

Dunsville Primary



Physical Education and School Sports Premium Statement 2017-18

Amount of Physical Education and School Sports funding received 2017-18: £18,800 (16,000 + £10 per pupil)

Total number of children on roll on 13th October 2017: 280 (Year 1 – 6)

Context

In March 2013 the government announced that it was to provide additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools in England known as 'The Primary PE and Sport Funding'. On 6th February 2014 the Prime Minister, David Cameron committed to continue the funding for the Primary PE and Sport Premium until 2020.

This funding provided jointly by the DFE, Health and Culture, Media and Sport, is allocated to primary head teachers. The funding is ring fenced and therefore can only be spent on provision of PE and Sport in Schools.

Vision

All pupils leaving Dunsville Primary will be physically literate and armed with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Catchment Profile (statistics provided by Office for National Statistics – Neighbourhood Statistics):

Variable	Decile Measure (a score of 5 or below is below National average)
Index of Multiple Deprivation (IMD)	5
Health Deprivation and Disability	5

- On average pupils are subject to levels of deprivation worse than those seen on a national scale.
- The area as a whole is subject to higher than national rates of illness and reduced life expectancy.

Prevalence of Overweight and Obese Children – statistics provided by the National Child Measurement Programme (NHS)

	Overweight		Obese	
	Reception (4/5 years old)	Year 6 (10/11 years old)	Reception (4/5 years old)	Year 6 (10/11 years old)
National				
Male Pupils	13.1%	14.3%	9.6%	21.7%
Female Pupils	12.6%	14.3%	9.0%	17.9%
All Pupils	12.8%	14.3%	9.3%	19.8%
Regional (Yorkshire and the Humber)				
All Pupils	13.0%	14.3%	9.4%	20.3%
Local Authority (Doncaster)				
All Pupils	13.4%	14.3%	10.5%	19.4%
Schools with catchments of similar levels of Urbanisation (Urban)				
All Pupils	12.7%	14.4%	9.6%	20.7%
Schools with catchments of similar levels of Deprivation (IMD-5)				
All Pupils	12.8%	14.4%	9.2%	20.4%

- Schools within Doncaster and those with similar levels of urbanisation and deprivation have noticeable higher proportions on overweight and obese children (both at year 6 and reception).
- Male pupils are proportionally more likely to be obese despite participating in sports more frequently.
- Females participation is lower in all sports with the exception of school organised competitions.

Proportion of children taking part in extra-curricular sporting activities - statistics provided by Taking Part 2016/17 Annual Child Report (Department for Culture, Media & Sport)

National Data	All Pupils	Male Pupils	Female Pupils
Any extra-curricular sporting activity			
Participation in sport on weekly basis	71.6%		
Participation in sport on monthly basis	84.3%	87.8%	80.7%
Competitive sport outside of school			
Participation in any competitive sport outside of school	36.8%		
Participation as part of a sports team	20.8%	29.4%	11.9%
Participation in a competition or one-off event	15.8%	18.6%	13.0%
Participation as a member of a sports club	24.7%	30.2%	19.0%
Competitive sport through school			
Participation in any competitive sport through school	72.7%		
Participation in a school organised competition	62.4%	61.4%	63.5%
Participation in sport against another school	26.1%	27.0%	25.1%
Participation in National School Sport Week	8.8%	9.0%	8.7%

Themes of Achievement:

In line with the Youth Sport Trust guidance and recommendations from the NHS (pupils should perform at least 60 minutes of physical activity each day), Dunsville Primary has identified the following as Themes to Physical Education and Sporting achievement for pupils entitled to Physical Education and School Sports Premium funding:

Healthy Active Lifestyles – Ensuring the school is as active as possible, as much as possible.

