Christ Church CE Academy

Accessibility Plan

This Church of England Academy aims to serve its community by providing an excellent education for pupils of all abilities and backgrounds in the context of Christian belief and practice.

It encourages an understanding of the meaning and significance of faith and requires the valuing of other faiths.

It promotes Christian values and spiritual development through the experience it offers to all its pupils.

These values are implicit in this policy.

<u>Status</u>

February 2018	Draft for staff
	Accepted by staff
February 2018	Draft for Governors
29/1/18	Accepted by governors
February 2018	Date for Review

Accessibility Plan: 2018-2021

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

1. not to treat disabled pupils less favourably for a reason related to their disability;

2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;

3. to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- Increasing the extent to which disabled pupils can participate in the curriculum

- Improving the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided

- Improving the availability of accessible information to disabled pupils

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The School's Context :

We are a sponsored Academy with the Wakefield Diocesan Academies Trust for boys and girls. The school comprises of one main school building, an outside portacabin that is used as a Forest School classroom and a large woodland area.

We pride ourselves in providing a safe, happy and caring environment where all pupils are nurtured and valued within a Christian ethos. We are a strong team of proud pupils, parents, staff, governors, the Church and the local community.

Our Christian faith gives rise to our **service** to God and to the community. Our core principles are:

- Friendship, Forgiveness, Hope, Trust, Courage

Giving rise to:

- Justice, Wisdom and Thankfulness

Here at Christ Church CE Academy we:

- provide inspirational and enjoyable learning experiences
- work hard to reach our full potential
- share each other's success
- promote a sense of belonging to their school, local and Church community
- foster high self-esteem and nurture high aspirations
- ensure pupils become more confident independent learners
- provide a safe, warm and welcoming Christian environment within which everyone feels valued and respected
- develop spirituality, a moral ethos and an appreciation for Christian values
- enable everyone to grow and blossom into responsible and successful citizens through the firm Christian foundations we provide and an appreciation of national and global communities.

The School's Aims

- embraces a partnership between the school and home
- offers to each member the opportunity to grow in knowledge fostered through Christian values and guidance.
- every individual has a right to be part of a community where each member is valued and respected for their own worth irrespective of race, colour, creed or ability
- children will be helped to appreciate that they are members of the wider community in its richness and diversity
- curriculum provides a setting in which all children have an equal opportunity to grow in understanding and in the acquisition of skills, attitudes and values.

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- SEND
- Medical Needs
- Curriculum
- Equal Opportunities
- Staff Development and Training
- Health & Safety (including off-site safety)
- Inclusion
- Behaviour Management
- School Improvement Plan
- School Brochure and Mission Statement
- Planning documents

The Plan will be monitored yearly through the School Life and Premises Committees of the Governors.

Christ Church CE Academy – Access Plan October 2018-2021

Aim 1: To increase the extent to which disabled pupils can participate in the school curriculum.

Our key objective is to reduce and eliminate barriers to access to the curriculum and to ensure full participation in the school community for pupils, and prospective pupils, with a disability.

Action required	Staff involved/Resources	Time	Monitoring Strategies (What, when, how)	Success Criteria/Outcome
Inclusive teaching to be evident throughout school.	SENCo Head teacher SMT Teaching staff Gifted and Talented co-ordinator	On- going	Establish concrete monitoring systems for ALL children with Additional Needs SENCo and Inclusion Manager to meet regularly with staff and discuss progress. Inclusion Manager to carry out regular monitoring of EHCPs, pupil interviews etc, monitor provision, plan additional support etc. SMT to be provided with regular feedback.	Inclusive teaching will be observed throughout school
Identify children who require additional support to access the curriculum and implement the appropriate provisions.	SENCo Head teacher SMT Teaching staff Support staff Intervention programme leaders	On-going	Class Teachers to identify children that are making limited progress and implement appropriate intervention groups for these children. Class teachers will be supported by SENCo and SMT/ Assessment Leader to identify the needs of children. Monitor the progress made in intervention groups.	Children will attend appropriate provision groups to support their learning needs. Progress will be evident.

			Class teachers to ensure that planning is differentiated and appropriate support is provided in the classroom. Class teachers/ SENCo to liaise with intervention leaders on a regular basis. Children receiving additional provision will be identified on a provision map. Monitor progress of SEN pupils, as part of our assessment procedures- (data to be included in End of Year Report on Assessment).	
The highest academically performing children will be challenged in their learning and achieve at least three sub levels or more progress	Teaching staff SENCo Gifted and Talented co-ordinator SMT	On-going	Audit provision for gifted and talented children Update cohort in line with LA recommendations Introduce challenge plans for pupils identified as G&T. Regular discussions with parents about how to maintain progress. Monitor progress of Gifted and Talented pupils, as part of our assessment procedures- (data to be included in End of Year Report on Assessment).	Gifted and talented pupils will make good progress in their learning Personalised learning will begin to become the norm.

Action required	Staff involved/Resources	Cost	Time	Monitoring Strategies (What, when, how)	Success Criteria/Outcome
To ensure that all children have access to extra-curricular activities. To monitor regular attendees at extra-curricular activities and analyse uptake of vulnerable groups, looking for patterns and trends.	Teaching staff PE Co-ordinator Extra-Curricular Co-ordinator			Ensure that a wide range of activities are available to children. Letters are provided for all children to allow them to choose clubs they would like to attend. Children, staff and parents are made aware of the policy on behaviour in relation to clubs. Monitoring is used to identify shortfalls in uptake and take steps to introduce/develop activities targeting vulnerable groups where necessary.	All children will have access to a wide range of extra-curricular activities.
The curriculum to be implemented throughout school to reflect cultural, physical and social differences, as well as links between subjects	Teaching Staff SMT	On-going	On-going	Lesson observations/drop in observations to be carried out by leadership team and SMT, termly. Pupil progress meetings - termly Pupil interviews Staff meeting Atmospheric walks – looking at display Planning scrutiny to be carried out by co-ordinators in Literacy, Numeracy and Science Learning Walks	The curriculum will reflect cultural, physical and social differences This will encourage personalised learning and will be a powerful tool in the drive for higher standards

Action required	Staff involved/Resources	Cost	Time	Monitoring Strategies (What, when, how)	Success Criteria/Outcome
Curriculum materials to be modified to remove barriers to learning Monitoring of resources used in classroom and different teaching styles Teaching methods will be varied and resources will be appropriate to the needs of different children - kinaesthetic, visual and auditory approaches to be evident Children with visual or hearing impairment will be appropriately seated in class	SMT Teaching Staff	Cost for materials or additional resources as required	On-going	SENCo to support staff when looking for resources	All curriculum materials and information is accessible to all children All children will be participating in every aspect of the curriculum and making progress

Area of development: Physical environment

Aim 2:

To continue to ensure that the physical accessibility of school is maintained and up dated, for physically impaired children and adults around school.

Action required	Staff involved/Resources	Time	Monitoring Strategies (What, when, how, who)	Success Criteria/Outcome
To regularly monitor building for accessibility for all, whatever their needs	Head teacher Buildings Site manager Premises sub-committee	On- going	Report fully to governors termly Make plans to address shortfalls and issues	Governors /SMT will respond immediately to need
Regularly maintain chair lift and other facilities in place for physically impaired children/ adults in school	Site manager Head teacher Governors	On going		All disabled toilets are accessible Chair lift is working and ready for use