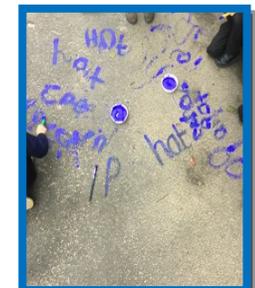




Castle Hill Primary School

Foundation Stage



The staff



Miss
Bardsley
Foundation
Stage



Mrs Gough
Reception
Teacher



Tricia Williams
Early Years
Practitioner
Foundation



Adele Walker
Nursery Nurse
Foundation
Degree



Kate Wynn
Teaching
Assistant



Linda Ford
Teaching
Assistant



Claire Tanner
Teaching



Maddie
Pickering

The

Foun-

Reminders

- Book bags are available from the school office (It is recommended all children have a book bag to transfer letters and children's creations)
- Replacement water bottles cost £1.00
- We ask for donations of 50p per week to contribute to craft and cooking activities.
- School dinners—purchased in advance from the school office

Wrap around care

Wrap around care is also available for both Nursery and Reception children. Please ask at the school office for more information.

Working together

In order for your child to be confident and independent in school, it may help them to practise some of the following before they start:

- put on, take off and fasten shoes,
- put on and take off their coat,
- take off and put on their jumper,
- wash and dry their hands,
- use and flush the toilet,
- blow their nose
- Singing songs and counting rhymes
- Mark making activities (painting, drawing etc)

We very much see your child's development as a partnership between home and school. We value the work you have done and are doing at home with your child.

In our Foundation Stage

Children in Nursery and Reception are in the 'Foundation Stage.' All staff plan from children's interests and follow in the moment planning. In Nursery, children learn through play and child initiated activities. In Reception, children learn through adult led and child initiated activities.

Throughout the Foundation Stage, children follow The Early Years Curriculum. Children are expected to work towards



Home Visit

Before your child starts Nursery we ensure that you are visited by our Nursery Keyworkers. This is so that we can help you prepare your child answer any questions you may have. You will also need to fill in any paperwork prior to your child starting with us.

Settling In

Before your child starts with us you will have the opportunity to attend stay and play sessions. This allows yourself and

Nursery

Nursery Session Times

Children can start Nursery the term after their 3rd Birthday (see admissions policy for further information).

A full day 9:00am—3:30pm

Morning session 9.00am- 12.00pm

Afternoon session 12.30pm-3.30pm

We follow 'In the moment' planning which is a concept that involves allowing child initiated, real time learning through play based activities, capturing the interest of the child at the current time.

Young children have a desire to practise and we offer



children naturally learn, question and explore their world.



Children explore their world through play and learning. As children explore their world, they learn to question and explore their world.

provision and an environment that enables children to have the opportunity to develop their skills.

Toileting

Sometimes when children are busy playing, accidents happen! Please make sure your child has a full set of spare clothes in a named bag. We rapidly run out of clothes so any donations would be gratefully received. Staff do not mind what stage of toilet training your child is at! Please be honest about your child as we will support you.

Sickness

Please telephone the school office to report an absence. If your child is ill with sickness/diarrhoea we ask that you keep them away for 48 hours.

Sun Cream

During hot weather please apply sun cream to your child. The Foundation Stage has sun hats for the children to wear. We will re-apply sun cream as required from our own supply. Please provide sun cream if your child has any allergy issues.

Collecting your child

If you are collecting your child after a morning session please collect them from the main entrance. Staff will bring the children down to the entrance for you. At the end of the

School Uniform:

Children are encouraged to wear school uniform. Uniform with the school logo are available to buy from the school office, your child can wear plain garments in the school colours. This consists of :

- A white or emerald green polo shirt and a navy sweatshirt or cardigan.
- Skirts or trousers should be black, navy or grey.
- Trousers should be suitable for school. (These include jogging bottoms for children who struggle using a trouser buckle.)
- In the summer girls may wear blue or green checked/ striped dresses.
- Children should also come to school in a suitable coat and footwear.
- Every child should have a book bag, these can be purchased from the office.

All clothing should be clearly marked with your child's name so we can return them to you promptly.

Children with pierced ears are allowed to wear stud type earrings but no other jewellery is allowed.

Funding

All parents are entitled to 15 hours funded childcare. Some parents are entitled to 30 hours funded childcare. Parents are able to use their funded sessions as suited by them. This can consist of morning/afternoon sessions or full days. When at all possible we aim to provide the sessions required by parents but when this is not possible children will be places on a waiting list for the required session.

Charging

Additional sessions can be booked at the cost of £4per hour. This equates to £12 per session.

You will receive a half termly invoice and payments are to received in 30 days of receiving the invoice. Sessions are non-transferable.

See Charging policy for further information.

Admission to Reception

As Nursery provision is not available at every school, admission to a Nursery class at a particular school **DOES NOT GUARANTEE** admission to a Reception age class at that school. You will receive a booklet in the Autumn term outlining the process.

Reception

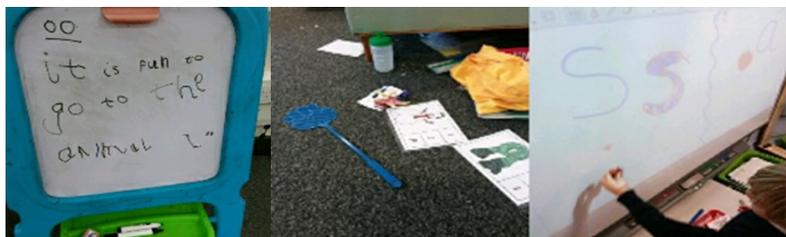
Start of the school day: 8:50 am

End of the school day: 3:30pm

In Reception we follow the Early Years Foundation Stage curriculum which develops children's learning through three prime areas of learning (Personal, Social and Emotional Development, Physical Development and Communication and Language) and four specific areas (Literacy, Mathematics, Understanding the World and Expressive Arts and Design).

Children follow the same routine daily. Each day children

take part in English, Phonics and Maths session. This involves a range of creative activities which are adapted to each child and their stage of learning.



Children's Learning Journeys

During your child's time in our Foundation Stage he/she will have a learning journal. This is recorded on 2Simple and contains observations, specific achievements and group/individual work. This enables us to show the progress your child has made. This journal is shared with parents throughout the year but is available for you to share with your child at any occasion.



Indoor/outdoor environments

Our children have access to both indoor and outdoor learning environments. It is essential that children arrive at school dressed appropriately in accordance to the weather. All children are required to have a **pair of wellies at school** to access the woodland area.