



## Norton in Hales School: Annual Parent Survey, Autumn 2017

### Aim, Believe and Achieve

Summary of all responses – 45 in total or 50%

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not able to comment	Total % in agreement	Total % who disagree
1. My child is happy at school	51%	40%	7%	0%	2%	91%	7%
2. My child feels safe	55%	38%	7%	0%	0%	93%	7%
3. My child makes good progress at this school	44%	49%	7%	0%	0%	93%	7%
4. My child is well looked after at this school	44%	49%	2%	0%	5%	93%	2%
5. My child is well taught at this school	44%	49%	5%	0%	2%	93%	5%
6. My child receives appropriate homework for their age	35%	49%	9%	0%	7%	84%	9%
7. This school makes sure its pupils are well behaved	31%	53%	7%	2%	7%	84%	9%
8. This school deals effectively with bullying	15%	27%	18%	0%	40%	42% but rising to 82% if count Not able to comment	18%
9. This school is well led and managed	27%	53%	11%	0%	9%	80%	11%
10. This school responds well to any concerns I raise	24%	38%	7%	0%	31%	62% but rising to 93% if count Not able to comment	7%
11. I receive valuable information from the school about my child's progress	24%	53%	18%	5%	0%	77%	23%
12. I would recommend this school to another parent	40%	47%	0%	2%	11%	87%	2%
13. There are a good range of clubs for my child to enjoy	34%	41%	21%	2%	2%	75%	23%
14. The school has a good reputation in the local community	36%	59%	0%	0%	5%	95%	0%

15. The school offers a good breakfast and after school club provision	39%	39%	2%	2%	18%	78% but rising to 96% if count Not able to comment	4%
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## Our Response to the survey results, question by question

1. My child is happy at school	Strongly Agree	Agree	Disagree	Strongly Disagree	Not able to comment	Total % in agreement
	51%	40%	7%	0%	2%	91%

**Our Response:** We are delighted that the vast majority of children are happy at school as we know how important this is to you as a parent/carer. Our aim will be to move this to 100%, as we know that children learn at their best when they feel happy at school.

2. My child feels safe at school	Strongly Agree	Agree	Disagree	Strongly Disagree	Not able to comment	Total % in agreement
	55%	38%	7%	0%	0%	93%

**Our Response:** We want to ensure all children feel safe at school and we have a range of systems and procedures to ensure this including our safeguarding measures, teaching the children about online safety, attendance at Safety Scene, termly safeguarding reviews, site security and discussions in PHSE lessons. We have introduced a new online system to ensure effective record keeping and tracking of any concerns, and will be reinforcing how we can help each other feel safe in school when we dedicate time to exploring our school values in the New Year. The staff will also have worry boxes in the classroom with these being checked by teachers frequently.

3. My child makes good progress at this school	Strongly Agree	Agree	Disagree	Strongly Disagree	Not able to comment	Total % in agreement
	44%	49%	7%	0%	0%	93%

**Our Response:** We continue to work hard as a staff to make sure that all children make good progress, and this year are putting particular focus on maths and phonics, providing development opportunities for staff and offering workshops for parents to ensure that we can work together to help every child to succeed. We also continue to try and engage every child's interest in their learning through fun activities such as our Pyjama Reading Party. Teachers plan their curriculum with the following sequence - A stunning Start, Marvellous Middle and Fantastic Finish. This ensures that the curriculum is fun and where possible trips or visitors are planned for. In the Spring term parents will receive a mid-year report to share information on growth mindset.

4. My child is well looked after at this school	Strongly Agree	Agree	Disagree	Strongly Disagree	Not able to comment	Total % in agreement
	44%	49%	2%	0%	5%	93%

**Our Response:** We are passionate about creating a caring environment. We know and understand that your child is the most precious possession and their well-being is paramount. All staff weekly training sessions begin with a conversation around safeguarding, friendship concerns and well-being strategies to support all children. We will be launching 'Club 98'. This is an initiative to drive improved school attendance and we will be informing parents why it is so important to children's future life chances.