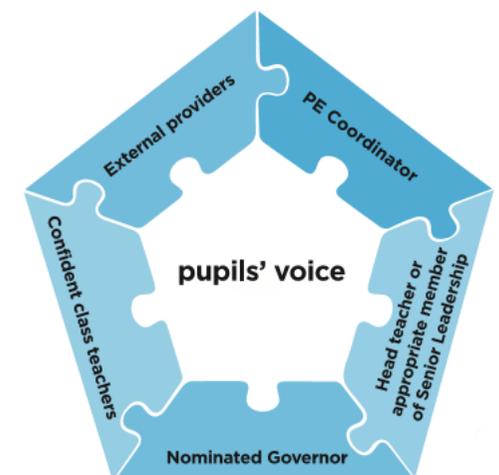
- Provide structured physical activities in the playground.
- Offer daily physical activities within the classroom.
- Encourage pupils to walk, cycle or scoot to school.
- Encourage parents to be active with their children.
- Promote pupil well-being and fitness.
- Promote staff well-being and fitness.

Using PE as a tool for whole school improvement – Ensuring PE can make impacts across the curriculum.

- Enhance positive behaviour and a sense of fair play.
- Improve concentration, commitment and self-esteem.
- Reduce incidences of bullying and poor behaviour at breaks and lunch times.
- Improve attendance.
- Improve relationships with parents and carers.
- Improve staff confidence and morale.

Professional Learning and your PE team – Ensuring appropriate subject leadership and staff training.

- Improve quality of teaching and learning of PE.
- Improve confidence of staff in a range of sports.
- Use target tracker to assess progress and attainment.
- Improve motivation and engagement in PE lessons.
- Provide opportunities for pupils to take lead roles during lessons.

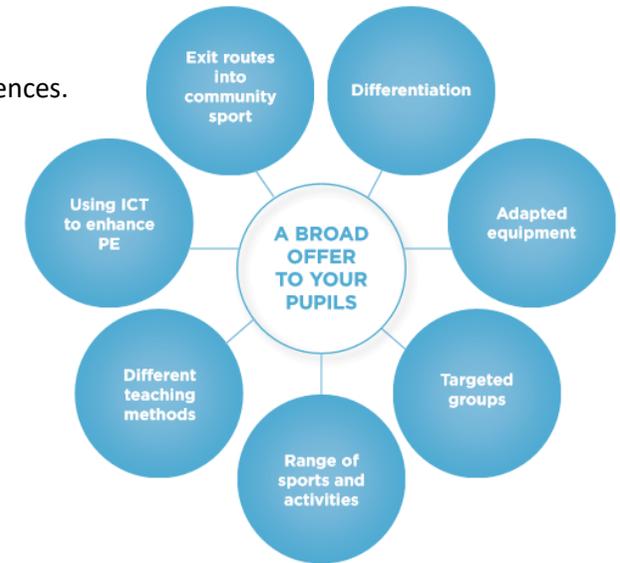


A broad offer to all pupils – Ensuring all pupils are offered a range of appropriately challenging and inclusive experiences.

- Promote pupil voice in making decisions on extra-curriculum opportunities.
- Offer links to outside sports clubs and organisations.
- Target groups of pupils who are less active; working with them to address their participation.
- Provide a range of sports and activities too all pupils both in and out of the curriculum.
- Provide stretch and challenge for higher ability pupils.

Competition for all – Ensuring that all pupils are offered opportunities to compete against themselves and others, both within school and against others.

- Provide opportunities to take part in a range of competitions.
- Take part in National School Sports Week, provided by the Youth Sports Trust.
- Provide opportunities for talented pupils to compete on local, regional and national levels.



