



**CROFTON INFANT SCHOOL**

**CROFTON JUNIOR SCHOOL**

Connect Schools Academy Trust

Towncourt Lane Petts Wood Orpington Kent BR5 1EL

*Connect Schools Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment*



Telephone: 01689 826320

Email: [admin@crofton-inf.bromley.sch.uk](mailto:admin@crofton-inf.bromley.sch.uk)

[www.connectschoolsacademytrust.com/crofton-infant-school](http://www.connectschoolsacademytrust.com/crofton-infant-school)

Telephone 01689 821716

Email: [headteacher@crofton-jun.bromley.sch.uk](mailto:headteacher@crofton-jun.bromley.sch.uk)

[www.connectschoolsacademytrust.com/crofton-junior-school](http://www.connectschoolsacademytrust.com/crofton-junior-school)

### **Crofton Infant and Crofton Junior School- philosophy for high achievement in British Values and Spiritual, Moral, Social and Cultural Development (SMSC).**

Crofton Infant and Crofton Junior Schools aim to stress the positive aspects of living and working in a culturally heritage-rich society. Discrimination on the basis of colour, culture, origin, gender or disability is unacceptable in our schools and is challenged and monitored. We expect that every child, and adult, within the school community will endeavour to further this objective by personally contributing towards a happy and caring environment and by showing respect for, and appreciation of, each other as individuals.

We acknowledge the complexity of British Society, seeking to emphasise the common elements and values of our diverse heritages. In this respect we regard ourselves as a fully inclusive school.

Our aim is to equip children with awareness of an increasingly diverse society and of presenting the world as it is and how we would like it to be. From this basis we have decided that not only will the Crofton Schools provide the necessary experiences and opportunities through the hidden curriculum, but we will also further develop our creative curriculums so that they each incorporate the 5 strands of the British Values and the 4 strands of SMSC. In this way our children are able to use their learning in purposeful contexts that will enable them to develop their understanding of British Values and SMSC to a deeper level.

We have further developed our curriculum at the Crofton Schools by adopting 5 key learning powers which underpin our entire curriculum.

#### **Learning Powers:**

- To be able to work as **collaborative** members of a team.
- To develop as **critical** thinkers having an enquiring mind and the spirit of curiosity.
- To become a **caring** and responsible citizen, ready to take up a place in future society.
- To develop a true sense of **community** and to understand our role within it
- To embrace a **creative** curriculum and develop as creative thinkers.

Our aim is to ensure that we nurture successful learners who make progress, enjoy learning and achieve. We want to ensure that our children are confident individuals who go on to lead safe, happy and fulfilling lives as well as being responsible citizens who will make a positive contribution to society.

## **SMSC and British Values in practice.**

The four strands of SMSC underpin the creative curriculum across both schools. To provide our children with opportunities and experiences to support their growth within:

- the **social** strand we have ensured that our creative curriculum allows all our children regular opportunities to practice conflict resolution and learn how to co-operate with others.
- the **moral** strand we have ensured that our creative curriculum allows all our children regular opportunities to understand the consequences of their actions, recognise right from wrong and to offer their own views about a range of issues including E-safety.
- the **spiritual** strand we have ensured that our creative curriculum allows all our children regular opportunities to reflect upon their experiences, to know why it is important to show respect for different people's feelings and values as well as providing the type of experiences that enable children to enjoy learning about themselves and others.
- the **cultural** strand we have ensured that our creative curriculum allows all our children regular opportunities to participate in a range of cultural activities and to gain an understanding of the cultural influences that have shaped their heritage.

The five strands of British Values are also planned so that they are incorporated into our creative curriculum as well taught through 'everyday' school life.

- **Democracy**- we have ensured that we enable all children to experience collaborative decision making and to learn about the basic principles of democracy and how democracy works. To support this further we also provide our children with 'real life' experiences' of the democratic process at whole school level e.g. elections for school council and whole school voting to support important decision making.
- **Rule of Law**- we have ensured that all children have opportunities to understand the importance of rules and law. To support this we also invite the Police, Fire Brigade etc. into school to share information with the children.
- **Individual liberty**- we have ensured that we provide all children with opportunities to make their own choices and follow their own interests.
- **Respect for self and others**-we have ensured that we provide all our children with opportunities to self-reflect so that they are able to value themselves as individuals as well as respecting the needs and wishes of others.
- **Mutual respect and tolerance of others** - we have ensured that we provide our children with opportunities to celebrate, their own, as well as different faiths and cultures. To further support this we visit religious places, celebrate a range of festivals and invite religious leaders and group members into school.