5. My child is well taught at this school	Strongly Agree	Agree	Disagree	Strongly Disagree	Not able to comment	Total % in agreement
	44%	49%	5%	0%	2%	93%

**Our Response:** Equipping all of our staff to be effective in their roles is a continuous area for school development. This term staff have benefitted from support and training around different behaviour management strategies and will be spending the PD day developing their skills in phonics. In January the PD day is focused on Singapore Maths, which provides new ideas and strategies to engage every child in developing their maths skills. Next term our priorities will be identifying barriers to a child's learning. The staff will have a training session on Autism Awareness. Our next PD day will also look at revamping our curriculum so that it is distinctive to our school and it reflects our beautiful rural village setting. We also aim to ensure that we prepare children for their future lives in Britain and the world beyond.

6. My child receives appropriate homework for their age	Strongly Agree	Agree	Disagree	Strongly Disagree	Not able to comment	Total % in agreement
	35%	49%	9%	0%	7%	84%

**Our Response:** We aim to provide homework which is meaningful and links to what is going on in class. Reading, spelling and learning number facts (including times tables) are all included and we try to find different ways of engaging the children through tools such as Sumdog. We recognise that there is need for greater consistency in how homework is issued and marked so that as parents/carers you are clear about expectations and receive feedback on progress e.g. spelling test results, and we will focus on improving in this area in the Spring term.

7. This school makes sure its pupils are well behaved	Strongly Agree	Agree	Disagree	Strongly Disagree	Not able to comment	Total % in agreement
	31%	53%	7%	2%	7%	84%

**Our Response:** As a staff we have high expectations of behaviour and recognise that this term a small number of children have found it difficult to make the right choices around positive behaviour. As we deepen our understanding of every child's needs we increase our ability to provide the environment and strategies to support them and this term we have sought help from a variety of external agencies in order to help us do this. Our new behaviour for learning approach is being used across the school with a range of 'consequences' and 'rewards', and children are encouraged to make good choices. Our aim is to help the children to develop an understanding of why good behaviour helps them and helps others to develop a sense of personal responsibility. We will also be looking into other ways to let the children know that we appreciate the good choices they make and that it does not go unnoticed.

8. This school deals effectively with bullying	Strongly Agree	Agree	Disagree	Strongly Disagree	Not able to comment	Total % in agreement
	15%	27%	18%	0%	40%	42% but rising to 84% if include Not able to comment

**Our Response:** As 40% of parents have responded 'not able to comment' we perhaps have not communicated clearly enough about our approach to bullying in school. We regularly talk to the children about what is meant by bullying, as often it is a term used to describe any unkind behaviour. We have a clear anti-bullying policy and will be introducing an Anti-Bullying week in 2018 to help reinforce our zero-tolerance approach and help children to recognise how they can seek support if they experience or see bullying within school.

9. This school is well led and managed	Strongly Agree	Agree	Disagree	Strongly Disagree	Not able to comment	Total % in agreement
	27%	53%	11%	0%	9%	80% but rising to 91% if Not able to comment

**Our Response:** A change of headteacher is a challenging transition for any school, as new expectations and relationships are established with staff and parents, therefore we are not surprised to see some variation in views. Our Headteacher and Governing body are totally committed and passionate about making the school the best it can be. Our Headteacher is determined to raise expectations and standards across the school whilst also promoting the vision that everyone matters and that everybody is fully included in the life of the school. The Headteacher and Governors are building clear responsibilities and accountabilities for all staff in our small school to ensure leadership across curriculum areas, pastoral care and school development are priorities. The Governing Body through its system of meetings and formal visits effectively challenge and hold the Headteacher to account regularly. If you would like to gain an insight into the Governance and Leadership of the school please do contact the Chair.

