



St John the Baptist Catholic Primary School
Sports Premium Budget
2016 – 2017

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| PE and Sport Premium Key Outcome Indicator | School Focus/ planned Impact on pupils | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) <i>on pupils</i> | Sustainability/ Next Steps |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | <p>Skipping Festival/ Skipping Day</p> <p>We are investing our sports premium into the skipping festival and skipping day to try encourage children to skip in the playground and at home.</p> <p>We have provided KS1 and KS2 with skipping ropes to use on a daily basis during play and lunch times.</p> <p>This should improve children's overall fitness as well as their gross motor skills and coordination.</p> | <p>Organise skipping festivals for Year 2 & Year 4.</p> <p>Organise a whole school skipping day.</p> <p>Make sure skipping equipment is available at break and lunch times to both Key Stages.</p> | = £1140 | = £1140 | <p>To monitor children's participation in skipping during playtimes and lunchtimes.</p> <p>Are more children taking part in physical activity?</p> | Children have grown in confidence with their skipping. A huge increase in children skipping at playtime/lunchtime. | Budget money to continue the skipping festival in one year group. |

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| | <p>Skipping teams/pairs will encourage children to communicate and work as team.</p> <p>Using the 'big rope' at playtime will encourage children to participate in a sport together.</p> | | | | | |
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| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | <p>Playground Coaches during lunchtimes to increase children's participation.</p> <p>By offering the opportunity for active play outside of PE lessons pupils will become more active during their lunchtimes.</p> <p>The introduction through a stealth</p> | <p>Pulse coach to be employed 3x per week.</p> <p>Coach to offer a broad variety of different sports to engage a broad range of children.</p> | = £2800 | ? | <p>Monitor the days where the coaches are not in, are more children partaking in activities?</p> <p>Speak to teaching staff, do the children seem more alert and engaged in lessons?</p> | <p>Physical activity has been vastly improved and lunchtime staff have begun to take control of playtime activities more.</p> <p>As a result behaviour on our KS2 playground has also improved.</p> | Continue next year. |
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| | <p>approach unstructured play.</p> <p>By introducing in a subtle way all pupils will partake in a non-committal/competitive/unstructured environment will increase a whole school involvement.</p> <p>Research has shown increased brain activity after physical exercise.</p> | <p>Coach to model to our lunch time supervisors ideas for games/sports suitable for lunch time/play time.</p> | | | | | |
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| <p>4. broader experience of a range of sports and activities offered to all pupils</p> | <p>Increased range of after school provision for children of all ages.</p> <p>The pupils have more opportunities to participate in physical activity.</p> <p>Following the morning session we hope to see children more</p> | <p>Pulse providing four after school clubs a week and one morning club, the choice of activity is informed through a children's questionnaire.</p> | <p>= £3000</p> | <p>?</p> | <p>Children's participation in extracurricular clubs.</p> <p>We are now monitoring children's fitness levels each half term by conducting a 'Bleep Test' which measures their stamina.</p> | <p>The take up of after school clubs is increasing with more clubs reaching capacity.</p> | <p>Continue to provide a large range of after-school clubs.</p> <p>Monitor closely the children who are taking part, who do we need to target?</p> |
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| | readily engaged and eager to start their learning. | Children are charged a standard '£1' fee to attend after/before school clubs. This contributes towards the running costs and the rest is subsidised by the Sports Premium budget. | | | | | |
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| 5. increased participation in competitive sport | <p>To engage children in more competitive sport in a range of year groups.</p> <p>Our pupils will gain an understanding of rules, team work, competitive sport and rules.</p> | <p>Taking part in the St Wilfrid's competitive sports calendar. The following classes take their whole class to events:</p> <p>Year 2 – Multi Skills Year 3 – Indoor Athletics Year 4- Athletics</p> | = £720 | ? | <p>We hope by taking part in a large variety of sports this will increase the participation of our reluctant children.</p> <p>We will track closely which children attend fixtures and ensure all children have the</p> | Year groups ranging from Year 2 – Year 6 have had great opportunities in competitive sports with our neighbouring catholic primary schools. | Continue to take part in the St Wilfrid's competitive calendar. |
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| | | <p>Year 5 – Fun Run</p> <p>We also organise teams to attend Girls Football Tournaments, Boys Football Tournaments, Cricket Tournaments, Netball Tournaments, Rounders’ Tournament and a Swimming Gala. Our teams are usually made up of 10 pupils from Year 5/6. We endeavour to pick different children for each event where at all possible.</p> <p>Organising school matches with St Josephs’ Castleford to increase our participation. We</p> | | | <p>opportunity to represent the school.</p> | | |
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| | | <p>organise 2 Netball Matches and 2 Football Matches for 10 children to compete in.</p> <p>Year 3&4 taking part in the 'Chance 2 Shine' Cricket Tournament. All children in these year groups will benefit from a 6 Week block of lessons from a coach and 10 children will be selected to represent the school at a nearby tournament.</p> <p>All children who take part in a sporting event are commended in our assemblies.</p> | | | | | |
