

Magic Must-Haves - Year 2

Unlocking learning through Oracy

- Ask questions to gain information and clarify meaning.
- Begin to develop and explain their ideas.
- Express themselves using complete sentences when required.
- Usually listen carefully and respond appropriately.
- Take turns when talking in pairs or small groups.
- Begin to be aware that different situations require a different role and language.
- Perform a simple poem from memory.

Reading	Writing	Mathematics
<ul style="list-style-type: none"> • Secure all RWI sounds. • Comment on plot, setting and characters in familiar and unfamiliar stories. • Recount main themes and events. • Use commas, question marks and exclamation marks to vary expression. • Recognise: <ul style="list-style-type: none"> ○ commas in lists ○ Full Stops. 	<ul style="list-style-type: none"> • Write clear sentences, which make sense. • Write a sequence of events to form a narrative. • Make plausible attempts at spelling. • Spell many Y2 common exception words. • Write using subordination (when, if, that, because) and co-ordination (or, and, but). • Demonstrate an understanding of present tense and past tense. • Write with correct use of: <ul style="list-style-type: none"> ○ capital letters ○ full stops ○ exclamation marks ○ question marks . • Form all letters correctly with ascenders and descenders. • Show evidence of some joining in handwriting. 	<ul style="list-style-type: none"> • Compare and order numbers up to 100 and use < > = • Read and write all numbers to 100 in digits and words. • Say 10 more/less than any number to 100. • Count in steps of 2, 3 and 5 from zero and in 10s from any number (forwards and backwards). • To be able recall 2, 5 and 10 times table facts in order. • Recall and use +/- facts to 20. • Recognise place value of any 2-digit number. • Add and subtract: <ul style="list-style-type: none"> ○ 2-digit numbers & ones ○ 2-digit numbers & tens. • Recognise, find, name and write simple fractions. • Read and tell the time to the quarter hour.