



The New Forest Primary School –long term planning and progression ‘Curriculum Map’

Year 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<p>Veni, Vidi, Vici – Y5/6 transition unit</p> <p>Trip: Fishbourne Roman Palace Focus: History</p> <p>Challenge/Believe in Yourself (Children to choose title)</p> <p>Focus: Science</p>	<p>Incredible Invaders and Settlers</p> <p>Trip: Salisbury Museum (in 2017 this is scheduled before ½ term)</p> <p>Focus: History</p>	<p>Evolution – Survival of the fittest!</p> <p>Trip: Natural History Museum or Longleat Safari Park TBC</p> <p>Southampton Children’s Concert & Mosque visit</p> <p>Safewise</p> <p>Focus: Science</p>	<p>From the source to the sea – rivers of the world</p> <p>Trip: River Study & Salisbury city</p> <p>Focus: Geography and local history</p>	<p>It is a matter of perspective.</p> <p>Trip: Portland Outdoor Centre residential & Weymouth town centre</p> <p>Drama Production</p> <p>Focus: History, Science PSHE</p>	
<p>Y6 English</p> <p>See MTP for specific objectives</p>	<p>Reading: Comprehension skills focus Marking Summer ‘On Dangerous Grounds’ 2009–skimming & scanning; ‘Wolf Pack’ 2013 – extracting information/inference. Guided reading groups – selection of novels with mixed assessment focus questions. Word Definition – First News iHub</p> <p>Writing: Non-fiction genre multiple style study. Recount – Fishbourne, Newsletter pieces; Explanation – hypocaust, balloon rocket, heart circulation; Instructions – DT, balloon rocket, recipes; Report – blood & circulation; Making notes</p> <p>SPAG: Revision of Y5 clauses and punctuation objectives. Y6 bulleting. Technical vocabulary. Handwriting and presentation focus</p> <p>Spoken Language: presentation of summer Roman research projects; speeches for school positions.</p> <p>Progression writing: Benchmark – Flat Life; Salisbury Museum recount</p>	<p>Reading: Fiction focus –Beowulf whole class guided reading comparing and contrasting different versions; ‘The Great Plague’ 2012. Guided reading groups – selection of novels with mixed assessment focus questions. Word definition and comprehension – First News iHub</p> <p>Writing: Legends genre study – Beowulf. A mini legend retelling Grendell’s attack and an original Anglo-Saxon English legend composition. Beowulf film clips and BBC History clips</p> <p>Anglo- Saxons report, history cross-curricular reading/writing and making notes. Publisher – how to present non-fiction. Word origins.</p> <p>SPAG: Spelling focus - revision of KS2 curriculum; Spelling suitcases as independent writing editing tool. Word classes; Direct and reported speech; Use of hyphens (kennings compound words and ambiguity). Technical vocabulary.</p> <p>Spoken Language: vocabulary for science, RE and history; comparing different versions of Beowulf.</p> <p>Progression writing: Christmas KS2 shared activity – 2017 Nativity Story y6 – animal perspective narrative recount. 2018 All I want for Christmas letter.</p>	<p>Reading: Non –Fiction focus – Charles Darwin/Alfred Russell etc biographies; Evolution based science books whole class guided reading; Guided Reading with mixed assessment focus questions Word definition and comprehension – First News iHub.</p> <p>Writing: Biography – Charles Darwin; diary/journal entries (narrative recount); Poetry – interdependence & adaptation narrative</p> <p>Discussion on ethics and morals – evolution; role play as Victorian scientists/theologians; Spoken Language.</p> <p>News reports on modern science discovery [topical so will change each year]</p> <p>SPAG: Spelling focus - revision of KS2 curriculum; Spelling suitcases as independent writing editing tool. GPS paper revision of KS2 curriculum using past papers focus on; passive/active; perfect form; word classes; subjunctive forms.</p> <p>Spoken Language: Discussion and role play.</p> <p>Progression writing: mini biography on Alfred Russell; multi genre ‘Caring for the Miptor’.</p>	<p>Reading: Full curriculum revision – Whole class guided reading/individual use of past papers and resources to support SATs test preparation. Word definition and comprehension – First News iHub. Reading about rivers, poetry about rivers</p> <p>SPAG: Full curriculum revision –use of past papers and wide range of resources to support SATs test preparation. Spelling focus - revision of KS2 curriculum</p> <p>Writing: (post SATS) – use of full range of KS2 curriculum for punctuation. Balanced argument on pros and cons of Dams.