

Year 5 Term 6 – Kids Cafe

	Activities	National Curriculum objectives/skills
Main subjects	DT	This project encourages children to explore chemistry through classifying materials, understanding mixtures and solutions and identifying and commenting on reversible and irreversible changes. Children will complete a number of practical experiments and take part in baking and cooking activities. At the end of the topic they will use their enterprise skills to plan, set up and run their own café for their parents to enjoy!
Hook for Learning	Café Visit	Children walk along Chesterfield Canal to a local café or to town to compare different cafes and enjoy a drink and a cake. Whilst there the children will observe waiting staff, the layout of the café and look at menus and posters for advertising ideas.
Authentic outcome	Enterprise Café	Children will work together in classes to organise and run their own café experience for their parents. During this time, they'll consider <ul style="list-style-type: none"> • Planning the event • Advertising and promotion • Serving customers • Cooking skills • Costing • Evaluating success and areas to develop
Key texts/class reader	CLASS READER: Read cooking and baking instructions	Read & discuss a broad range of genres & texts Identify & discuss themes Discuss authors' use of language Retrieve & present information from non-fiction texts.
Writing purpose	Writing to persuading – the power of advertising	Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Plan writing based on familiar forms Secure spelling, inc. homophones, prefixes, silent letters, etc. Use a thesaurus Legible, fluent handwriting Plan writing to suit audience & purpose Use organisational & presentational features Use consistent appropriate tense Proof-reading Use expanded noun phrases Use modal & passive verbs Use relative clauses Use commas for clauses Use brackets, dashes & commas for parenthesis
Art	Posters and Adverts	Evaluation advertisements and their effect on the target audience. Use sketchbooks to collect, record review, revisit and evaluate ideas Improve mastery of techniques such as drawing, painting and sculpture.
Music	Composition and Notation	Listen to detail and recall aurally Use & understand basics of staff notation
PE and games	Outdoor Education Athletics	Take part in Outdoor and Adventurous activities working collaboratively in pairs and groups. Develop flexibility & control in athletics.
RE	Festivals	Identify and learn about different festivals throughout the world and why they are celebrated. Explore extracts from the texts and their meanings to different religions.
JigsawPSHE	Changing Me	I am aware of my own self-image and how my body image fits into that I can explain how a girl's body changes during puberty and understand the importance of looking after yourself physically and emotionally I can describe how boys' and girls' bodies change during puberty I understand that sexual intercourse can lead to conception and that is how babies are usually made I also understand that sometimes people need IVF to help them have a baby I can identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (age of consent) I can identify what I am looking forward to when I am in Year 6
MFL	French	Listen & engage Engage in conversations, expressing opinions Speak in simple language & be understood Develop appropriate pronunciation
Computing		