

### Overview of Pupil Outcomes and Data - Governors 2017

Pupils make substantial and sustained progress, developing excellent knowledge, understanding and skills considering their different starting points. Pupils are well prepared for the next stage of their education, training or employment.

A broad range of outcomes for pupils e.g. Mobility, Communication, Physical Development, Independence, Behaviour, Attendance, Social and Emotional Development are recognised at Mayfield School.

Pupil, School Year and Age	Foundation Stage N2 to Reception 2-5 years	Key Stage 1 Year Group 1-2 4-6 years	Key Stage 2 Year Group 3-6 7-10/11 years	Key Stage 3 Year Group 7-9 11-14/15 years	Key Stage 4 Year Group 10&11 15-16 years	Key Stage 5 6 <sup>th</sup> Form Year Group 12&14 17, 18, 19
Curriculum	Early Years					
National Tests Accreditation	Early Excellence Baseline Assessment. EYS Profile to meet the Early Learning Goals submitted to Local Authority	Phonics Screening Yr1 & 2 Yr2 end of KS submitted	Year 6 End of KS submitted		Accreditation Outcomes KS4 - Transition Challenge, Duke of Edinburgh KS5 - Towards Independence, Personal Development Programmes, Employability (Yr 14) Ascentis-Entry Level 1, 2 and 3 in English, Maths & ICT GCSE's	
In School Data	EYS Learning Journal	B Squared Connecting Steps Levels P1-8/L1-4 Termly Target Setting Meetings on an individual basis			Literacy, Numeracy, Science, ICT, PE, PHSE	Transfer to Adult Steps Progression over 3 years
Evidence in White Files	Termly IEP's and Outcomes - Evidence to support data - English, Maths, Science (to KS4) MOVE, Rebound Targets Celebration Awards and Certificates - Attendance, Behaviour, Health and Safety Social, Moral, Spiritual and Cultural - Departmental Evidence Files					

External	Early Excellence Baseline Assessment Data Dashboard - Ofsted Raise On-Line
Interrogation of Data and Outcomes	B Squared - Connecting Steps and Adult Curriculum GAP - Group Analysis Programme CASPA - Prior to NC changes this provided excellent data (graphs) Check - Gender, Free School Meals, Classes, Looked After Children, Pupil Premium, Areas of Need (e.g. ASD). Interrogation informs actions for individual pupils or whole school targets on the School Improvement Plan. Middle Leaders have been identified this year.

#### Progress

Last Year - Outcomes/Results	End of KS1 - Literacy (reading) - 63%%, (writing) 88% outstanding progress, maths 88% outstanding progress KS1-2 - Literacy and Maths - 100% made outstanding progress KS3 - Literacy - 91% made outstanding progress, Maths 91% made outstanding progress
CASM analysis	Positive outcomes of interventions- pupils entitled to pupil premium have higher attainment levels.

#### Attainment Levels

September 2017	Boys have higher average attainment levels in reading, writing and number.
July 2016	Girls made more progress in all subjects. Boys have higher attainment levels in Literacy and Maths