



R.E

Lent - we will be learning why Lent is a special time and thinking about what we can do during Lent to help us be like Jesus.

Holy Week - Reading the story of Holy Week and sequencing events.

MATHEMATICS AND NUMERACY IN CONTEXT

- ❖ count sets of dinosaurs.
- ❖ sort out 2-d shapes into the dinosaurs basket and naming the shapes I will create 2d shape picture of dinosaurs
- ❖ play a matching games of numbers to pictures
- ❖ sing number rhymes about dinosaurs
- ❖ Sort dinosaurs out, wings, tails, if they can fly, if they are plant, meat eaters
- ❖ talk about, compare and order dinosaurs according to size and weight. Sort dinosaurs according to different criteria
- ❖ make a dinosaur number line with dinosaurs with my class.

THE ARTS

- ❖ create a musical dinosaur dance
- ❖ paint different dinosaurs
- ❖ make 3d dinosaurs from a range of different materials
make dinosaur eggs with balloons and paper Mache
- ❖ make a tape with children sounding out dinosaur noises, roars and bristle effects
- ❖ make stick puppet dinosaurs and act out stories
- ❖ make dinosaur bones from straws.
- ❖ make dinosaur masks.
- ❖ make volcanoes/landscapes using mud-roc and junk materials.

PSED

- ❖ taking turns to look after the toy dinosaur, may be taking it home for the weekend and taking photos of what they did.
- ❖ talking about dinosaurs not existing anymore and what their feelings and thoughts about them are
- ❖ I will be passing the dinosaur around and ask each child to tell the rest of the group what they like/dislike about dinosaurs.

PARENTS INFORMATION/HOME LEARNING

As well as our work on dinosaurs our focus this term is speaking and listening skills. We will be sending home toys for the children to take out and then write a diary about their experiences. We will also be organising more formal show and tell sessions encouraging the children to bring in photos or something important to them that they can talk to the class about.
We will also be sending home a Prayer Bag for the children to write their own prayers in and share with the class.

TOPIC OVERVIEW
Reception - Term 4 2018

Dinosaurs



LANGAUGE AND LITERACY IN CONTEXT

- ❖ look at and discuss pictures of dinosaurs.
- ❖ talk about the differences between dinosaurs
- ❖ sequence events in stories saying what happened in the beginning, middle and end.
- ❖ listen to my friends talk
- ❖ read a range of "Harry and his bucketful of dinosaurs" books
- ❖ look at a fiction book about dinosaurs and get children to sequence parts of the story in order
- ❖ discover a large egg with a dinosaur in it, children to discuss or find out from a non-fiction book where it has come from, write signs, make notices
- ❖ learn to write dinosaur names using a breakdown of phonics
- make a non-fiction book using information they have gathered about dinosaurs.
- make up own story about a dinosaur

THE WORLD AROUND US

- ❖ find out about dinosaurs and where they used to live
- ❖ look at the features of the dinosaur and compare to what they look like.
- ❖ look at fact books and videos to find out information about dinosaurs.
- ❖ Talk about where the dinosaurs lived and where they would live now
- ❖ label and draw dinosaurs.
- ❖ listen to dinosaur roars and record myself making different roars

PHYSICAL DEVELOPMENT & MOVEMENT

- ❖ imagine I am a dinosaurs going under and over equipment
- ❖ create a dinosaur dance,
- ❖ I will be stomping my feet like dinosaurs and waggle my bottoms like tails and move around the room on my hands and feet
- ❖ make dinosaur cookies
- ❖ make playdough and use a range of tools including dinosaur cutters
- ❖ use a range of small and large equipment.
- ❖ Ball skills