



## TARLETON COMMUNITY PRIMARY SCHOOL - PREVENT ACTION PLAN

Tarleton Community Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

### References:

- Keeping Children Safe in Education (Information for all school and college staff DfE, September 2016)*
- The Prevent Duty: Departmental advice for schools and childcare providers DfE, June 2015*

Duty	What this means	Action	By whom
<b>RISK ASSESSMENT</b>			
<b>Assess the risk of children being drawn into terrorism and follow appropriate procedures.</b>	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> <li> All staff have read <i>Keeping Children Safe in Education (September 2016)</i></li> <li> Staff are aware of their duties as set out in <i>The Prevent Duty (June 2015)</i></li> </ul>	All staff
	Staff can identify individual pupils who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> <li> Staff are trained and aware about signs and indicators of radicalisation.</li> </ul>	All staff
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> <li> All staff have read the school's <i>Safeguarding and Child Protection Policy (2017-18)</i> which includes a statement regarding the school's Prevent Duty (page 7).</li> <li> The school <i>Online Safety Policy (Spring 2018)</i> will ensure the safety of pupils by ensuring they cannot access terrorist and extremist material when using the internet and that suitable filtering software is in place.</li> </ul>	All staff Online Safety Champion Online Safety Governor
	The school has identified Designated Senior Leads/Prevent Leads.	<ul style="list-style-type: none"> <li> All staff are aware of who the Designated Senior Leads/Prevent Leads are and that these people act as a source of advice and support.</li> </ul>	All staff

<b>WORKING IN PARTNERSHIP</b>			
<b>The school is using existing local partnership arrangements in exercising its Prevent Duty.</b>	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> <li> All staff report concerns to the DSL using the school's agreed Notification of Concern form and system in line with existing policies and procedures.</li> <li> Staff will monitor all pupils, particularly those that are deemed vulnerable.</li> <li> Staff will report any concerns regarding adults conduct to the DSL or Headteacher.</li> </ul>	All staff
	Designated Senior Leads/Prevent Leads make appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	<ul style="list-style-type: none"> <li> Records of referrals are kept in the CP file.</li> <li> Referrals are followed up appropriately.</li> </ul>	DSLs
<b>STAFF TRAINING</b>			
<b>Equip staff to identify pupils at risk of being drawn into terrorism and to challenge extremist ideas.</b>	Assess the training needs of staff in light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<p>As a minimum the school should:</p> <ul style="list-style-type: none"> <li> Ensure that the Designated Senior Leads/Prevent Leads undertake Prevent Awareness Training.</li> <li> Ensure that the Designated Senior Leads/Prevent Leads are able to provide advice and support to other members of staff on protecting pupils from the risk of radicalisation.</li> </ul>	DSLs
<b>POLICIES</b>			
<b>Ensure that pupils are safe from terrorist and extremist material when accessing the internet in school.</b>	School has policies in place which make reference to the Prevent Duty.	<ul style="list-style-type: none"> <li> Online Safety Policy (Autumn 2017)</li> <li> Social Networking Sites &amp; Social Media Policy (Spring 2018)</li> <li> Anti-bullying Policy (Autumn 2017)</li> </ul>	DSLs Online Safety Champion Online Safety Governor
	Pupils are taught about Online Safety with specific reference to the risk of radicalisation.	<p>The Curriculum reflects this Duty:</p> <ul style="list-style-type: none"> <li> Ongoing Computing Curriculum – Online Safety</li> <li> Fundamental British Values Themed Weeks</li> <li> Special Themed Weeks – Anti-bullying and online behaviour (13<sup>th</sup> – 17<sup>th</sup> November 2017), FBV (8<sup>th</sup> January 2018) and Safer Internet Day (6<sup>th</sup> February 2018).</li> </ul>	DHT (Curriculum Lead) Online Safety Champion e-Safety Committee Online Safety Governor

## BUILDING CHILDREN'S RESILIENCE TO RADICALISATION

Ensure that pupils have a safe environment in which to discuss controversial issues.

Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society.

-  Through the curriculum: PSHE, RE, Assemblies and Themed weeks pupils are able to explore political, religious and social issues.
-  Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.
-  Relevant staff are aware of the government guidance:  
<https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published>

All staff