</p> <p>Progression writing: Fact file on rivers focus on layout and punctuation.</p>	<p>Reading: Re-visiting classic children’s books to consider perspective. Individual and whole class reading of Tudor and Shakespeare texts and playscripts. Word definition and comprehension – First News iHub.</p> <p>Writing: News and Balanced argument ‘Three Little Pigs’ Literacy Shed, classic nursery rhymes/stories, children’s literature. Playscripts and narrative recounts/retelling of stories.</p> <p>SPAG: applying KS2 subject knowledge to written work.</p> <p>Spoken Language: Role play court case for ‘Three Little Pigs’/Goldilocks/Jack etc. Debate discussions. Role play as Kings and Queens of Tudor period; Shakespeare drama work.</p> <p>Drama production</p> <p>Progression writing: as part of June writing portfolio preparation – news article with quotations based on children’s literature.</p>	
<p>Y6 Maths</p> <p>See MTP for specific objectives</p>	<p>Number: Place Value - Read, write, order and compare numbers up to 10,000,000; Round; Use negative numbers in context; Solve number and practical problems that involve all of the above.</p> <p>Number- addition subtraction, multiplication + division. Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why. Multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication/ long division/ short division, interpreting remainders according to the context. Perform mental calculations, including with mixed operations and large numbers. Identify common factors, common multiples and prime numbers. Solve problems involving addition, subtraction, multiplication and division. Use estimation to check answers to calculations and determine in the context of a problem, an appropriate degree of accuracy.</p> <p>Fractions - Simplify fractions using common multiples/factors; Compare and order fractions, Generate and describe linear number sequences; Add and subtract</p>	<p>Number: Decimals Identify the value of each digit in numbers given to 3 decimal places and multiply numbers by 10, 100 and 1,000 giving answers up to 3 decimal places. Multiply/Divide up to 2 decimal places.</p> <p>Number: Percentages; Recall and use equivalences between simple fractions, decimals and percentages including in different contexts.</p> <p>Number: Algebra Use simple formulae Generate and describe linear number sequences Express missing number problems algebraically. Find pairs of numbers that satisfy an equation with two unknowns.</p> <p>Measurement Converting Units Use, read, write and convert Solve problems involving the calculation and conversion of units of measure, between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3dp. Convert between miles and kilometres.</p> <p>Measurement: Perimeter, Area and Volume Calculate the area of parallelograms and triangles. Calculate, estimate and compare volume of cubes and cuboids)</p>	<p>Geometry: Properties of Shapes Draw 2-D shapes; Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons. Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.</p> <p>Problem Solving</p> <p>Statistics</p> <p>Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.</p> <p>Interpret and construct pie charts and line graphs and use these to solve problems.</p> <p>Investigations</p>			



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	fractions with different denominations and mixed numbers, using the concept of equivalent fractions; Multiply and Divide simple pairs of proper fractions; Associate a fraction with division and calculate decimal fraction equivalents Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts Geometry- Position and Direction - Describe positions on the full coordinate grid (all four quadrants). Draw and translate simple shapes on the coordinate plane, and reflect them in the axes. Calculate the mean as an average.		Number: Ratio Solve problems involving the relative sizes of two quantities; Solve problems involving similar shapes where the scale factor is known or can be found. Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.		
