



# Pupil Premium Strategy Statement

1. Summary information					
School	Mayfield School			Type of SEN (eg. PMLD/SLD/MLD etc.)	PMLD/SEN
Academic Year	2017/2018	Total PP budget	£48,775	Date of most recent PP Review	Sept 2017
Total number of pupils	132	Number of pupils eligible for PP	41	Date for next internal review of this strategy	Jan 2018

2. Current attainment		
Summer Term analysis using (CASM) shows that the strategies used enable pupils eligible for pupil premium to achieve well.	<i>Pupils eligible for PP (your school)</i>	<i>All pupils</i>
<b>English - Average attainment levels</b>	<b>9% of P8</b>	<b>16% of P7</b>
<b>Progress</b>	<b>32% of a level progress</b>	<b>54% of a level progress</b>
Therefore pupils eligible for pupil premium have higher attainment levels and follow similar progress pathways as their peers.		
<b>Math - Average attainment levels</b>	<b>21% of P6</b>	<b>16% of P7</b>
<b>Progress</b>	<b>25% of a level progress</b>	<b>57% of a level progress</b>
Therefore pupils eligible for pupil premium have higher attainment levels but progress has dipped 2016-17		
<b>Note</b> – Current national data is not available for the relative progress of pupils with SEND who have PP. Judgements made reflect agreement and moderation with other special schools in the county.		

3. Barriers to future attainment (for pupils eligible for PP )	
<b>In-school barriers</b>	
A.	Pupils potential needs to be unlocked in some cases
B.	Some pupils have lower attendance due to complex medical needs.
C.	A wide range of Reading Strategies need to be available to meet <b>ALL</b> learners needs and abilities.
<b>External barriers</b>	
D.	The current school building restricts space for 1-1 sessions and small group work.

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Pupils identified as not meeting expected targets will have additional support.	Termly target setting and review demonstrated expected and above expected progress.
<b>B.</b>	Communication strategies will enable more pupils to demonstrate their learning.	Assessment tools support non-verbal learners
<b>C.</b>	Attainment levels for all in English and Maths will continue to improve overall.	Data outcomes
<b>D.</b>	Attendance for specific individual PP pupils causing concern will improve. And/or work will be sent home or staff will work at home with pupils.	The gap will narrow between the attendance of PP pupils causing concern and the overall pupil attendance data.

5. Planned expenditure					
Academic year		2017 - 2018			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils entitled to pupil premium will continue to make expected and better than expected progress	Class Teachers and STA's demonstrate a range of teaching strategies to support <b>ALL</b> learners.	The school vision of " <i>Everyone Thinking, Everyone Learning</i> " is based on knowledge and understanding of pupils. Research based projects will be explored for individual pupils	Through ongoing monitoring and the termly appraisal and progress meetings. Lesson Observations. Case studies. Use of IRIS connect.		January 2018.

<p>Attainment and Progress continue to improve in English and maths</p> <p>Targeting girls maths this year,</p>	<p>Purchase resources and STA time for differentiation</p>	<p>Baseline starting points for new pupils. Termly tracking and information from whole school tracking</p>	<p>Monitor outcomes and progress in termly Target Setting Review.</p>		<p>Termly data reviews.</p>
					<p><b>Total budgeted cost</b></p>

<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence &amp; rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Individual programmes for PP pupils include extended communication strategies.	HLTA released to target communication from Jan 18	New technology and a consistent approach requires a focus and higher accountability. Build on successes.	Review work of HLTA. Communication audits and logs. Not available until January 18	GT & AC	March 2018.
PEP Provision Science Sessions.	Access to St Benedicts supported by Mayfield STA.	On-going provision towards GSCE.	Progress and Accreditation	RC/AM	Termly Review Data submitted to virtual headteacher.
<b>Total budgeted cost</b>					

iii. Other approaches (including links to personal, social and emotional wellbeing)					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils are able to attend residential and educational visits	Parents can request a reduction in payments.	It is important that ALL pupils have access to residential visits.	HT will contact parents as appropriate.	GT	£3000
Theatre Group Performances & Zoo Lab visits	M&M productions & other groups	Pupils have limited opportunities to experience life performance. Build on Music, Creativity, Science and Literacy awareness.	Use recommended groups and performers.	LC	£1500
<b>Total budgeted cost</b>					<b>£4,500</b>

6. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
iii. Other approaches (including links to personal, social and emotional wellbeing)				

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

### 7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.