

Year 3 Term 6 – Sun, Sea and Sancastles		
	Activities	National Curriculum objectives/skills
Main subjects	Art	Children will be immersed in an underwater world studying the animals, food chains and the geography of coastal areas. They will use their learning to design and create their own fish using different media and contribute to a year group mural displaying all of their fish.
Hook for Learning	The Deep	Children will take part in a workshop on food chains and explore different types of fish. They will take photos and reflect on the trip and what they have learnt.
Authentic outcome	Art exhibition of whole year group mural.	Plan, draft and re-draft writing for publication Reading & discuss a broad range of genres & texts Give well-structured explanations Command of Standard English Consider & evaluate different viewpoints Use appropriate register
Key texts/class reader	The Rainbow fish Tiddler A variety of information texts.	Read & discuss a broad range of genres & texts Identify & discuss themes Discuss authors' use of language
Writing purpose	Poetry Narrative	Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Use prefixes & suffixes in spelling Use dictionary to confirm spellings Write simple dictated sentences Use handwriting joins appropriately Plan to write based on familiar forms Rehearse sentences orally for writing Use varied rich vocabulary Create simple settings & plot Assess effectiveness of own and others' writing Use range of conjunctions Use perfect tense Use range of nouns & pronouns Use time connectives Know language of clause
Art	Design and create bottle fish and sock fish	Improve mastery of techniques such as drawing, painting and sculpture with varied materials Evaluate, reflect and suggest improvements to a finished piece.
Music	Percussion and Notation	Listen to detail and recall aurally Use & understand basics of staff notation Use voice & instruments with increasing accuracy, control and expression Improvise & compose music
PE and games	Dance Athletics	Develop flexibility, strength, technique, control and balance. Compare their performances with previous ones and demonstrate improvement to achieve their personal best Play competitive games, applying basic principles
RE	Expression through the arts	Children will study how people express their religion through the arts. They will look at key examples and discuss importance and meaning.
JigsawPSHE	Changing Me	I can express how I feel when I see babies or baby animals I can express how I might feel if I had a new baby in my family I recognise how I feel about these changes happening to me and know how to cope with those feelings I recognise how I feel about these changes happening to me and know how to cope with these feelings I can express how I feel when my ideas are challenged and might be willing to change my ideas sometimes I can start to think about changes I will make when I am in Year 4 and know how to go about this
MFL	French	Listen & engage Engage in conversations, expressing opinions Speak in simple language & be understood Develop appropriate pronunciation
Computing		