



Anti-bullying Policy - Victoria Primary School

1 Introduction

Bullying is action taken by one or more children with the deliberate intention of hurting another child, either physically or emotionally. It can take a range of forms such as physical, emotional, prejudiced based, homophobic, racist, discriminatory and can be perpetrated in different ways for example online or through social media. Please see Online Safeguarding Policy in addition to this policy.

2 Aims and objectives

Bullying is wrong and damages individual children. We therefore do all we can to prevent it, by developing a school ethos in which bullying is regarded as completely unacceptable.

We aim, as a school, to produce a safe and secure environment where all can learn without anxiety.

This policy aims to produce a consistent school response to any bullying incidents that may occur.

We aim to make all those connected with the school aware of our opposition to bullying, and we make clear each person's responsibilities with regard to the prevention of bullying in our school.

3 The role of governors

The governing body supports the headteacher to prevent bullying occurring in our school. This policy statement makes it very clear that the governing body does not allow bullying to take place in our school, and that any incidents of bullying that do occur are taken very seriously and dealt with appropriately.

The governing body monitors the incidents of bullying, and reviews the effectiveness of the school policy regularly. The governors require the headteacher to keep accurate records of all incidents of bullying and to report to the governors on request about the effectiveness of school anti-bullying strategies.

The governing body responds within ten days to any request from a parent to investigate incidents of bullying. In all cases, the governing body notifies the headteacher and asks him/her to conduct an investigation into the case and to report back to a representative of the governing body.

4 The role of the headteacher

It is the responsibility of the headteacher to implement the school anti-bullying strategy and to ensure that all staff (both teaching and non-teaching) are aware of the school policy and know how to deal with incidents of bullying. The headteacher reports to the governing body about the effectiveness of the anti-bullying policy on request.

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The headteacher ensures that all children know that bullying is wrong, and that it is unacceptable behaviour.

The headteacher ensures that all staff receive sufficient training to be equipped to deal with all incidents of bullying.

The headteacher sets the school climate of mutual support and praise for success, so making bullying less likely. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.

5 The role of the staff

Staff in our school take all forms of bullying seriously, and intervene to prevent incidents from taking place. They keep records of any incidents that happen on the classroom behaviour sheet or in the playground behaviour books and report it immediately to a member of the Senior Leadership Team, who will deal with it in an appropriate and proportionate manner.

Staff support all children in school to establish a climate of trust and respect for all. By praising, rewarding and celebrating the success of all children, we create an ethos that minimises incidents of bullying.

6 The role of parents

Parents who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should contact their child's class teacher immediately.

Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school.

7 Monitoring and review

This policy is monitored on a day-to-day basis by the headteacher, who reports to governors about the effectiveness of the policy on request.

This anti-bullying policy is the governors' responsibility and they review its effectiveness annually. They do this by reviewing the school's behaviour monitoring, and by discussion with the Headteacher. Governors analyse information with regard to any reported bullying incidents.