

# School Policy For Race Equality And Cultural Diversity

**PERSONS RESPONSIBLE FOR POLICY:**

**MRS M E OXER: HEADTEACHER  
Mrs A Webber: CHAIR OF  
GOVERNORS**

Revision Date	Revision Version	Previous Revision Date	Previous Version	Summery of Changes
30/11/2009	First Edition			
04/04/2011	1	30/11/2009	First Edition	None
12/02/13	2	04/04/11	1	None
Spring 2015	3	12/02/13	2	None
Spring 2018	4	Spring 2015	3	Governor Change

## **1 Legal duties**

The school welcomes its duties under the Race Relations (Amendment) Act 2000. We are committed to:

- promoting equality of opportunity;
- promoting good relations between members of different racial, cultural and religious groups and communities;
- eliminating unlawful discrimination.

## **2 Guiding principles**

In fulfilling our legal duties listed above, we are guided by three essential principles:

- Every pupil should have opportunities to achieve the highest possible standards, and the best possible qualifications for the next stages of their life and education.
- Every pupil should be helped to develop a sense of personal and cultural identity that is confident and open to change, and that is receptive and respectful towards other identities.
- Every pupil should develop the knowledge, understandings and skills that they need in order to participate in Britain's multi-ethnic society, and in the wider context of an interdependent world.

## **3 The full range of school policies and practice**

We ensure that the principles listed above apply to the full range of our policies and practice including those that are concerned with:

- pupils' progress, attainment and assessment
- behaviour, discipline and exclusions
- pupils' personal development and pastoral care
- teaching and learning
- admissions and attendance
- the content of the curriculum
- staff recruitment and professional development
- partnerships with parents and communities.

## **4 Addressing racism and xenophobia**

The school is opposed to all forms of racism and xenophobia, including those forms that are directed towards religious groups and communities, for example Islamophobia, and against Travellers, refugees and asylum-seekers.

## **5 Responsibilities**

The governing body is responsible for ensuring that the school complies with legislation, and that this policy and its related procedures and strategies are implemented.

The headteacher is responsible for implementing the policy; for ensuring that all staff are aware of their responsibilities and are given appropriate training and support; and for taking appropriate action in any cases of unlawful discrimination.

All staff are expected to deal with racist incidents that may occur; to know how to identify and challenge racial and cultural bias and stereotyping; to support pupils in their class for whom English is an additional language; and to incorporate principles of equality and diversity into all aspects of their work.

## **6 Information and resources**

We ensure that the content of this policy is known to all staff and governors, and also, as appropriate, to all pupils and parents.

All staff and governors have access to a selection of resources which discuss and explain concepts of race equality and cultural diversity in appropriate detail.

## **7 Religious observance**

We respect the religious beliefs and practice of all staff, pupils and parents, and comply with all reasonable requests relating to religious observance and practice.

## **8 Action plan**

We draw up an annual action plan for the implementation of this policy, and for monitoring its impact.

## **9 Breaches of the policy**

Breaches of this policy will be dealt with in the same ways that breaches of other school policies are dealt with, as determined by the headteacher and governing body.

## **10 Monitoring and evaluation**

We collect, study and use quantitative data relating to the implementation of this policy, and make adjustments as appropriate.

## **11. Training**

All staff received training on Race Equality & Cultural Diversity on 25<sup>th</sup> September 2007

## **Inclusion of Looked After Children and children with Special Educational Needs (Learning Difficulties &/or Disabilities)**

Adhering to the school's Inclusion Policy is paramount within all curricular and extra curricular areas. Every effort will be made to ensure that any specific actions appropriate to the individual will be arranged.

Reviewed :