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| <p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> | <p>Provide a range of playground equipment for children to use during their ‘free play’ to improve how active they are during playtimes.</p> <p>To encourage active play during none PE lessons.</p> <p>Children to become self-aware of what active play is and how to get involved.</p> | <p>Order a range of playground equipment.</p> <p>We play to invest in equipment which children will be able to access during their time outside.</p> <p>Our lunch time staff will help the children in using the equipment and assist the children in developing their skills.</p> <p>We will also have ‘Playground Pals’ from Year 4/5 on the KS1 playground to help the children use the equipment.</p> | <p>= £400</p> | <p>?</p> | <p>Children are using a larger variety of equipment with their friends whilst outside.</p> <p>To evidence the impact we plan to carry out a survey with children to assess how much they use the playground equipment and the impact it is having on their self-directed play.</p> | <p>A larger variety of playground equipment which has appealed to a larger audience of children.</p> | <p>Continue to invest in playground equipment if current stock is broken/lost/damaged.</p> |
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| <p>3) Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> | <p>To upskill the knowledge of the PE/Sport Lead in order to make the best possible use of the Sports Premium Budget.</p> <p>Pupils will receive the best possible Sport, Health and Well-Being provision by having a knowledgeable teacher working and supporting them.</p> | <p>Arrange a PE lifestyles consultant to visit on a termly basis.</p> <p>To attend St Wilfrid's Catholic High School PE meetings with other Bkcat schools to share good practise.</p> <p>We also hold regular meetings with the trusts' Sport Health and wellbeing manger to discuss yearly progression with sport health and wellbeing topics.</p> | <p>= £50</p> | <p>?</p> | <p>The pupils will have more opportunities and will become better educated on all topics around Sport, Health and Well-being.</p> <p>This will be evidence through changes made in school such as: numbers involved in after school clubs, fitness testing, questionnaires and the number of sporting opportunities made available to children.</p> | <p>Sports Premium Money is spent effectively with a clear vision and purpose.</p> | <p>Moving forward support from the PE Consultant may not be needed as PE Co-Ordinator is now experienced.</p> |
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| <p>5) Increased participation into competitive sport as an action.</p> | <p>To take part in the 'Chance 2 Shine' Cricket.</p> <p>This allows our Year 3 and 4</p> | <p>Arrange for Chance 2 Shine Cricket to teach Year 3 & 4 pupils six hours</p> | <p>= £100</p> | <p>= £100</p> | <p>Year 3 and 4 are more aware of the rules of cricket and have experienced</p> | <p>Feedback was great from both Class Teachers and 10 selected children took part in a tournament at</p> | <p>Take part again next year.</p> |
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| | <p>classes partake in sports at a competitive level.</p> <p>Our pupils will gain an understanding of rules, team work, competitive sport and rules.</p> | <p>of cricket lessons from a coach.</p> <p>Following these lessons, teachers will then select a team to partake in the tournament.</p> | | | <p>competitive sport.</p> <p>This may lead to increased fitness and enjoyment of sports.</p> | <p>Altofts Cricket Club.</p> | |
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| <p>4. broader experience of a range of sports and activities offered to all pupils</p> | <p>Introduce a wider variety of sports through the school based curriculum and extra-curricular clubs.</p> <p>To broaden the children's knowledge of a variety of sports. Pupils get the chance</p> | <p>Contact companies regarding 'taster' days for archery/orienteering.</p> <p>Archery Taster day is organised for Wednesday 8th March. All Key Stage 2 classes will benefit from a 1 hour session with a trained coach. We will follow up the session with a</p> | <p>= £600</p> | <p>?</p> <p>Archery?</p> <p>Orienteering: £160</p> | <p>Key Stage 1 & 2 to experience a broad range of sports which are new to them. Engage reluctant children.</p> <p>Questionnaires on how the new sessions are being received and</p> | <p>Children in KS2 took part in Orienteering taster day – feedback from staff was brilliant and we anticipate building upon this success next academic year.</p> <p>Archery taster session was</p> | <p>Next year we hope to repeat the Archery Club after-school in Summer Term.</p> <p>A block of Orienteering lessons will be arranged for Autumn Term for two Key Stage 2 classes to allow these children to develop skills.</p> |
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| | <p>to experience different sports/activities that will enhance their physical attributes.</p> | <p>questionnaire to find out if the children would be interested in continuing archery either in school lessons or in the form of an extra-curricular club.</p> <p>An Orienteering Taster Day for Years 1 – 6 is organised for Friday 23rd June. This will allow each class to have a 40 minute orienteering taster. Again this will be followed up by a questionnaire to see how we can build upon this in the future.</p> | | | <p>pupil/teacher feedback.</p> <p>We will also provide local club opportunities for pupils outside of school.</p> | <p>held for KS2 upwards and an after-school club was established in the Summer Term (this proved popular).</p> | |
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