10. This school responds well to any concerns I raise	Strongly Agree	Agree	Disagree	Strongly Disagree	Not able to comment	Total % in agreement
	24%	38%	7%	0%	31%	62% but rising to 93% if include Not able to comment

**Our Response:** We aim to respond quickly and in a caring and fair manner to any concern or queries raised. As 31% of parents have not been able to comment, we assume this is because they have had no cause to raise any concerns. We try and address concerns swiftly and informally initially by having staff members on the playground or at the gates on drop off or pick up from school, which we hope provides the opportunity for a quick response to any minor queries. The Headteacher and teaching staff are also happy to arrange meetings at the end of the day if parents have anything they wish to discuss more fully, or in private.

11. I receive valuable information from the school about my child's progress	Strongly Agree	Agree	Disagree	Strongly Disagree	Not able to comment	Total % in agreement
	24%	53%	18%	5%	0%	77%

**Our Response:** We hold face to face meetings with parents in Autumn and Spring terms, and provide a formal written report home at the end of the school year. We also encourage use of the Dojo communication system for informal contact; however we can see that this is not enough so we will be asking parents to help us to think about how we can do this better, as it is really important to us that you feel involved and engaged with how your child is progressing at school. We have recently invited parents into school to share information about the teaching of phonics so that we can work together in partnership to ensure the children make rapid progress in reading. Maths workshops and Growth Mindset workshops are also planned in the coming terms.

12. I would recommend this school to another parent	Strongly Agree	Agree	Disagree	Strongly Disagree	Not able to comment	Total % in agreement
	40%	47%	0%	2%	11%	87%

**Our Response:** We are delighted that the vast majority of our parents would recommend us to others, however we would like to move this to 100% so we will be working hard across the year to respond to your feedback; this will hopefully ensure we continue to provide and develop an engaging curriculum for every child, and create an environment

of enjoyment in learning across the school.

13. There are a good range of clubs for my child to enjoy	Strongly Agree	Agree	Disagree	Strongly Disagree	Not able to comment	Total % in agreement
	34%	41%	21%	2%	2%	75%

**Our Response:** Clearly there are mixed views about the clubs we offer to children, and looking deeper at your responses we have noticed that it is mainly parents of younger children who are less satisfied with the provision. We try to vary the club offering across the year, making changes each half term and aim to provide a balance between sporting and other clubs. In response to your feedback we will review and communicate our plans for the Spring and Summer terms and explore if there are additional options you would like to be provided. We are always looking for parents/carers/community members to support with clubs, either leading on a specific area of interest or skill, or supporting the clubs we lead in school, so please get in touch if you would like to get involved. We have already begun our Singing Choir for Key stage 1 during Thursday lunchtime. We also have a weaving club on Tuesday lunchtime. There are plans for Bowls and cricket as the weather improves. Our fun run will commence in Spring. We are also hopefully going to begin our 'Strictly Come Dancing Club'.

14. The school has a good reputation in the community	Strongly Agree	Agree	Disagree	Strongly Disagree	Not able to comment	Total % in agreement
	36%	59%	0%	0%	5%	95%

**Our Response:** We are thrilled that so many of you see the positive reputation we have in the community. We work hard to connect with community groups and increase the children's awareness of their local area and to promote the activities we engage in through social media and the local paper. Again, we value your support and ideas on how we can do this better, and in helping us to spread the message.

15. The school offer a good breakfast and after school club provision	Strongly Agree	Agree	Disagree	Strongly Disagree	Not able to comment	Total % in agreement
	39%	39%	2%	2%	18%	78% but rising to 96% if include Not able to comment

**Our Response:** As 18% of parents have stated unable to comment, we assume their children do not use our provision and therefore the % in agreement rises to 96% if included. We continue to aim to provide a cost-effective service through our breakfast and afterschool club and have heard from you via parent forum and this survey that there is still room for further improvement. We try to balance flexibility with sustainability and a good service, but understand that this can create anxieties about availability of places at short notice, but we hope that you know we will always try and work with you to find a good solution. Quality of food and range of activities are also on our radar as areas you would like to see developed further and we hope to come back to you shortly with some proposed developments in these areas.

