

# SALTERSGATE JUNIOR SCHOOL

## SEX AND RELATIONSHIP EDUCATION POLICY

**PERSONS RESPONSIBLE FOR POLICY:**

**MRS M E OXER: HEADTEACHER  
MRS A WEBBER: CHAIR OF  
GOVERNORS**

Revision Date	Revision Version	Previous Revision Date	Previous Version	Summary of Changes
30/11/09				
04/04/11	1	30/11/09		None
25/09/15	2	04/04/11	1	Y5 Sex and Relationship Education Programme (Y5 girls puberty lesson)
7.9.2017	3	25/08/15	2	None

## **Rationale**

Sex and Relationship Education is a lifelong learning process about physical, moral and emotional development. This involves understanding about stable, loving relationships including marriage and learning about sex, sexuality and sexual health. It is not about promoting sexual activity or sexual orientation.

The Governors consider that Sex and Relationship Education should have an important place in the curriculum. They believe that, in line with the DCSF and County guidelines, this area of the curriculum should not be considered in isolation, but as part of an integrated programme of study, appropriate to the age and maturity of the children. This ensures that certain issues are raised and explored regularly during their time at the school.

Children are developing and maturing throughout their school years and becoming aware of sexual development and differences, as well as changing emotions. Sex and Relationship Education is part of the Personal, Social and Health Education programme which we provide to help pupils to respect themselves and others, and move with confidence from childhood through to adolescence and later into adulthood.

## **Purpose**

- \* To ensure the provision of a coherent programme to develop children's understanding of sexuality in its broadest terms.
- \* To provide all children with an opportunity to learn about and develop skills to cope with the sexual development issues which occur through maturity.
- \* To involve the parents in a partnership with the school within which we can provide the children with knowledge, guidance and support, through their personal development while at this school.
- \* To provide the staff with clear outline plans for appropriate delivery in this area of the curriculum.
- \* To clarify which elements of Sex and Relationship Education are part of the Science Curriculum.

## **Guidelines**

- \* If parents are uneasy about particular elements of the programme they have a right to withdraw their children.
- \* The School Nurse who is involved in delivering programmes does work within the School's Sex and Relationship Education Policy and programmes, and on the instructions of the Head Teacher. When dealing with an individual child they should follow their own professional codes of conduct.
- \* Parents may be invited to a viewing of any videos prior to their use with the children or they will be available on loan.
- \* The PSCHE Manager will monitor and evaluate Sex and Relationship Education by liaising closely with Year Groups and monitoring samples of teaching and children's work.
- \* Sensitivity will be shown, particularly towards family circumstances, living patterns, religious and cultural traditions.
- \* Teachers will use the correct vocabulary and factual information.
- \* Through delivery of the Sex and Relationship Education programme, teachers will make children aware of moral considerations, the importance of loving relationships and the value of family life.
- \* Consideration will be given to the education of the whole person – physical, social and emotional.
- \* Sex and Relationship Education is an area of great sensitivity and should involve the school, family and, where appropriate, professional services.

- \* Parents will be invited to a meeting early in year 5 to facilitate consultation about details of the content of that year's Sex and Relationship Education Programme (Puberty lesson for girls in Y5) and support will be offered to the parents in dealing with related issues at home.
- \* Parents will also be invited to a meeting early in year 6 to facilitate consultation about details of the content of that year's Sex and Relationship Education programme and support will be offered to the parents in dealing with related issues at home.

### **Curriculum**

The following aspects of the Sex and Relationship Education programme are compulsory as they form part of the Science Curriculum:

- \* Life processes – plant reproduction.
- \* Life processes – The main stages of the Human Life Cycle, how the children have changed since they were born (Year 6).
- \* Sex and Relationship Education will be taught at Saltersgate Junior School by the appropriately trained teaching staff in close liaison with the school nurse.
- \* A range of teaching methods and resources will be used, such as:- videos, discussions, charts and worksheets.
- \* Questions will be answered honestly, simply and at a suitable level for the maturity of the children. Any questions causing concern will be referred back to the parents.
- \* Teachers will ensure that teaching material and language used will be modified to ensure access to this part of the curriculum for all pupils, in line with the school's Special Needs and Learning Policies.
- \* Respect will be shown to parents' religious and cultural views about Sex and Relationship Education.

### **The National Healthy School Standard**

We now participate in the National Healthy School Standard scheme, which promotes health education. As participants in this scheme we will:

- \* consult with parents on matters of health education policy;
- \* listen to the views of the children in our school regarding sex education;
- \* look positively at any local initiatives that support us in providing the best sex education teaching programme that we can devise.

### **Assessment**

PSCHE will be assessed in accordance with the school's assessment procedures. Particular concerns should also be noted. Teachers should provide feedback concerning the community nurse programme to the nurses themselves and to the PSCHE leader.

### **Monitoring and evaluation**

The Sex Education Policy is monitored by the PSCHE manager. This person will report any findings and recommendations to the full governing body, as necessary, if the policy needs modification. The Curriculum Committee will give serious consideration to any comments from parents about the sex education programme, and will make a record of all such comments. Governors require the headteacher to keep a written record, giving details of the content and delivery of the sex education programme that we teach in our school.