MAYFIELD PRIMARY SCHOOL

BEHAVIOUR POLICY

Policy approved by Local Governing Body
Date - 10.07.17
Name - _______________________

Next review date: 01.07.19
Mayfield Primary School Behaviour Policy

OVERVIEW
Everyone at Mayfield has the right to a high quality education. Children will learn and behave best when they know clearly what is expected of them. School will provide a positive environment where unacceptable behaviour will be dealt with in a fair and consistent manner thus enabling staff to be at their most effective. This policy clearly sets out the expectations for pupils at Mayfield Primary School. These expectations will help us to fulfil our school mission statement which states:

Our school aims to develop the fun and excitement of learning through an appropriately challenging curriculum. To achieve this aim we encourage a working partnership between home and school.

OBJECTIVES

In order to make this happen all children at Mayfield will be expected to develop self-discipline and adhere to high standards of behaviour. It is expected that all children will:

- Respect each other
- Respect all adults
- Treat all property with care
- Show good manners in their conduct at all times in school
- Choose to behave in a safe manner

Teachers will be able to:

- Teach effectively in a calm environment
- Meet the needs of all pupils
- Make positive contact with all pupils

Parents will:

- Feel confident that their children are growing personally, socially and academically
- Know that their children will receive support when they need it
- Feel welcome in school to discuss their children’s progress in a positive atmosphere

School’s Expectations

The behaviour at Mayfield is underpinned by four clear expectations that are on display in each classroom.
Mayfield has four simple rules

1. Follow instructions
2. Use safe hands and feet
3. Choose kind words rather than swearing, teasing or name calling
4. Always tell the truth.

We have a rewards and sanctions system that operates throughout school.

2017 saw the introduction of a house team system. All children in school are in one of our four houses. Teams are named after the local streets in the heart of our community. This house system is a consistent reward system used throughout school. The house teams are;

Kingston Reds
Waverley Blues
Granite Greens
Vulcan Yellows

Rewards

Children who consistently behave well by following the school expectations are recognised in school by wearing a special badge. These children are known as “Mayfield Marvels”. Children are encouraged to wear these badges at all times in recognition of their excellent attitude. ‘Mayfield Marvels’ who demonstrate further exceptional behaviour, may also then be recognised as “Mayfield Stars”.

There is a reward system for individuals and for the class which includes the following:

• Smile
• Praise
• Stickers
• Small Prize
• House points
• Stamps
• Certificates
• Feedback to parents
• Working towards individual treats
• Working towards class treats
• Mayfield Stars
• Chosen for special responsibilities
• Recognition in a Good work Assembly.
Sanctions

If children do not follow school rules then it may be necessary to apply sanctions. The sanctions take on a variety of forms and are used appropriately to reflect the situation. Where appropriate the sanctions may be used in a specific order. More serious sanctions may include;

Minutes lost from playtime or dinner time.
Minutes lost from reward time afternoon.
Removal from the classroom.

In the most serious cases exclusion will be considered.

Children are made aware that it is their choice if they decide to ignore the school rules and that sanctions are used as a consequence of their actions.

School is aware that some children may need additional support to enable them to moderate their behaviour.

The school has a non-retaliatory policy. If one child hurts another in anyway the child who is hurt must tell a member of staff who will deal with the offender. Parents are expected to support this policy.

OUTCOME

At Mayfield we have found that the academic achievement of all children is best in a calm atmosphere where expectations about behaviour are clear and fair. We know that the children enjoy the rewards they receive and this has a very positive effect on their education. We are constantly reminding children of our expectations and encourage children to make the right choice. We know how important it is that children make good decisions and learn to be independent. We also encourage children to help each other behave in a sensible and thoughtful manner. Please support these principles by encouraging your children to take appropriate responsibility and learn to become increasingly independent.

There may be times when children need special support to overcome behaviour which is increasingly unacceptable. For this reason you may be contacted directly and asked to meet with class teachers or headteacher to improve the situation.

In a small number of cases unacceptable behaviour will result in formal exclusion from school and in very extreme cases permanent exclusion. However this will not happen if children learn to follow appropriate rules and make sensible choices about how to behave.
Dear Parents

All children and staff are familiar with this policy and it continues to have very positive benefits.

Behaviour at Mayfield School is excellent and was noted in our OFSTED report – ‘Pupils behave well, have good attitudes to learning, show consideration for each other and are proud of their school.’

We are sure that you will support our school expectations. Please sign the letter below and return to school.

Yours faithfully

Mr Couper-Barton

Name of child……………………………

I acknowledge receipt of the School’s Behaviour Policy and approve and support its use.

Signed…………………………………………………