## Parents and Carers responses to the question

### What are the best things about Norton in Hales Primary school?

#### Class 1

- Really good sense of community
- Caring teaching staff
- Rewards and praise
- Approachable staff, interactive learning environment, good links with the community
- Small local community feel
- Behaviour and discipline standards being raised
- Being new to the school, it is a lovely village school and it feels very welcoming and provides a safe, positive and enthusiastic learning environment
- Rural location, size (class sizes), forest school, community feel
- All the children seem happy and look out for each other. There is good mixing between the years
- Its friendliness. I feel that my child is safe. Reception teaching is excellent
- Size of school, class sizes, teachers are good

#### Class 2

- Small village school
- Connections and activities/events participated in the local community and church, provides a really nice base for the children
- Relationship with parent and children – I like parent and child lunches
- Size of school should ensure more 1-1 attention and support for pupils
- Good varied lunch menu
- The close community and small class numbers
- Rural location, small class sizes, forest school, community feel
- Mixed classes allowing mixed abilities to catch up or push forward
- Small school
- Christmas nativity plays must continue

#### Class 3

- Small size, village location, safe
- Small class numbers
- As everyone knows each other it is friendly and feels safe
- School meals

#### Class 4

- Approachable and friendly
- Excellent teachers
- The staff care about the needs and education of every child
- Excellent teachers, a good school club and necessary safety provisions for an individual child
- Its location, teachers are approachable
- The before and after club facility, after school clubs, nutritious lunches, small classes
- Small school, all children are known to all teachers
- Everything, it's a great school
- It is a well managed, safe environment that cares deeply for the welfare and progress of its children

#### No class specified

- Friendly and welcoming
- Communication is excellent

- My son finds it to be a happy and safe learning environment
- Size, every child is individual, not a number; community
- It's a happy school with a great ethos. My child enjoys his time here. The teachers are great and my child has made good progress
- Family approach, nice atmosphere, good teaching approach, extra activities

**Parents and carers responses to the question  
Is there anything in particular that you would change about the school?**

Comment from Parent/Carer	Our Response
<b>From Class 1 families</b>	
Parking provisions – not sure what the solution is.	Parking is an ongoing challenge however the pub are always happy for us to use their car park, as are the village hall, for drop off and pick up
School dinners – more choice on particular days e.g. Monday pizza only.	We do try and offer choices every day, and in a small kitchen in a small school we have some limits as to the range of options we can offer, the menu is reviewed termly so we will consider where we can make changes.
Alleviate our concerns regarding the teaching of religious content by offering a more balanced view.	We are a Church of England school, therefore we provide collective worship in a Christian context, but focused on our values of Respect, Kindness, Courage, Determination and Enthusiasm, which we hope you agree are values which could link to any religious or non-religious beliefs. In RE children are taught about Christianity but also explore other religions. Teachers are now leading all collective worship in school and we are increasing the role of children in taking the lead in church.
More feedback on a child's performance, behaviour and generally how they are doing.	Normally feedback is provided formally through termly parents meetings and through our dojo system, and can be sought informally via the class teacher, but we recognise this is an area we need to consider further so will be exploring what parents want in the term ahead
Nothing from what I have seen so far.	Thank you – we love the fact you appreciate what we do
School dinners – not always an unhealthy pud option every day. More healthy.	Balancing the desire for healthy food with what children want to eat is always challenging. We follow set criteria to ensure that all food is cooked as healthily as possible (e.g. no salt, baked not fried etc) but will continue to see if we can encourage healthier choices.
It would be good to have a grassed area where the children can play and have PE regularly. I realise this is probably not possible.	We would love to have grass but unfortunately our limited space prevents this. We continue to use our sports area for PE and play and the playing fields whenever the weather allows. Mrs Alkureishi and Mrs Kenworthy are in the process of applying for numerous charity bids to help with our funding capacity to improve the playground surface and equipment.
Pupil numbers are becoming too large for the facilities available. Next years reception numbers need to be smaller.	This year was an exceptional year for Reception numbers. Our intake number for the foreseeable future will revert to 15 to ensure we stay well within our pupil numbers limit which is 105 (according to County space criteria)

