



## Pupil Premium Strategy Statement 2017-2018

- To accelerate progress and attainment for Disadvantaged pupils
- To increase the % of Disadvantaged pupils achieving or exceeding Age Related Expectations in Reading, writing and in Maths so that their performance is narrowing the gap with their non-disadvantaged peers nationally.

Possible barriers to future attainment	Key milestones to achieve success criteria by July 2018																									
<ul style="list-style-type: none"> <li>• Reduction in life experiences.</li> <li>• Attendance</li> <li>• Homework opportunities</li> <li>• Family issues.</li> <li>• Poor diet.</li> <li>• Lack of resources at home (eg: books, games etc)</li> </ul>	<p>By the end of March</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;">No of learners:</th> <th style="width: 35%;">Disadvantaged Pupils achieving expected levels of attainment</th> <th style="width: 50%;">Disadvantaged pupils achieving greater depth</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>28</td> <td>2</td> </tr> <tr> <td>W</td> <td>22</td> <td>2</td> </tr> <tr> <td>M</td> <td>18</td> <td>8</td> </tr> </tbody> </table> <p>Support for DP children is impacting on progress</p>	No of learners:	Disadvantaged Pupils achieving expected levels of attainment	Disadvantaged pupils achieving greater depth	R	28	2	W	22	2	M	18	8	<p>By the end of July</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;">No of learners:</th> <th style="width: 35%;">Disadvantaged Pupils achieving expected levels of attainment</th> <th style="width: 50%;">Disadvantaged pupils achieving greater depth</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>26</td> <td>4</td> </tr> <tr> <td>W</td> <td>22</td> <td>3</td> </tr> <tr> <td>M</td> <td>18</td> <td>9</td> </tr> </tbody> </table> <p>Governors confidently monitor and evaluate how PP is spent and how the gap is closing.</p>	No of learners:	Disadvantaged Pupils achieving expected levels of attainment	Disadvantaged pupils achieving greater depth	R	26	4	W	22	3	M	18	9
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Number of pupils and pupil premium grant (PPG) received 2017-2018																										

Total number of pupils on roll (including FS 1 children)	293
Total number of pupils in receipt of PPG	55
Amount of PPG per pupil	£1,320.
Total amount of PPG received.	£60,000

Timeline /half term slot (Autumn 1, etc)	Specific actions to achieve key objectives	Lead personnel	Required resources linked to budget plan	Monitoring		The intended outcome/impact which will contribute to the termly milestones
				How?	When?	
Ongoing  Feb 18- 25:05;18	DP children to have priority places at morning club and afterschool clubs.  Introduce extra reading sessions for DP Pupils at breakfast club( x 2 per week.)	DP Co-ord  DP Co-ord & DP Champion	£2000.  £500	Attendance and punctuality analysis of data	6 weekly	Improved attendance and punctuality of DP cohort of children who attend sessions.  Reading skills and reading resilience of DP pupils increased.
Ongoing	Family Support Worker LT& EWO to support families in improving attendance and with mental health issues/ concerns.	HT/LT.	£10,000	Attendance management meetings	6 weekly	Attendance figure to rise to 96%+
AUTUMN TERM 11 <sup>th</sup> Sept -14 <sup>th</sup> July 18.	High achiever booster sessions introduced for targeted MA+ DP pupils in year 5 & sessions introduced in Yr4 for lower achievers, those not on	MK & HB	30,000	Target tracker & StatSheffield data files.  Progress reports  Book trawls.	Termly	Increased percentage of disadvantaged pupils who achieved 2a/3 at KS1 achieving greater depth at KS2. (+ 15 %)

	<p>track to achieve ARE by end of year.</p> <p>(1-2 tuition sessions given to yr 6, 5,4 &amp;3 DP pupils.)</p> <p>Meetings after school with parents - Challenge Chasers Launch.</p>			<p>DP file.</p> <p>MA+ File.</p>		<p>Improved writing, reading and Maths skills evident in books and tests where applicable.</p> <p>Feedback from Parent Session.</p>
Sept 17.	<p>Implement Guided and shared reading strategies throughout KS2.</p> <p>Introduce Reading Challenge. X 6 per year.</p>	KS2 Reading co-ord	<p>£1000</p> <p>£60</p>	<p>Lesson obs.</p> <p>Pupil interviews.</p> <p>Reading challenge sheets.</p>	Termly	Increased amount of whole class and guided reading sessions in all KS 2 year groups leading to increased reading stamina and raised attainment.
18 <sup>th</sup> Sept 17-30 <sup>th</sup> June 18	<p>Intervention sessions introduced to accelerate progress in yr 6; Maths =4x week, Fresh Start 4 X week, GR 2 X week, Maths catchup 2 X week.MA+ Maths 1 x week.</p>	<p>DPChampion</p> <p>MK</p> <p>TA support</p>	<p>£2000</p> <p>£700</p>	<p>DisadPupils' Tracking Folder.</p> <p>Pupil progress meetings</p>	(half termly)	<p>All DP children achieving or closing gap to achieving ARE by end of year in reading, writing &amp; maths.</p> <p>All pupils clear on how to improve work &amp; what to include to get to next level as evidenced in pupil interviews and marking feedback. Identified under-achieving pupils make accelerated progress to achieve ARE by end of Yr 6 in Reading and Maths.</p>
Oct 17, Dec 17, Mar 18, May 18 & July 18.	<p>Pupil progress meetings to be held with Maths co-ord &amp; Reading co-ord each term to discuss individual pupil progress against targets set, focus on accelerating progress</p>	GS, RA,SD & AL.		<p>DProgress meetings</p> <p>DProgress sheets</p> <p>Book trawls.</p> <p>SLT meetings</p> <p>Learning walks.</p>	5 times per year.	<p>Interventions agreed and set in place for pupils identified as slow/not moving on. Action plan raised in each class to indicate what steps are being introduced to increase standards in Reading, Writing and Maths for all pupils</p>

