

Literacy

- To read a range of familiar and common words and simple sentences independently. *Focus texts include : Mr Gumpy's Motor Car, The Train Ride and Little Red Riding Hood*
- To attempt writing for different purposes, letters, addresses (with adult support where necessary / appropriate)
- To write their own name, captions and labels and begin to form simple sentences, sometimes using punctuation.
- Phonics – using knowledge to sound and name each letter of the alphabet in lower and upper case and learn **digraphs** and **trigraphs** in phase 3.
- To undertake challenge activities to develop ability to write without adult support.
- To continue reading, applying knowledge of L&S (Tricky and HFW to support)

ELG – 09 and 10

Physical Development

- Developing motor skills using scooters, bikes, space hoppers.
- Moving in different ways and directions.
- Developing fine motor skills and finger gym activities.
- Dressing and undressing independently
- Understanding how to stay healthy.
- To recognise changes that happen to their bodies when they are active.
- To use a range of small and large equipment
- To move with control and co-ordination
- To travel around, over and through climbing equipment.
- Understanding simple safety rules.
- Recognising body parts and developing understanding of what they do.

ELG – 04 and 05

Communication and Language

- To use language to imagine and recreate roles and experiences. *Travel agents – making bookings, choosing where to go on holiday*
- To recite rhymes with predictable and repeated patterns and experiment with similar rhyming patterns.
- to retell narratives in the correct sequence, drawing on language patterns of stories.
- To show an understanding of the elements of stories, such as main character, sequence of events, and openings.
- Listening to others in small groups and undertake activities with others

ELG – 01, 02 and 03

Expressive Arts and Design

- To talk about their work
- To use a range of materials to create paintings of different scenes from modes of transport.
- To use their imagination in art and design, music, dance, imaginative and role-play and stories.
- To build a rocket ready for launching.

ELG – 16 and 17

“Away we go!”

Spring Term 2

Reception
2017-2018

Mathematics

- To count reliably 5/10/20 everyday objects – *linked to travel agents role play*
- To use developing mathematical ideas to solve problems
- in practical activities and discussions use the language of addition and subtraction.
- To recognise and describe patterns
- To recognise coins and use in a role-play
- To develop knowledge of time vocabulary.
- To compare length, position, time, mass and capacities.
- To explore whether objects float or sink – linked to weight.
- Use different shapes to build objects

ELG – 11 and 12

Personal, Social and Emotional Development

- To understand the behaviour code and the expectations in school.
- To know that some behaviours are unacceptable.
- To have a developing awareness of their own needs, views and feelings and be sensitive to those of others.
- To form good relationships with adults and peers
- To work as part of a group/class
- To show care and concern for their **environment** and take pride in their classroom.
- To be confident in trying new activities and begin to reflect on their feelings towards the activity.

ELG – 06, 07 and 08

Understanding the World

- To ask questions about why things happen and how things work.
- To build and construct using a wide range of objects, selecting appropriate resources, and adapting their work where appropriate.
- Creating a mode of transport using woodwork skills.
- To begin to make recordings. (*Of the observations, designs and work*)
- To find out about and identify the uses of everyday technology and use ICT to support their learning
- To make simple observations and discuss similarities and differences.

ELG – 13, 14 and 15