Afterschool club – more structure for older kids.	We are looking at the range of activities we provide in afterschool club to ensure there are options for children of different ages and interests, as well as time to do homework and reading. We also recognise the need for children to wind down at the end of the school day.
Dealing with behaviour issues – misbehaviour not dealt with quickly and effectively.	This term we have introduced new behaviour management strategies and policy which has taken some time to settle in. Following an external review of behaviour management in classes we believe we are now better equipped to manage issues and be consistent across the school. It is frustrating for parents but a lot of work is being done behind the scenes.
Swimming for all years.	Swimming is a statutory part of the curriculum, requiring all children to be able to swim 25m by the end of KS2. We would love to take all children however the number of helpers required to make this a safe and happy experience for every child makes this challenging to achieve.
<b>From Class 2 families</b>	
Healthier pudding choices, less pastry, chips, wedges, sugary puds e.g. cupcakes, iced buns.	See the response above. We try our best to provide healthy choices e.g. salad bar, fruit salad, yogurts etc but will continue to review if there is more we can do.
Spelling test results filtered to parents.	As children get older we like to give them some responsibility for reporting on their progress, but we will look at how best you can get the information you need to support your children at home.
There is a fear that the school is losing its friendly feel. Its always been a very family orientated school and it seems a bit less so since September.	We have experienced lots of change and increased expectations this term which we recognise may have got in the way of some of the fun and family feel to our school. We are hoping that a whole school focus on our values in Spring term will give us the opportunity to refocus on how we want to feel as a school.
School menu – variety/choice of food menu is poor – not enough healthy options. Too much bread type foods – pizza & paninis.	Please see above – we hear your feedback and will look at what we can do.
Lack of homework/spelling feedback. I have no idea how many spellings are correct and which ones need further work.	Please see above – we will look at how best to provide you with the information you need to support your children at home.
Some children (older) I have witnessed very bad behaviour at afterschool clubs. My child seems to copy this behaviour sometimes.	This is always worrying and we hope if you see behaviour which is not being managed, that you will make us aware of it. We now operate the same behaviour management strategies in after school clubs as we do in school and will continue to focus on creating an environment where every child chooses to behave well.
Would be nice to hear of assembly topics so we know if the children are being spoken to about always showing 'good' behaviour and bullying etc.	We are delighted that you are interested in hearing about these topics and perhaps continuing these conversations at home. We will look at how we can share this with you without overloading you with information.
Need to always make sure that there is a member of staff	This is something we strive to do every day, with Mrs Alkureishi or Mrs Kenworthy being on the gate or in the

at the gates during morning drop off and collection.	playground. We will make sure that our back-up options are always in place.
Dojo handout seems to be sporadic.	Dojos are a regular agenda item at staff meetings, so we will review and check we are being consistent in their use within and across classes.
Why is there no speed limit sign outside this school? It is a very busy road, worsened by parked cars, but yet cars still drive too fast during school collection.	We have raised this issue with the Parish Council on a number of occasions and it has completed speed monitoring to assess the size of the issue. We will try again to see if we can gain additional signage. Mrs Alkureishi will be forming a working party in the Summer term to think about ways we can make our school road safer.
Reading books - change daily.	We will make sure the class teacher receives this feedback and provides the opportunity at the end of each day. It is also important for children to practise fluency in reading so changing a book too regularly does not help improve reading. More information to parents to follow.
More 1-2-1 reading at least weekly with teacher, not twice in several weeks.	Children normally have guided reading, in groups or individually with the teacher at least weekly. This should be recorded in reading records, so we will make sure the system is working.
Sumdog – pushed too hard, not ideal for families not wanting to encourage ipad usage excessively.	Many children who find it hard get interested in maths have found sumdog an engaging way of interacting with the subject. But we do understand the concerns over screen time so will try and provide a balance of sumdog with other activities.
Dojos need to be more consistent.	Please see above - we will discuss at staff meeting.
More communication, teachers to parents.	Please see above – we want to give you the information you want, but need to find the best way of doing this.
The parents evening was not very informative as to my child's progress. Limited information given on progression or areas for improvement needed.	Parents' evenings should inform you of how your child is doing, their strengths and areas for further development. In a short appointment it can sometimes be hard to provide the full picture, so if you have unanswered questions, please get back in touch.
<b>From Class 3 families</b>	
Consistency in class 3 is variable with different teachers and stand in teachers.	In job share situations it is always difficult to ensure 100% consistency but we are aware of your concerns and working with the staff to build better communication and handover processes
Giving out of dojos needs to be more consistent.	Please see above under class 2
More listening to them read.	Please see above under class 2
Parking – you should not allow drop off or parking in protected area – note a boy was run over in MD last week because of parents parking in this way.	We absolutely agree the protected area is to protect children who are entering or leaving the school. We recognise the challenges of finding a parking space and walking to the gates, therefore occasionally allow a parent to pull up and drop off a child when there is a staff member on duty on the gate. We will review the safety of

