



**Homework Policy**

**Information for Parents, Carers and Pupils**

**2017-18**

### **Why do we provide homework?**

- For younger pupils the main aim of homework is to develop a partnership with parents and carers involving them actively in their children's learning.
- For older pupils in the main aim continues to be involving parents and carers in their children's learning but in addition to give pupils the opportunity to develop the skills of independent learning and study.
- For pupils of all ages to consolidate and reinforce skills and understanding, especially in literacy and maths and to support them in achieving high standards.

### **What kind of homework do we send home?**

- Reading
- Learning letter sounds/blends.
- Practising letter formation.
- Learning to read and spell high frequency words.
- Practising and revising basic skills (spellings, number bonds, multiplication tables). This may include 'fun' activities and taking home games to play with a parent/carer.
- Research for particular topics or finding information.
- Learning acting parts or words for songs in preparation for special assemblies or productions.
- Learning a musical instrument.

The above is not an exhaustive list. We may send other things home such as games children can play with an adult, which will reinforce learning.

### **Here at school we are responsible for:**

- Having procedures in place for homework and a continuity of expectation throughout school.
- Marking homework, where appropriate and giving pupils feedback.
- Demanding high standards.
- Keeping a record of homework returned and rewarding its return and good effort.
- Informing parents/carers and the Head Teacher if a child is regularly not completing homework.
- Ensuring the homework is appropriate to the pupil's ability and is linked to the learning taking place in class.
- Providing support for parents and carers and giving information about the curriculum and how they can help their child.

### **Pupils are responsible for:**

- Being organised and remembering to take work home and return it on time.
- Taking pride in presentation and content, always aspiring for high standards.
- Making sure that tasks such as learning spellings or multiplication tables are done thoroughly.
- Looking after materials and books borrowed from school.
- Talking to your teacher if you are finding it difficult to get your homework done properly at home.

### **Parents/Carers are responsible for:**

- Supporting your child by providing a reasonably peaceful, suitable place where homework can be completed.
- Showing that you are interested and that you value homework and that you are keen for your child to do well.
- Hearing your child read and encouraging them to read as much and as widely as possible.
- Helping by testing in a friendly, calm and positive way – spellings, multiplication tables, number bonds etc.
- Coming into school and speaking to your child's teacher if you are experiencing any problems with homework.

### **Making homework manageable**

Homework should not be a stressful experience for either the child or for you as parents or carers. This leads to poor learning and defeats the whole purpose. If this happens or starts to happen please see your child's class teacher.

- All children will be doing some homework every week. However, our homework policy avoids prescribing how much time should be spent each day/week in homework because:
  - The needs of individuals/groups of pupils differ;
  - Homework requirements may change from one term to another;
  - Homework is linked to the learning in class and some areas of learning lend themselves to homework better than others.
- Children will be encouraged to complete homework tasks through the school's reward system.
- Children consistently not completing homework will be given the opportunity to complete the homework at lunch time or break time.