Y6 Science	Y5/6 Scientific Enquiry skills – planning an investigation to test known scientific subject eg forces . Balloon rocket challenge – planning; controls/ variables; measuring/recording. Year 6 Science – Heart: identify the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood; recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function	Complete science of heart Science progression task Y5/6 Scientific Enquiry skills –drawing conclusions and reporting findings KS2 revision of curriculum	Year 6 Science – Evolution and inheritance: Recognise that living things have changes over time, fossils as evidence; produce offspring with variations; adaptations to suit environment Year 6 Science – Living things: describe how living things are classified into broad groups including micro-organisms; give reasons for classifying plants and animals based on specific characteristics Science progression task	Year 6 Science – Animals: describe the ways in which nutrients and water are transported within animals/ humans KS2 revision of curriculum Science progression task	Year 6 Science - Light: recognise that light appears to travel in straight lines; use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
KS2 Humanities	Complete Y5 Roman study with focus on domestic life and fall of Roman Empire/ withdrawal from Britain Geography: mapping skills -the legacy of Rome in modern Europe.	History: Anglo Saxons (and Scots) settlement & The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire; Scots invasions from Ireland to north Britain (now Scotland):Anglo-Saxon invasions, settlements and kingdoms: place names and village life: Anglo-Saxon art and culture: Christian conversion – Canterbury, Iona and Lindisfarne Viking raids and invasion: resistance by Alfred the Great and Athelstan, first king of England: further Viking invasions and Danegeld: Anglo-Saxon laws and justice: Edward the Confessor and his death in 1066 Geography: mapping skills - national and local areas impacted by invasion and settlements.	Modern History – Post 1066 study of science and medicine development and discovery. Geography: world mapping of discovery locations	Local History: Salisbury development around the five rivers – minimal local history in 2017/18 as children did study in Year 3 prior to moving unit. Geography: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom SALISBURY and LONDON, a region in a European country PARIS and GERMANY and RUSSIA and a region within North or South America MANHATTON and AMAZON; physical geography, including: rivers	History: Post 1066 Impact of monarchs – Tudors a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 Tudor propaganda in art and literature
				Orienteering project - use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	
KS2 Art, Design and Technology	Art: Challenges on Forest Friday – charcoal, watercolours and line drawings of trees. Self-portrait. DT: In 2017 card construction from instructions to be replaced in 2018 with Food Technology and Nutrition – Heart Healthy recipes Full DT process. Learning for life – cookery with SEND group	Art: Illuminated lettering and Anglo Saxon/Viking creature art (Salisbury Museum Terry Pratchett illustrators workshop in 2017- printing) DT: Christmas Craft textiles Christmas flower decorations (not in 2017 as did last year so one off wooden decorations), Learning for life – cookery with SEND group	Art: fine pencil drawings of fossils and birds/insects DT: Textiles –Full DT process and sewing machine use to make collectors (messenger style) bags with applique animal design. Learning for life – cookery with SEND group	Art: SATS WEEK afternoon workshops River art appreciation– French impressionists inspired by the Siene; Focus Artist: Monet’s Water Lilies in 3D fabric paper and clay. DT: Pneumatics and Hydraulics using water under pressure Learning for life – cookery with rest of class ‘Before I leave primary’ project	Art: Tudor art and the history of portraits. Use of the National Portrait gallery online resources. Light and how we see cross curricular science link. Learning for life – cookery with rest of class ‘Before I leave primary’ project home-learning project.
Y6 LOTC Forest Friday	Main activity: Art challenges – see art above Learning for Life group – developing the school grounds.	Main activity: Le Vendredi Dans La Forêt French after-school and weekend activities, food and drink cultural experience.	Main activity: Viking invasion and Anglo-Saxon chronology role play work Learning for Life group – developing the school grounds.	Main activity: Classifying living things – see science above Learning for Life group – Forest maths/English investigations	Orienteering Project: multiple post sats sessions doing PE orienteering and Geography map reading skills – links with Computing Digi map work.