	this practice.
<b>From Class 4 families</b>	
Its size.	We are not sure whether you would like the school to be bigger or smaller – but can confirm we are limited to a maximum of 105 children for space reasons, but believe we are unlikely to go much beyond current numbers (mid Nineties)
No.	Great to hear you like us as we are
Used to have a family feel, this has been lost recently. A feeling of discord amongst parents and teachers of late and children.	Please see above under Class 2. We are aware of your concerns and want to achieve our family feel again.
More nutritious meals in the after school facility.	Kitchen facilities in after school club currently limit the options we provide, but we are looking at alternative ways of providing better meals.
Prep time in the after school facility – time to read or complete homework.	We try and provide a balance of fun/wind down and time to read/do homework in afterschool club and need to see how we can make this relevant for every child.
If I could I would add more playground and separate teaching of Year 5 and 6 to maximise learning	Sadly we are land locked so can't add playground space, much as we would love to. As Year 6 head towards their SATS we increase the opportunities for separate teaching, but also find that teaching them as one group provides inspiration for some children and support for others, depending on their ability level.
No	Thank you...
On a personal note, I would like to see consistency in the teaching in class 4. There seems to be a large amount of supply used in the afternoons particularly	We made the decision this year to ensure total consistency in the mornings for Class 4 when they focus on maths and literacy. Mrs Alkureishi in her new role as Headteacher has had a lot of additional calls on her time that we would not expect to continue in the terms ahead, but would also want to reassure that there is always consistency in the planning of lessons, if not always in who is delivering them. Mrs Alkureishi will be working with Mrs Harris and class 4 in Spring 2 in the mornings, helping to prepare the children for their SATs.
After school provision needs to cater more for the older children.	As mentioned previously, we are aware of the need to make the activities and environment appropriate for children of all ages, including those at the upper end of the school.
Think about times for events so help working parents more.	We try to provide parents evening appointments which take account of working parents but recognise the challenges that events provide. We will continue to look at ways we can involve all parents.
<b>Class not specified</b>	
Playing field – but we realise that's not possible.	We do have a playing field, but sadly we have to walk up the road to access it, which means it is not available for normal play/lunchtimes. Our new split play and lunchtime is providing better access to playground space for all

	children.
Not really.	Thank you.
Acknowledge emails, if not in. Reply then mention receipt when seen, makes you feel like opinions not valued, not good.	We really hope this was a one off incident as we try really hard to communicate effectively with parents. If you feel that in general your emails are not responded to, please let us know so we can put things right.
Kids who are not well behaved or are being bullied should be separated and mixed with the best-behaved children.	We encourage every child to make the right choices about their behaviour and reward those who do with dojos, while those who don't recognise the consequences.
Parking on the road but this has been an issue for years.	Please see above in Class 1 responses
My child is quite unhappy about some of the restrictions that have come into force at playtimes (although I don't know the details except something to do with the apparatus at break times)	We encourage children to engage in safe play and the new split breaks/lunch times has provided more space for this to happen, resulting in less need for restrictions.