	for individuals.			Lesson obs. Staff meeting minutes		
Sept 17-June 18	<p>Arrange moderation sessions in all K Stages 4 x each term.</p> <p>Continue fortnightly Grammar hammer tests, termly reading/benchmarking tests and reading assessment tracker folders.</p>	SLT & phase leaders.	<p>£145</p> <p>£200</p>	<p>Staff meeting minutes.</p> <p>Pupil tracking files.</p>	12 times per year.	<p>Teachers' marking to clearly identify how pupils can improve standards and understanding in all areas.</p> <p>Pupils confidently applying Grammar rules in all writing.</p> <p>Books showing increased attainment and progress is evident in all pupils' work and on Data tracking system.</p>
Oct 17-June 18	<p>After school clubs focusing on raising achievement and accelerating progress arranged for EYFS (Maths), Y6 M &amp; R.</p> <p>Challenge Chasers (KS2 DP children focussing on Reading and Maths).</p> <p>1-1 tuition sessions after school in Maths (Literacy from Jan 18) Sat's holiday club .</p>	JS, SD, MM, SD.	<p>£100</p> <p>£2000</p> <p>£1000</p>	<p>Feedback from CTs against pupil targets</p> <p>Pupil interviews.</p>	Challenge Chasers weekly, sessions ran by GS, HB and SM.	<p>Increased participation of all DP children in a range of extra- curricular clubs and activities leading to increased attainment and enjoyment in all subjects.</p> <p>80% of participating pupils make at least 4.5 steps progress from their starting points by July 18.</p>
Oct 17-May 18	Pupil Targets in year 5 to redress previous underachievement and to close the gaps. Lunchtime Maths (XTables)session weekly for those identified as at	CTs & DP Co-ord & Ass Co-ord	£600	<p>Pupil interviews.</p> <p>Target tracker.</p> <p>Individual pupil assessment files.</p>	Times Table Rock stars lunch time club running twice weekly.	All attending pupils supported and making same or accelerated rates of progress in all areas as their peers.

	risk of not meeting ARE following Dec 17 DP meetings.					
Jan 18	Identify those disadvantaged pupils who are on track to make better than expected progress and track half termly to ensure accelerated progress is being made	DP Co-ord & Assess Co-ord	Internal cover for meetings to take place.	Meeting to analyse progress against targets for DP pupils.	Half termly meeting	Increased percentage of disadvantaged pupils who achieved 2a/3 at KS1 achieving greater depth at KS2. (+ 15 %)  Improved writing, reading and Maths skills evident in books and tests where applicable.
Oct 17-May 18	Introduce Fresh start for pupils identified as below ARE in Reading. (Yr 5&6)	HB & RA.	£700	SLT to track progress closely via Learning walks.	Half termly	High quality phonics lessons supporting KS 2 pupils who need it. Spellings, reading and writing levels show steady rise especially for Disadvantaged, EAL and SEN pupils.
Feb 18.	Introduce CGP and other Published resources for DP and MA pupils to work through during Homework club/ as home resource.	GS	£300	Lesson obs, Pupil progress meetings, (half termly)  Planning folders, Pupil interviews,	Termly	Accelerated progress evident in books and in test results for all MA+ and the gap narrowing between other pupils and DP pupils in reading , writing and maths.
Sept 17-July 18	Provide each DP child in KS 2 with a Reading Magazine (monthly) to use in DP sessions in class and at home.	DP Champion	£900	Work trawls & Pupil interviews and report back to Gobs and staff.	Termly	All DP pupils reading with increased fluency, understanding and enjoyment.
Sept 17-June 18	Hold termly Staff meetings to go through strategies for improving / accelerating DP childrens' progress.	DP Co-ordinator	HLTA cover	Staff meeting minutes.	Termly	All staff confidently delivering increased opportunities for  DP children to make accelerated progress, to achieve same or better levels than non - disad nationally.

Sept 17-July 18	Challenge Chasers' club for DP pupils with targeted Challenge Chasers' Launch Day to enable parents to support their child develop and improve their skills in Reading, writing & Maths.	DP Co-ord & DP Champion	£ 50	Feedback from parents and pupils- Booklet produced.	Termly	All participating more able pupils increase their reading time and skills, leading to improved progress and achievement.
22:05:18	Provide puzzle day activities to challenge MA+ DP children.	External providers	£495	Pupil interviews	Summer term	Increased percentage of disadvantaged pupils who achieved 2a/3 at KS1 achieving greater depth at KS2. (+ 15 %)
31:01:18 Rearranged to 26:2:18	Arrange external DP review to monitor provision for DP children throughout the school.	HT & External reviewers	TBC	Report produced .	Spring term	Feedback and analysis of review.  Action steps to be brought up and implemented.
Aut1-July 12	To ensure pupils dietary needs are met daily and develop their understanding of healthy eating.	HT	£2500			All DP pupils provided with healthy snacks and drinks, increasing their
Aut 1-July 12	Enrichment activities (Trips/theatre visits etc) provided free of charge to encourage all DP pupils to access enrichment activities.	DP Champion	£3000	Feedback from pupils and CT's.		All DP pupils accessing a range of enrichment activities increasing and improving their life experiences/ quality of life.
Aut 1-July12	Provide financial support with uniform and equipment.	HT	£250.			All pupils' self- esteem and confidence increased; all pupils well equipped for school life and enabled to participate fully in all school activities.