

Governors Report on Pupil Premium Grant

Allocation, Purpose and Proposal for spending

Pupil premium is allocated on the current number of children on free school meals and 'Ever 6' (children identified as FSM in the last 6 years)

Number of children eligible for Premium grant (PPG) and PPG received

Years	2012-13	2013-14	2014-15	2015-16	2016-17
Total number of pupils eligible for PPG	64	69	69	72	64
Amount of PPG received per pupil	£623	£900	£1,300	£1,300	£1,300
Total amount of PPG received	£39,872	£62,100	£89,700	£88,965	£85,052

Proposals for spending PPG in 2016 -17

To accelerate progress and increase attainment through:

- Strategic Literacy Consultant support for improving vocabulary and reading comprehension skills
- Continue contracts for additional staff to target barriers to learning eg. attendance, language skills
- Subsidy for educational trips and visits
- Additional reading resources
- Support home school links with parents training / pupil diaries

Links to School Improvement Plan

Overall aim – Improve the quality of teaching, learning and assessment and break down barriers to learning to accelerate progress and increase attainment

Item/project	Cost	Objective	Outcome
Continued appointment of Strategic Literacy consultant to support teachers and teaching assistants in improving vocabulary and comprehension skills in reading	£7,200	Improve children's range of vocabulary and improve comprehension skills in reading	Reading attainment for pupil premium children in KS1 expected standard was 40% (67% if not including children who joined during the year). Reading attainment for pupil premium children expected standard at KS2 increased from 10% to 67% and greater depth at KS2 increased from 0 to 9%.
Purchase of additional Accelerated Reader additional books to fill 'gaps in provision for the programme	£3,752	To improve comprehension skills in reading Y2-Y6	Reading progress score for KS2 increased from -2.5, with a confidence interval -5 to 0 (average progress compared to national) to +3.4 with a confidence interval of +1.1 to 5.7. <i>"If the whole range of the confidence interval is above the national average, we can say the school score is significantly above the national average and we can be confident the school is helping its pupils make better than average progress."</i> DfE
Subsidy of KS2 study guides and online home access software to accelerate progress and increase attainment in KS2	£1,500	More children 'catch up' to age related expectations by the end of KS2 assessments	Reading attainment up from 10% to 67% Maths attainment up from 70% to 78% GPS attainment up from 40% to 78%
Continue additional bi-lingual teaching assistant to support pupil premium children new to English (as no staff with the language already on staff team)	£15,300	To enable children to narrow the gap or 'catch up' to age related expectations	Better than average progress in reading, writing and maths. Reading, writing and maths progress confidence interval all significantly above national average.
Continued increase in hours for a teaching assistant accelerate progress in KS2	£7,000	To accelerate progress and increase attainment	Reading +3.4 (+1.1-5.7) Writing +2.7 (+0.4-5.0) Maths +3.8 (+1.1-5.9)

Additional teaching assistant in Reception to increase ratio of adults to children and accelerate progress	£15,300	To ensure adult led learning opportunities are available in outdoor learning at all times	100% pupil premium children achieved a good level of development at the end of Reception.
Additional hours for teaching assistant to Phase 1	£8,500	To ensure adult led learning opportunities are available in outdoor learning at all times	
Additional resources for outdoor learning for EYFS	£3,500	Creation of growing area to improve speaking and listening and writing opportunities outdoors	
Level 1 teaching assistant role amended to Level 3 continued	£6,000	To support accelerating progress in EYFS	
Individual school diaries	£2,500	To promote better links between home and school and support learning	Links with parents strong – clear communication system used by parents and staff.
Subsidy of school visits and learning opportunities	£9,500	To enable children to experience first-hand learning opportunities through regular visits linked to curriculum themes	All children took part in at least one visit per half term. Attainment and progress improving see data above.
Delivery of 2 10 week Family Links Programmes and follow up support for families	£5,000	To support targeted parents in building positive relationships with their children; nurturing and managing behaviour effectively to support increased attainment	Parents reported feeling positive about engaging with school. Targeted children showed improvements in behaviour and learning.
Total	£85,052		