



Oakwood School

"Working Together"

Pupil Premium Policy

September 2017-2018

September 2017 – September 2018

Vision Statement

At Oakwood our vision is that all stakeholders will work together to sustain excellence in all that we do.

We aspire to sustain:-

- Outstanding pupil progress
- Outstanding teaching and learning
- Outstanding behaviour and safety
- Outstanding leadership and management

Mission Statement

To ensure pupils and their families have access to the highest possible education, health and social care provision.

Ethos of the school

We seek to create an ethos that values each child for who they are and provides a happy and purposeful learning environment through positive relationships between staff and pupils and through the celebration of achievement.

The targeted and strategic use of the Pupil Premium Grant (PPG) will support us in achieving our vision.

Principles

We ensure that teaching and learning opportunities the needs of all pupils.

We ensure that appropriate provision is made for pupil who belongs to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be social disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the **Pupil Premium** funding to support any other pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. At least 70% of any group will be made up of children eligible for **Pupil Premium**.

Pupil Premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals (or who have been eligible to receive FSM in the last six years, known as Ever 6) will be in receipt of **Pupil Premium** interventions at one time.

Provision

The range of provision the Governors may consider making for this group of children could include:

- Reducing class sizes thus improving opportunities for effective AfL and accelerating progress.
- Providing small group work with an experienced teacher/ HLTA focussed on overcoming gaps in learning.
- 1:1 support
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies.

All our work through the **Pupil Premium** will be aimed at accelerating progress moving children to at least age related expectations. Initially, this will be in the areas of communication, English and mathematics.

Pupil Premium resources will also be used to target more able children on FSM/Ever 6 to achieve greater depth levels.

Reporting

It will be the responsibility of Executive Headteacher/Head of School to produce a regular report to the Governors' Teaching and Learning Committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of cost effectiveness, in terms of the progress made by pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the Headteacher to make this information known to the full governing body. The Headteacher produce an annual **Pupil Premium Strategy**, a key document highlighting how pupil premium funding will be utilised to address the issue of 'closing the gap', for socially disadvantaged pupils, including impact measures.

The Pupil Premium Governor of the school will ensure that our **Pupil Premium Strategy** is shared annually on our school website.

Appeals

Any appeals against this policy will be through the governor's complaints procedure.