### Parents and carers responses to the question

#### In what ways would you like to see the school develop over the next three to five years?

We have grouped your responses into specific subject areas to help us to respond to your feedback.

#### Curriculum Developments

- More language (French/Spanish) lessons, music lessons – learning to read music
- Foreign language lessons more frequent. Free music lessons
- More field trips

We are always challenged with how we balance the need to deliver the national curriculum with adding interest and value to every child. As we continue to review our curriculum offering we will see where there are opportunities to do more of what you are looking for.

#### Sports and Extra-curricular opportunities

- Increased participation in a wide range of sports clubs and competitions
- Swimming for all ages regardless of ability
- More extra-curricular classes – languages, music, art, sports, dancing
- More active clubs – dancing, cheerleading, different sports on different nights (activities that girls are interested in)

Costs and resources to deliver are what limits our ability to offer the range of activities you would like to see. We have experimented with bringing in external specialists to deliver clubs and activities but often the cost per child, due to our relatively small numbers, makes it unfeasible both for parents or the school to fund. We will continue to challenge ourselves to offer different options and would love to see more parents come in and share their skills.

## **School dinners**

- More varied and fresher focused school dinner menu
- More of a push towards healthy eating
- Healthier school dinners (without the unhealthy options to tempt on some days – not every day)

This feedback keeps coming up so we need to find the best way of meeting your expectations as a parent while also ensuring that children find the food appealing. We will have a think about how we can engage you and the children in testing out some possible solutions.

## **Consultation and information**

- More teacher parent consultations before important decisions are made
- Get parents views before implementing big changes
- More information from teachers on child development. Sooner if falling behind, not just parents evening
- Reports home to parents twice a year with reference to progress and grades achieved

We are hearing two key messages here, we need to find a way of consulting with parents before we make changes rather than asking for feedback after – and we believe we could do this through parent forum, but we might need to consider who attends and how they can represent parents as a whole. In addition you want different and more frequent feedback on progress, and we need to find the best way of providing this without it becoming a major paper exercise.

## **Buildings/car parking**

- Replace prefab buildings or upgrade
- Build car park – behind bus shelter or part of field
- Increase size of after school club room with outside area to play

We would love to do all these things but unfortunately we only receive a minimum amount of funding each year to focus on developing the fabric of our school, which does not stretch to building projects. Meanwhile we try to be as inventive as we can in using the space we have, and will be looking to give access to outdoor space to after school club as soon as weather and daylight permits. We continue to seek grants for work we would like to complete – and if you have any experience in this area, we would love to hear from you.

## **Community**

- I think its important to keep the community feel to the school as it develops
- Continue developing community links and nativity/xmas play – integral to church school
- Christmas nativity plays must continue

We agree, and we will continue to focus on these areas.

## **Pupil numbers**

- Continue increasing numbers on roll
- What attracted us to the school was small class sizes. We would not want to see these grown much more

In a school of our size it is a constant balance between having sufficient pupil numbers to generate the funding to be sustainable as a school – whilst ensuring we keep our class sizes small and maintain our ‘family’ feel. We keep a close eye on this balance each year and looking ahead to make sure it stays where we want it to be.

Finally we wanted to share with you some of the lovely feedback we have had about what we do well

- I hope that the school’s ethos and atmosphere continue – as for me – it is the ‘family’ feeling of the school that sets it apart from other schools

- Continue being a good if not excellent school, offering pupils the best possible opportunities to help them achieve goals and reach their potential. Also to continue being a happy and positive environment to help bring out the best in everyone

Thank you to everyone who took the time to share their feedback and ideas on how we can continue to develop as a school. We have highlighted within our responses where we will be taking action and the stand out areas for immediate review include:

- Providing you with the information you need on your child's progress
- Exploring opportunities to provide a better range of after school clubs
- Increasing the healthiness of our meals in school and afterschool club
- Maintaining consistency of rewards and behaviour management, and ensuring you know how we deal with bullying

And most importantly ensuring we have high expectations of our teachers, children and parents while also retaining our 'Family' feel.

**Autumn 2017**