Oakwood School
"Working Together"

The Counter Terrorism and Security Act 2015
Oakwood School Risk Assessment
January 2018 – January 2019

'Specified authorities are expected to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. This should be based on an understanding, shared with partners, of the potential risk in the local area.'
Prevent Duty Guidance 2015

School Profile:

- Oakwood School educates pupils with severe, profound and multiple learning difficulties.
- An increasing proportion of pupils have more complex learning needs, such as those with a diagnosis of autistic spectrum disorder (ASD) and profound and multiple learning difficulties.
- The majority of pupils are of White British heritage, and just under a third are from a mix of other ethnic backgrounds.
- The proportion of students for whom the school receives the pupil premium which is additional funding allocated by the government for certain groups of pupils, in this case, those who are known to be eligible for free school meals and who are looked after by the local authority, is well above average.

(Ofsted 2014)

Vision & Mission Statement:

All stakeholders work together to sustain excellence in all that we do:

We:

Recognise and meet the individual needs and potential of every pupil, in all aspects of life and learning, through a professional and caring approach.

Allow pupils to develop confidence through a range of activities in a safe environment, where everyone is treated with respect.

Build strong supportive teams, by working together with parents and health professionals and so provide a holistic approach to learning.

Think 'outside the box' and try new ideas to continually raise standards.

Equip children and families with the knowledge, skills, independence and resilience to face future challenges.

Aim high and celebrate achievement enthusiastically.

Borough Situational Analysis

- **About Walsall Borough:** Walsall is a Metropolitan Borough, and is one of the four local authorities in the Black Country.
- **Population:** Walsall's resident population has grown to 269,500 (June 11). This is an increase of around 15,800 residents, or 6.2%, since 2001 Census.
- **Ethnicity:** There has been a significant increase in the level of ethnic diversity in Walsall over the past decade. While 'White British' remains the largest single group, at 76.9%, the number of residents from a minority ethnic group has risen to almost 1 in 4 (23.1%).
- **Unemployment:** 3% of the working age population claim Jobseekers Allowance (Dec14). (Black Country 3.5%, West Mids 2.4%, Eng 1.9%)
- **Health:** Life expectancy at birth is a good indicator of the health of a population. In Walsall life expectancy is higher in woman (82.3) than men (77.3).
- **Housing:** There are 107,822 households (with at least one usual resident) in Walsall. This is an increase of 6,500, or 6.4% since 2001
- **Environment:** Walsall has 535 green spaces covering over 2,160 hectares which makes up nearly 25% of the total area of the Borough. Much of Walsall's green space is natural and semi-natural which accounts for 45% of all green space by area. Parks and Garden cover over 200 hectares, nearly 13% of all green space by area.

  Extremism:
- Walsall has a very high risk factor (amongst the top three LAs nationally)
- There have been 15 arrests in the borough in the last 18 months.
- North Walsall also has a far right influence.
- From speaking to our local Police (4/04/17) there is no specific threat regarding any extremism groups currently within the locality.
- From attending the SPOC training event on Monday 9th October 2017 we are up-to-date with the current situation in Walsall and wider regions.
- In Walsall there has been a reduction to travel to conflict zones.
- We recognise that on-line radicalisation is the main driver (ISIS, AQ and Domestic Extremism, e.g. far right).
- The school are committed to attending all SPOC training events. Information will be shared with staff.

A profile of School based risks

A description of the issues that have arisen in school connected with extremist behaviour or activity
- *None to date.*

School Strategies, Policies and Procedures.

The strategic single point of contact (SPOC) for the federation is Mrs Kate Bargh (Executive Headteacher) and SPOC for Oakwood is Mrs Jackie King, Head of School.

The school has a 'Safeguarding Day' each year during the early part of the Autumn Term, covering:
- WRAP/Prevent
- Child Protection Level 1 refresher
- FGM
- CSE
- On-Line Safety

The following policies support the safeguarding of children and young people. They are all accessible via our school website and are reviewed annually and in line with KCSIE, CEOP and Prevent updates:
- *Preventing Extremism and Radicalisation Policy*
- *Child Protection Policy*
- *Whistleblowing Policy*
- *Staff Code of Conduct*
- *On-line safety Policy*

Risk Assessment and Action Plan January 2018 – January 2019								
Strategic Single Point of Contact: Kate Bargh (Executive Headteacher)				Date of Assessment: January 2018		Date for review: December 2018		
Risk Area	Hazard	Severity (A) 1 - 5	Likelihood (B) 1 - 5	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date
Welfare and Safeguarding	Staff or contracted providers are not aware of the school procedure for	5	1	5	All staff and some governors have received appropriate training and are familiar with the safeguarding policy as part of our	The 'Safeguarding Day' will be replicated annually	HT/DSOs to arrange	October 20th 2017 Annual Safeguarding day.

