



## **Ethos, Vision and Values**

### **Our School Motto**

Aspiration to Achieve; