.

The table demonstrates 2016/2017 end of year attainment made by Pupils Premium children across the school. (There were no Pupil Premium children in Year 1 or Year 6)

Pupil Premium Attainment in Reading Summer 2017*

Year Group	No of children	% Emerging	% Expected	% Exceeding
R	2	50%	50%	-
		% WTS	% EXS	% GDS
2	3	33%	33%	33%
3	3		100%	
4	1	-	100%	-
5	2		100%	

Pupil Premium Attainment in Writing Summer 2017*

Year Group	No of children	% Emerging	% Expected	% Exceeding
R	1	50%	50%	-
		% WTS	% EXS	% GDS
2	3	33%	33%	33%
3	3		100%	
4	1	-	100%	-
5	2		100%	

Pupil Premium Attainment in Maths Summer 2017*

Year Group	No of children	% Emerging	% Expected	% Exceeding
R	1	50%	50%	-

		% WTS	% EXS	% GDS
2	3	33%	33%	33%
3	3		100%	
4	1	-	100%	-
5	2		100%	