

Maths

We will be starting with a quick recap on the 4 operations. We will be learning to:

- Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.
- Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation up to 3dp.
- Recognise that shapes with the same areas can have different perimeters and vice versa. Recognise when it is possible to use formulae for area and volume of shapes.
- Calculate the area of parallelograms and triangles.
- Calculate, estimate and compare volume using standard units.

English

During this half term we will be continuing to focus on writing fluently and neatly, according to the school style. Within our restaurant wars topic, we will be creating a set of instructions and introducing the use of the colon to introduce a list and the use of semi-colons within lists. As part of our narrative writing we will be describing a 'kitchen disaster' which will further and deepen our knowledge of setting, character and atmosphere description. In addition, within our grammar lessons we will be covering cohesive devices, e.g. adverbials, ellipsis and repetition. Our final piece of writing this term will be to write a restaurant review in the style of a newspaper report. We will be incorporating the use of the passive voice to affect the presentation of information in a sentence. During Guided Reading we will continue to discuss our reading and develop our comprehension skills.

Computing

This term we will be justifying the choice and use of multiple digital devices, Internet services and application software to achieve given goals. We will evaluate the trustworthiness of digital content and begin to know how the use of technology can impact on society. We will begin to design criteria for users to evaluate the quality of solutions and use the feedback to identify some improvements.

Personal, Social, Health and Citizenship Education (P.S.H.C.E.) and Religious Education (R.E.)

P.S.H.C.E. We will be learning how to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts. We will learn how to recognise and manage emotions within a range of relationships. We will also learn how to recognise risky or negative relationships including all forms of bullying and abuse.

R.E. - This term we will be discussing and applying ideas about ethical questions, including what is right and wrong and what is just and fair.

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Modern Foreign Languages (MFL)

In French we will...

- Listen attentively to spoken language and show understanding by joining in and responding.
- Appreciate stories, songs, poems and rhymes in the language.
- Broaden our vocabulary and develop our ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Understand basic French grammar, including the feminine and masculine forms and the conjugation of high-frequency (-er) verbs.

P.E.

In P.E. we will participate in team games, play competitive games, modified where appropriate through team and individual games. We will be beginning to use a range of tactics and strategies to overcome opponents in direct competition. We will develop an understanding of how to improve in different physical activities and sports and understanding the importance of a healthy mind and body.

Science

This term we will learn about light. We will recognise that light appears to travel in straight lines; use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye; explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Art and Design

This term we will be developing our knowledge to improve our mastery of art and design techniques. This will include drawing, painting and sculpture with a range of materials.

Humanities

In Geography we will be studying the human geography of Japan. We will be investigating the types of settlements in the country and the land use together with Japan's economic activity and the distribution of its natural resources. We will also touch on Japan's volcanic activity and how this affects their economy and the everyday life of the population. The human geography of Japan will be compared to that of the UK. Finally, we will be exploring a brief history of Japan particularly exploring its ancient past.

Music

This half term in music, the children will refresh their knowledge of the ukulele chords they have previously learnt, before moving towards increasing accuracy, fluency and control. They will also begin to understand staff and musical notations.