

As readers and writers we will be reading “The Great Kapok Tree” to introduce what life is like in the rainforest and creating our own stories around the theme of rainforests.

We will be writing persuasive letters to persuade people to care for the environment, which will feed into work on climate change. Children will also be learning about Chico Mendes, who was an environmentalist.

As artists we will be creating their own scene from the rainforest. We will be looking at the work of Oenone Hammersley and create our own rainforest collage.

As part of our science work, children will also be doing observation drawing of a variety of plants during our visit to Pudsey Park.

As scientists we be learning about plants.

Children will be using a microscope to look in detail at parts of a plant and identify and discuss their functions. We will be looking at a plant life cycle and comparing this with a variety of plants.

We will also be conducting our own fair test investigation to answer some of the children’s questions.

As geographers we will be locating rainforests of the world using maps and atlases and looking at their climate.

We will be learning about the lives of those that live in the rainforest, including animals and humans, as well as the journey our food take from the rainforest to our plate.

Homework

Out of this world times table practice – 3s, 4s, 6s and 8s. Recap of 2s, 5s and 10s if needed

Weekly reading at least **three times a week**, please record in their yellow reading records.

Mathletics certificate **each week**

Fortnightly spelling

Learning logs

As mathematicians we will be revisiting the 4 operations (addition, subtraction, multiplication and division) and using them in context.

We will also continue our work on time as part of our whole school immersion morning.

We will finish the half term looking in more detail at fractions of shapes, numbers and objects.

As sportspeople children will be carrying on perfecting their dance routines, focusing on balance and coordination.

Children will also be benefiting from having Next Generation Football coaches in. They will be taught a variety of skills and build on their learning each week.

As computers users we will be creating our own databases linked to our topic of rainforests.

The children will be using the internet to research, then deciding which research is best to use, based on their criteria.

From this research they will then be creating their own database.

Why are the rainforests called the lungs of the world?