		Internal	Internal	Internal				
	handling concerns and/or do not feel comfortable sharing issues internally				Safeguarding Day (20th October 2017). The day covered: ➢ WRAP ➢ CSE ➢ FGM ➢ Safeguarding L1 refresher ➢ On-line safety Identity of safeguarding lead is well known, including Designated Leads, including deputies. All safeguarding policies on school website for staff, parents and governors.			
	Learners are radicalised by factors internal or external to the school	Internal: 5 External: 5	Internal: 1 External: 3	Internal: 5 External: 15	Our curriculum is broad and balanced. This is monitored regularly by school leaders, including governors. This is shared with parents and externally (see our school website) Children are taught from EYFS about choices and 'good thinking'. Staff and children always talk through situations critically considering	All staff have received WRAP training and a refresher in October 2017, therefore all staff have a duty of care to monitor and report. All concerns to be shared with SPOC/DSLs who will in turn contact MASH (for advice or	HT (SPOC/DSL) to monitor and oversee)	Wrap refresher annually (October 2017)

January 2018

					the choices on offer and the consequences associated with behaviour.	referral). All referrals must be made to MASH in the first instance.		
	The school is not linked in with statutory partners and/or does not feel comfortable sharing extremism related concerns externally	5	1	5	The HT (SPOC) attends regular Prevent workshops held within the LA and updates procedures and policy where necessary.

The HT meets half termly with local Police team and external partners (Street Teams, NSPCC) regarding a range of *concerns.*

The HT attends SPOC training workshops termly. | HT to continue to attend Prevent updates within Walsall LA.

Executive HT to continue to meet with local Police Team on a termly basis. | HT Local PCSO | Ongoing- termly Meeting with local Police.

Termly Prevent/ SPOC updates with LA, workshops/brie fing notes. |
| Curriculum and learning | Learners are exposed by school staff or contracted providers to messaging supportive of extremism or which contradicts | 5 | 1 | 5 | Appropriate whistleblowing and safeguarding policies for assessing concerns raised by staff or learners.

Opportunities to promote school and British Values are | HT and DSLs/SLT, including Safeguarding governor to monitor policy and practices. | HT & DSLs/SLT | Ongoing monitoring. Policy review and circulation to all staff every summer to read over holidays (to be signed upon return ready |

	'British Values'				clearly identified within all curriculum areas.			for Sept.
	Extreme or divisive behaviours, and cultural adaptions which harm the ability of different groups and individuals to learn and work together are left unchallenged	5	1	5	The school values, and communication of these within the premises and through the curriculum	SLT, including governors to monitor British Values and School values underpin the curriculum	HT & DSLs/SLT	Ongoing monitoring: Learning Walks/lesson observations, work scrutiny termly.
Organisational culture	Governors, Staff or contracted providers are not aware of /do not subscribe to the values of the school	5	1		Safer recruitment training (Executive HT, School Business Manager and governors) – 8/01/2016 Head of School June 2017

Recruitment and induction programmes and ongoing staff development, including sharing of all safeguarding policies. | Safer recruitment training (Executive HT, Head of School, School Business Manager and governors) – January 2018 (training every 2 years) | ExHT, HoS, SBM and 2 governors | Recruitment process to be followed and monitored. From application to induction. |
| | Staff are unable to raise extremism related | 5 | 1 | 5 | *WRAP refresher annually (20/10/17 delivered by Niall Markham Prevent* | All safeguarding policies and procedures reviewed | Safeguarding Team to monitor termly. | Summer 2018 |

	organisational concerns due to the lack of an appropriate mechanism				*Team, Walsall)* *Annual Polices reviewed and shared annually:* ➢ *Preventing Extremism and Radicalisation Policy* ➢ *Whistleblowing* ➢ *Child Protection* ➢ *Staff Code of Conduct*	annually, shared with governors and displayed publically on our school website.	Policies updated/revie wed annually during the Summer Term each year.	
Management of space	Learners/staff are exposed by visiting speakers to messaging supportive of terrorism- or which contradicts 'British Values' of individual liberty and mutual respect and tolerance for those of different faiths and beliefs	5	1	5	All speakers are signed in and collected by a member of staff and are not left alone with learners Format and content of material is checked Booking policy specifically excludes behaviour of extremist or divisive nature.	All staff have the responsibility for this.	SLT involved in all external visiting speakers.	On-going
	Extremist or terrorist related	5	1	5	All materials displayed in school are vetted by SLT before hand.	All staff have the responsibility for	SLT to monitor	On-going

January 2018

	material is displayed within school premises					this.		
	Prayer and contemplation space is not equally accessible for all learners and/or	5	1	5	Our school, including room use upholds setting out equal rights of access.	SLT, class teachers and families work together to discuss suitable times/areas for prayer and fasting when/where necessary.	SLT and governors to have a whole school oversight.	On-going
	School premises are used to host events supportive of terrorism, or which popularise hatred or intolerance of those with particular protected characteristics	5	1	5	School does not let the premises.	N/A	N/A	N/A
ICT and online study	Learners access extremist or terrorist material whilst using school	5	3	15	*School filtering and monitoring (Future Digital)* *The following polices:* ➢ *Acceptable Use Policy for all*	SLT & Computing Lead monitor digital usage (Smoothwall) and action plan	SLT/Computing Lead and governors.	Regular monitoring throughout the year. All computer

networks					*children and staff* ➢ *Staff Code of Conduct* ➢ *On-line safety Policy* ➢ *Mobile Devices Policy*	accordingly. Any new sites that come through the filter will be reported and blocked asap.		related policies updated annually (Spring Term) and shared on school website.
	Online/social media communications relating to extremist material feature the school branding	5	3	15	The school has oversight of social media accounts set up by official learner groups, charities or societies.	All staff are aware that they must bring anything like this to the attention of SLT. SLT with Computing lead. Referral via MASH Any new sites or social media areas that come to our attention will be reported (MASH) and blocked asap.	SLT/Computing Lead and governors.	Regular monitoring throughout the year.

January 2018