



Our Lady and All Saints Catholic Primary School, Parbold

Pupil Premium Report February 2018

The Pupil Premium Grant (PPG) is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Y11 who have registered for free school meals (FSM) at any point in the last 6 years (Ever 6 FSM), children who are looked after (CLA) or have parents currently in the Armed Forces.

Pupils in year groups reception to year 6 recorded as Ever 6 FSM	£1320
Looked after children (LAC)	£1900
Service children	£300

All members of staff, governors and teaching assistants at Our Lady and All Saints Catholic Primary School accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, spiritual, social and academic needs within the school environment.

We are committed to 'Closing the Gap' between vulnerable pupils and their peers; the pupil premium forms a vital part of this process.

This funding helps remove barriers to learning so that all our pupils reach their full potential and enables them to fully engage in our curriculum and school life.

The governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

Provision will be made through:

- *Facilitating pupils' access to education*
- *Facilitating pupils' access to the curriculum*
- *Alternative support and intervention within the school*

Barriers to attainment

Although not exhaustive we have identified the following potential barriers to learning for those children who receive PPG. It is recognised that other children may also face these barriers and that not all children in receipt of PPG will necessarily face them.

- Lower than expected starting points leading to poor reading, language and mathematical skills
- Lower self-esteem leading to challenging behaviours and low expectations
- Limited access to a range of experiences, including social and educational activities
- Arriving at school under prepared, resourced and not eager to learn

Academic Year	Amount Allocated – April (from Oct census)	Number of children in receipt of PPG	Service Children	LAC
2016/17	£3960	3 (2.8%)	1 (£300)	0
2017/18	£9240	7 (6.8%) 1 child has left	1 (£300)	0

The Pupil Premium Grant is used in a variety of ways. These include:

- Reducing pupil teacher ratio, thus improving opportunities for effective Assessment for Learning (AfL) and accelerating progress
- Providing professional development opportunities for staff aimed at increasing attainment and accelerating progress
- Providing small group work with a focus on overcoming gaps in learning
- Supplementing or paying for additional learning opportunities provided by external agencies, educational visits etc...
- Providing resources to enable children to access all opportunities

The impact of Pupil Premium so far this year is that:

- Identified pupils made at least expected progress with some exceeding their school targets
- The gap between the attainment of the most vulnerable pupils and their peers has been reduced.
- Identified pupils all attended additional activities in school and at additional sporting festivals/AGT sessions
- No child was unable to participate in any activity they would otherwise have been excluded from because of cost
- All PP children accessed after school activities
- No PP child will not participate in residential visit because of cost

This year the funding is being used in the following way...

Outcomes	Actions	Monitoring	Lead	Review
The gap between PPG	1/ targeted intervention to be delivered based on	Through pupil	Class Teachers/	1.3 receiving intervention daily.

pupils and their peers will have decreased	regular assessment for learning 2/ volunteer readers to target PPG pupils to ensure regular reading 3/small group work used to allow additional feedback to PPG children 4/ professional development opportunities provided for staff aimed at increasing attainment and accelerating progress	progress discussions and assessments	CG	Y5/6 receiving additional input 4 mornings a week. 2.Weekly reading for all KS1 PP. 3. All PP 4. All teaching staff – maths, music.
PPG pupils will have access to a range of social, cultural and sporting experiences, visits and activities	1/PPG pupils to be offered subsidised school trips 2/PPG pupils to be offered free after school activities 3/ PPG pupils to be transported to sporting events etc... 4/ PPG pupils to be given some preferential treatment over team selection	Monitor uptake of subsidised activities	CG	1. 3 PP 2. All 3. All 4. All
PPG pupils will be fully prepared for the school day	1/Breakfast club to be offered to PPG pupils to provide a calm start to the day 2/Resources eg PE kit provided to PPG pupils so that they can access all areas of the curriculum 3/Uniform provided for PPG pupils	Monitor uptake of resources	CG	1. Some uptake. 2. Frequently, including washing. 3. “
Parents will have a better understanding of how to support their children	1/Extended / rearranged parents’ evening offered to PPG pupils 2/Additional text messaging or alternate	Monitor attendance at parent events		Good uptake without needing this.

	methods of communication 3/Personal invites to school events			
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