

Year Five Long term plan 2017-2018 JD version

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy See Ham Trust	Classic fiction x3 weeks Recounts Observational poetry	Biographies & autobiographies Instructions & explanations Classic poems	Short stories – mysteries Argument & debate Poetry	Drama Report & journalist writing Poetic style	Modern, classic fiction Non-chronological reports Poetry-imagery	Short stories – fantasy Persuasive writing Debate poem
Numeracy See INSPIRE Coverage tbc according to Inspire and coverage (meeting with S Rennison Monday 24 June)	Place value Division Fractions	Data Problems Measures	Coordinates Line graphs Place value Calculations	Perimeter Problems Area Volume	Angles Polygons Fractions Time Data	Percentages Place value Problems Money Calculations
Science See School plans	Properties & changes of materials	Earth & space	Forces	Living things and habitats	Animals including humans	Growing up
Humanities See Mrs Bray	Study of a region of South America - Brazil	Study of a non – European society Mayans	Local history – Bartholomew Gosnold and the exploration of North America	Focus on North America	Anglo Saxon settlement of Britain	Anglo Saxon homes and wells
PE Suffolk plans	Net games	Dance	Invasion games	Gymnastics	Athletics	Striking & fielding
Art/DT Suffolk plans/	Textiles	Design	3D	Collage	Drawing & painting	Print making

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ICT Switched on Computing	We are game developers	We are cryptographers	We are artists	We are web developers	We are bloggers	We are architects
RE See Julie C Plans	Life's Right (Life's big questions) <i>Why do people believe different things about how the world began? Why do people make pilgrimages?</i>	Growing up (Marriage) <i>Why do people believe different things about how the world began? Why do people make pilgrimages?</i>	Believing and belonging Islam <i>If God made the world why isn't it perfect? How do religious people help people in need?</i>		Rights and respect (Justice)	Responsibility (Poverty and Wealth)
French (taken from Lightbulb Languages)	Unit 10 En route pour l'école On the way to school describing a journey to school *simple directions *using repair strategies to keep a conversation going	Unit 11 Bon appétit Talking about what has been eaten and drunk Expressing likes , dislikes and preferences Following and writing instructions(as in a recipe)	Unit 12 The planets *Giving a description (of a planet) Making statements (about the position of a planet) Classifying nouns, adjectives and verbs		Unit 13 The Four Seasons *Making simple Simple statements (about seasons) *Describing the weather * Using adjectives as antonyms	Unit 14 Beach scene *Giving a simple description(Of a scene or place) * Using adjectives to add interest and detail to a description *Writing instructions
Cooking Mrs Bray/School plans	Courgette muffins	Brazilian savoury dish	Bread	Mini simnel cake	Fresh fruit trifle	Vegetable curry
Music Clarinet lesson weekly as part of Wider Opportunities scheme.	Pulse	Rhythm	Pitch		Performing	End of year performance