					Orienteering project continues + residential trip Learning for Life group – Forest maths/English investigations



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		Learning for Life group – fitness in the school grounds.			Learning for Life group – developing the school grounds.	
Y6 Computing	<p>Communication/Collaboration – producing news articles for newsletter, customising school website as a responsibility of Y6 captains/council chairs/prefects. Writing books reviews.</p> <p>Computer Networks – understanding the school networks as a Prefect.</p> <p>E-safety: 2017 - Reading Cloud and use of internet – responsibilities when publishing to website</p>	<p>Productivity/Creativity - Desktop Publishing an information leaflet on Anglo Saxons. Use of MS Publisher – inserting images/maps and customising templates.</p> <p>Understanding plagiarism and copyright laws.</p>	<p>Programming- Lego NXT Mindstorms bugs and beast – ROBOT WARS! Survival of the fittest</p> <p>Computational Thinking – sorting diagram construction for living things, database construction.</p>		Productivity – making maps using Digi map and full suit of tools to customise maps for local rivers.	Communication/Collaboration – Blogs and social media use on Reading Cloud
Y6 Music	<p>Churanga – I’ll Be There – Michael Jackson and The Jackson 5 influence on pop music</p> <p>Band - BBC Ten Pieces – ‘In the hall of the mountain king’ – Grieg (Norwegian Victorian era composer) Trafalgar School</p>	<p>Churanga – Classroom Jazz 2 – Jazz and improvisation</p> <p>Band – Christmas music and Handbells</p> <p>RE link – composing a carol about Mary and the incarnation. Fun</p>	<p>Churanga – A New Year Carol – Benjamin Britten’s music</p> <p>Children’s concert – classical music and full orchestra appreciation</p> <p>In Jan 2018 – drumming workshop as part of SEND counselling</p>	<p>Churanga – ‘Happy’ – music that makes you happy composition and performance</p> <p>Band – ready for music concert</p>	BBC ten pieces style study on river music - Blue Danube and Volga	Churanga - You’ve Got A Friend In Me – The music of Carole King and the value of friendship
Y6 PSHE	<p>British Values – Democracy – school/eco council, house captain elections – representatives of the pupil voice.</p> <p>British Values – rule of law - prefect responsibilities as representatives of authority.</p> <p>E-safety – security online and responsibilities as Y6. UKS2 ongoing unit 23 Healthy and safer lifestyles personal safety.</p> <p>Healthy and safer lifestyles 22 drug education as medical, non-medical, legal and illegal; physical and psychological effects and risk management and social pressure / Life Education Decisions</p>	<p>British Values – mutual respect in RE unit 1</p> <p>British Values – Rule of law – criminal age of responsibility (police visit)</p> <p>Healthy and safer lifestyles 18 managing risk - positive and negative consequence of understand and use the ‘Stop, Decide, Do’ strategy; Trusted adult concept; emergency first aid</p>	<p>E-safety – Safer Internet Day (NSPCC Workshops) developing a website page for the school. UKS2 ongoing unit 23 Healthy and safer lifestyles personal safety.</p> <p>Safewise visit - workshops vary depending on needs of cohort – compatible with Healthy and safer lifestyles unit 19 Safety Contexts</p>	<p>Myself and my relationships unit 18 – managing change N/B 2019 onwards – not appropriate for 2017-18 cohort</p> <p>In 2018 do Diversity and Communities not covered in Year 5</p>	<p>Mental health well -being activities</p> <p>Mindfulness and 5 A Day Calming activities and Yoga</p>	<p>British Values – mutual respect in RE</p> <p>British Values – individual liberty</p> <p>Healthy and safer lifestyles unit 26 – Puberty emotional impact, relationships and how a baby is made. School nurse visit.</p> <p>Economic Wellbeing – Financial Capabilities unit 3 have a broad view of what money is, including history, trade and currencies. Occupations require different skills and allow for different earnings, the deductions from which support others in the community. Manage money effectively in real life situations, making informed choices, tracking spending and keeping within a budget</p>
