

Half-Term Curriculum Overview



Year 3 Spring 2 – 2018 Why Are the Greeks Always in The News?



English

We will be using Greek myths such as Theseus and the Minotaur and Pandora's box.

- To continue to use co-ordinating conjunctions
- To use paragraphs to organise ideas.
- To use the first two or three letters of a word to check its spelling in a dictionary.
- To begin to use adverbial phrases and prepositions to add detail in sentences.
- To use commas after fronted adverbials.
- Learning to spell common exception words through peer-tutoring.
- To write from memory simple sentences dictated by the teacher using common exception words and punctuation taught so far.

Writing Composition:

We will develop positive attitudes and stamina for writing by:

- Writing about real events
- Writing for different purposes.

We will be evaluating our own writing-

- with the teacher and other pupils
- re-reading to check that writing makes sense, and to evaluate its effectiveness.
- proof-reading for errors in spelling, grammar and punctuation
- reading aloud what we have written to make the meaning clear.

Mathematics

- Recall and use multiplication and division facts in the 3, 4 and 8 times tables.
- To write and calculate mathematical statements for multiplication and division.
- To calculate using mental and progressing to formal written methods of division.
- To solve problems including missing number problem, involving division.
- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one whole [for example, $+$ =] 7 5 7 1 7 6

Number Facts

This half term we are going to practice the **3 and 4** times tables.

The **Number facts** we would like you to practice at home are: related division facts e.g. $3 \times 4 = 12$, $4 \times 3 = 12$

Science

- Notice that some forces need contact between two objects, but magnetic forces can act at a distance
- Observe how magnets attract or repel each other and attract some materials and not others
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- Describe magnets as having two poles

Homework

Homework will be set each Wednesday, and collected in the following Monday. The children will be given a 'Homework Book' which will outline the homework for that week. This may include: spelling homework, an activity on 'My Maths', a reading comprehension or an activity related to our topic. The book will also include a list of Key spellings of 'Common Exception Words' that your child is working on in class.

In addition:

- **Maths:** The 'My Maths' web site is available for you and the children to use, which includes many games and activities. <http://www.mymaths.co.uk> log in: stclares8 password: divide180
- **Reading:** Children should read at home to an adult regularly as part of their homework. Please record the pages read with your child in their 'Reading Record Book'. If 3 times or more are recorded your child can earn a marble in our marble jar, which leads to class rewards.

History / Geography

- **History** - Ancient Greece: a study of Greek life and achievements and their influence on the Western world.
- **Geography** - understand geographical similarities and differences through the study of human and physical geography of a region in a European country.
- Human geography, including: types of settlement and land use
- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

Computing

- To develop children's graphic and presentation skills by introducing drawing as opposed to painting.
- To develop understanding of layouts using a desktop publishing application.
- To learn to draw, order, group and manipulate objects to make a picture.
- To evaluate and create effective layouts, combining text and images.

PE

- To swim competently, confidently and proficiently over a distance of at least 25m.
- To use a range of strokes effectively
- Perform safe self-rescue in different water based situations.
- To lead healthy and active lives.

Art / D&T

- To design a Greek clay pot
- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint]

RE and PSHCE

- The topics in RE will be:
- Eucharist - Relating: Listening and sharing
- Lent/Easter - Giving: Giving All

We will continue to use meditation as part of our class liturgies.

Music and MfL

- **Music:** to learn to play the recorder.
- **French:** to learn new vocabulary related to colours, food and classroom objects and to begin to form simple sentences using it.
- Listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

SMSC

British Values: we continue to promote British values through all areas of the curriculum. This topic offers particular opportunities for studying democracy and developing understanding of different cultures around the world and developing tolerance of other faiths and beliefs.

R-time: working together in random pairs to encourage mutual respect and a team ethos in the classroom.

www.st-clares.leics.sch.uk



- ✓ Visit the St Clare's website to: read the latest class news, look at photo slideshows and go to the Parents' Page to access resources to help you support your child learn at home!

