



**OXFORDSHIRE
COUNTY COUNCIL**

Headline Performance Report 2017

St Laurence Church of England Primary School 3760

Unvalidated Data

Date Created:

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School Performance Indicators 2017 - Unvalidated
St Laurence Church of England Primary School

Early Years Foundation Stage Profile	School			Oxfordshire			National		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
	Good Level of Development	58	93	93	66	70	73	66	69
Total Average Point Score	34.8	36.4	43.5	34.2	34.5	34.7	34.3	34.5	34.5

Phonics	Year 1								
	School			Oxfordshire			National		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
Working at the Expected Standard	54	77	93	76	80	81	77	81	81

	End of Year 2								
	School			Oxfordshire			National		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
Working at the Expected Standard	100	93	83	91	92	93	90	91	92

Key Stage 1 Attainment	Working at the Expected Standard								
	School			Oxfordshire			National		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
Reading	-	57	83	-	74	76	-	74	76
Writing	-	57	50	-	62	66	-	65	68
Mathematics	-	71	75	-	71	75	-	73	75

Key Stage 2 Attainment	Working at the Expected Standard								
	School			Oxfordshire			National		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
Reading, Writing and Mathematics	-	71	46	-	52	61	-	54	61
Reading (Test)	-	86	82	-	68	74	-	66	71
Writing (TA)	-	93	64	-	69	73	-	74	76
Mathematics (Test)	-	86	100	-	69	75	-	70	75

	Average Scaled Score								
	School			Oxfordshire			National		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
Reading (Test)	-	105.9	102.7	-	103	105	-	103	104
Mathematics (Test)	-	106.8	106.0	-	103	104	-	103	104

Key Stage 1 to Key Stage 2 Progress	Progress								
	School			Oxfordshire			National		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
Reading	-	2.1	-1.5	-	0.6	0.4	-	0.0	0.0
Writing	-	1.8	-2.9	-	-1.2	-0.8	-	0.0	0.0
Mathematics	-	2.7	1.9	-	-0.5	-0.5	-	0.0	0.0

Closing the Gap	Disadvantaged Pupil Attainment								
	School			Oxfordshire			National		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
Key Stage 2 Working at the Expected Standard Reading, Writing, Mathematics	-	50	0	-	29	42	-	39	nya
EYFSP - Good Level of Development (FSM)	-	100	100	45	51	54	51	54	nya

	Disadvantaged Pupil Gap								
	School			Oxfordshire			National		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
Key Stage 2 Working at the Expected Standard Reading, Writing, Mathematics	-	-10	nya	-	-31	nya	-	-21	nya
EYFSP - Good Level of Development (FSM)	-	28	nya	-23	-21	nya	-18	-18	nya

School Performance Indicators 2017

Explanatory Notes

The data used in this report is taken from the attainment submissions sent to the LA by schools for EYFSP, Phonics and KS1. KS2 results have been taken from the unvalidated dataset, published by the DfE in October 2017 as part of the data checking exercise. Results will not include any disapplications that may have been requested or changes to results made after these dates. National and County figures are provisional and may change once DfE Statistical First Releases are published.

EYFSP

Good Level of Development	% of pupils who achieved a score of 2 or 3 in each of the Early Learning Goals 1 to 12.
Average Total Points Score	Total points score for each child added together and divided by the cohort

Phonics Year 1

Working at the Standard Level	% of pupils in year one who achieved the threshold of 32+
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Phonics Year 2

Working at the Standard Level	% of pupils at the end of year 2 who have achieved the threshold of 32+. This includes year 1 pupils from 2016 and year 2 re-checks from 2017.
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Key Stage 1

Working at the Expected Standard	% of pupils attaining at least the expected standard for reading, writing and mathematics. Only available for 2016 and 2017.
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Key Stage 2

Key Stage 2 data for 2017 is taken from the unvalidated dataset available from NCAtools on 4th July 2017

Working at the Expected Standard	% of pupils attaining at least the expected standard for reading, writing and mathematics combined and each individual subject. Only available for 2016 and 2017.
Average Scaled Score	Average Scaled Score for reading and mathematics tests. Only available for 2016 and 2017
KS1- KS2 Progress	Progress scores taken from DfE data checking data released.

Disadvantaged Pupil Attainment - Working at the Expected Standard - Reading, Writing and Mathematics	2016 and 2017 only - % in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium Working at the Expected Standard.
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FSM Pupil Attainment - EYFSP Good Level of Development	% pupils identified as being FSM achieving a GLD. (Disadvantaged data not yet published by DfE for EYFSP)
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Disadvantaged Pupil Gap - Working at the Expected Standard - Reading, Writing and Mathematics	2016 and 2017 - Compares the attainment of pupils in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium against other pupils nationally
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Disadvantaged Pupil Gap - EYFSP Good Level of Development	Compares the attainment of FSM pupils against non-FSM pupils nationally
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