Y6 French	<p>UKS2 focus is on writing French with some awareness of masculine/feminine and an understanding of verbs ‘to have’ and ‘to be’ Rigolo 2 – unit 7 – Le Weekend - asking about regular activities; saying what you don’t do; likes & dislikes</p>	<p>Rigolo 2 – unit 8 – Les vêtements – talking about clothes; giving opinions about clothes; asking and talking about prices; numbers 60-80</p>	<p>Rigolo 2 – unit 9 – Ma journée - talking about daily routines and times</p> <p>2018 only a French breakfast</p>	<p>Rigolo 2 – unit 10 – Les Transports – talking about means of transport; talking about where going and how to get there; asking for and giving directions; buying tickets</p>	No French this term due to SATs focus	On va faire la fête – revising KS2 curriculum



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Y6 RE	<u>Discovery unit</u> <i>Concept:</i> Beliefs and practices <i>Key Question: What is the best way for a Muslim to show commitment to God?</i> <i>Stimulus resources:</i> Stories, Powerpoints 9 & 13, Mosque trip <i>Across the curriculum:</i> English explanation, Computing Movie Maker	<u>Understanding Christianity unit</u> <i>Theme:</i> Christmas <i>Concept:</i> Incarnation <i>Key Question: How significant is it that Mary was Jesus’ mother?</i> <i>Stimulus resources:</i> Jesus in Art <i>Across the curriculum:</i> Art painting Christmas making activity: Write own Christmas Carol – produce as a piece of art	<u>Understanding Christianity unit</u> <i>Theme:</i> As part of Evolution unit <i>Concept:</i> Creation <i>Key Question: Creation and science: conflicting or complimentary?</i> <i>Stimulus resources:</i> Bible (art) vs Science. <i>Across the curriculum:</i> Art and PE Dance composition	<u>Understanding Christianity unit</u> <i>Theme:</i> Easter <i>Concept:</i> Salvation <i>Key Question: What difference does the resurrection make for Christianity?</i> <i>Stimulus resources:</i> Photos, hymns, Disney UP <i>Across the curriculum:</i> English – writing epitaphs	SHORT UNIT <u>Understanding Christianity unit</u> <i>Theme:</i> Post-sats <i>Concept:</i> Gospel <i>Key Question: What would Jesus do?</i> <i>Stimulus resources:</i> Gospel texts <i>Across the curriculum:</i> Community Café, listening to KS1 readers, LOTC – environment project	<u>Discovery unit</u> <i>Concept:</i> Beliefs and moral values <i>Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?</i> <i>Stimulus resources:</i> Muslim visitor, PowerPoint 10 <i>Across the curriculum:</i> Diamond 9, Quilting squares Taught at beginning and end of Term 6 in two parts
Y6 Spirituality	Self; Others,	Beyond;	Beyond; World and Beauty;	Self; Others; World and Beauty;	Self; Others; World; Beyond	
Y6 PE	Circuit Training/Netball – class teacher Football/Tri Golf Gymnastic skills (if wet) ‘All Change’	Gymnastics – ‘Rotation around an axis’– class teacher Tag Rugby (Nov)/ Netball (Dec) Table tennis (if wet)	Dance Composition on evolution theme Netball (Jan)/Tag Rugby (Feb) Benchball (if wet)	Circuit training Ball skills – football/netball/cross country Circuit training (if wet)	Orienteering– class teacher Athletics and Cross Country Skipping skills/5 A Day (if wet) Additional use of 5 A Day Calming activities ahead of and round SATs	Volleyball/Handball/Dodgeball – class teacher Rounders / Kwick Cricket 5 A Day (if wet)