Key expenditure – how the allocation will be spent:

Area of Spend	Theme(s) of Achievement	Total Allocation
Subject Leadership Time	Healthy Active Lifestyles Using PE as a tool for whole school improvement Professional Learning and your PE team Competition for all	TBC
Hungerhill Academy Trust Membership	Using PE as a tool for whole school improvement Professional Learning and your PE team A broad offer to all pupils Competition for all	£1,860
Active Fusion	Using PE as a tool for whole school improvement Professional Learning and your PE team A broad offer to all pupils	£3,095
DRFC	Professional Learning and your PE team A broad offer to all pupils Healthy Active Lifestyles	£3,750
Activ8	Healthy Active Lifestyles A broad offer to all pupils Competition for all	£1,950
Event transport	A broad offer to all pupils Competition for all	£500
Equipment/resources and maintenance	Healthy Active Lifestyles Using PE as a tool for whole school improvement A broad offer to all pupils	TBC
Total Spend		TBC

Area of Spend	Intended outcomes – why these approaches were taken	Actions
Subject Leadership Time	<ul style="list-style-type: none"> • Encourage pupils to walk, cycle or scoot to school. • Encourage parents to be active with their children. • Promote staff well-being and fitness. • Improve relationships with parents and carers. • Promote pupil voice in making decisions on extra-curriculum opportunities. • Offer links to outside sports clubs and organisations. • Take part in National School Sports Week, provided by the Youth Sports Trust. • Provide opportunities for talented pupils to compete on local, regional and national levels. • Develop curriculum for games • Achieve accreditation for ‘Healthy Learning, healthy lives’ 	<ul style="list-style-type: none"> • Develop school initiative and reward system that encourages pupils to walk, cycle or scoot to school (Liaise with CE) • Organise staff sporting events such as squash, tennis, running, yoga or football outside of school. • Arrange meetings with school council to discuss equipment, future events and possible fundraising. • Organise National Sports Week and invite parents to sporting events where they can join in with their child. • Explore the possibility of hiring out the hall for after-school clubs where pupils of Dunsville Primary can take part at a reduced cost. • Attend any courses available through provided listed below • Explore possibility of holiday clubs • Timetable in school activities such as the daily mile • Complete risk assessments for events • Attend meetings for ‘Healthy Learning, healthy lives’ • Arrange release time to complete portfolio
Hungerhill Academy Trust	<ul style="list-style-type: none"> • Enhance positive behaviour and a sense of fair play. • Improve concentration, commitment and self-esteem. • Improve motivation and engagement in PE lessons. • Provide opportunities for pupils to take lead roles during lessons. 	<ul style="list-style-type: none"> • Complete registration for Hungerhill Academy Trust • Organise and circulate any resources received.

	<ul style="list-style-type: none"> • Provide a range of sports and activities too all pupils both in and out of the curriculum. • Provide stretch and challenge for higher ability pupils. • Pupils across school attend a range of tournaments 	<ul style="list-style-type: none"> • Continue to organise sporting events within the cluster. Begin to look at competitions further afield for talented pupils.
ActiveFusion	<ul style="list-style-type: none"> • Improve quality of teaching and learning of PE. • Improve confidence of staff in a range of sports. • Improve confidence of DRA to lead sport activities at lunch • Provide opportunities for paper led activities at break and lunch • Improve staff confidence and morale • Provide pupils with structured physical activities in the playground. 	<ul style="list-style-type: none"> • Audit staff strengths and weaknesses. • Summarise training from previous/current courses and present to the staff. • Provide hands on training. • Work with teacher to increase activity within normal day-to-day activities.
DRFC	<ul style="list-style-type: none"> • Improve quality of teaching and learning of PE. • Improve confidence of staff in a range of sports. • Improve motivation and engagement in PE lessons. • Provide opportunities for pupils to take lead roles during lessons • Provide a better understanding of broader health issues (diet etc) • Improve staff confidence and morale • Provide opportunities for pupils to take lead roles during lessons. • Improve academic achievement through sport related hook/stimulus • Improve female participation • Improve attendance of after school sport activities • Target groups of pupils who are less active; working with them to address their participation. 	<ul style="list-style-type: none"> • Audit staff strengths and weaknesses. • HLTA/LSA to work alongside Football experts to develop their knowledge and understand to netter support teachers in classrooms. • Healthy eating activities planned in • Children to be identified for tournaments and activities • Offer a range of after school activities. • Offer additional lunchtime activities for those identified with health issues. • Organise sport venue visits
Activ8	<ul style="list-style-type: none"> • Promote pupil well-being and fitness. • Provide a range of sports and activities too all pupils both in and out of the curriculum. • Improve gross/fine motor skills 	<ul style="list-style-type: none"> • Audit staff strengths and weaknesses. • HLTA/LSA to work alongside Football experts to develop their knowledge and

	<ul style="list-style-type: none"> • Improve quality of teaching and learning of PE. • Improve confidence of staff in a range of sports. • Improve motivation and engagement in PE lessons. • Increase range of afterschool clubs (based on pupil voice, parental questionnaire) • Improve female participation. 	<p>understand to netter support teachers in classrooms.</p> <ul style="list-style-type: none"> • Healthy eating activities planned in • Children to be identified for tournaments and activities • Offer a range of after school activities. • Offer additional lunchtime activities for those identified with health issues. • Provide a diverse range of sport activities (including gymnastics and dace)
Event Transport	<ul style="list-style-type: none"> • Increase participation in offsite activities • Provide children with a breadth of activities • Increase number of events attended 	<ul style="list-style-type: none"> • Explore options regarding transport • Liaise with partner school to 'car pool'
Equipment/Resources/Maintenance	<ul style="list-style-type: none"> • Provide pupils with structured physical activities in the playground (whole year provision). • Promote pupil voice in making decisions on extra-curriculum opportunities. • Provide opportunities for pupils to compete with one another. • Reduce incidences of bullying and poor behaviour at breaks and lunch times. • Equipment is kept in a good condition 	<ul style="list-style-type: none"> • Discuss with school council what equipment is desirable, how it will be used and the impact it would have at break times and lunch. • Source equipment and discuss with school council the cost. • Organise fundraising opportunities to cover the cost of chosen equipment.

How the school will measure the impact of the Physical Education and School Sports Premium:

To monitor impact, we will combine quantitative and qualitative methods. These will include observations of teaching, improvements in attainment and progress of pupils in PE and other core subjects and pupil questionnaires. At Dunsville Primary we will use these methods to enable the early identification of need, support and intervention. Review of this document will take place in accordance with the timetable within the Strategy.

Date of next Physical Education and School Sports Premium Strategy Reviews:

February 2018

July 2018

Review of Physical Education and School Sports Premium 2016/17

Area of Spend	Total Allocation	Impact
Hungerhill Academy Trust Membership	£1,860	<ul style="list-style-type: none"> • Pupils from across school (210) attended 14 tournaments from a variety of sports • Improved confidence in teaching through team teach CPD • Improved knowledge and expertise for subject lead through pyramid meetings
Active Fusion	£3,095	<ul style="list-style-type: none"> • Pupil led break/lunchtime activities (playground leaders) this increase pupil participation. • Improved confidence in teaching through team teach CPD. • Improved knowledge of the 'Healthy Learning, healthy live initiative. • Overall fitness and pupil participation improve through fusion workshops.
DRFC	£1,875	<ul style="list-style-type: none"> • Associate staff CPD has improved knowledge of LSA/HLTA in their teaching and supporting of PE. • Pupil participation in afterschool sport activities has continued, increase in female participation. • Improved activity within the school day.
Activ8	£1,950	<ul style="list-style-type: none"> • Pupils participated in a wider variety of sports • Parental approval of activities increased • Improved motor skills for SEND pupils where this was a barrier to sports participation

Event transport	£250	<ul style="list-style-type: none"> • Pupils independent on parental willingness were able to participate and succeed in sporting activities.
Equipment/resources and maintenance	£862	<ul style="list-style-type: none"> • Quality provisions available for lessons and activities • Pupils were able to access a range of activities
Total Spend		9,892 of a total 9,430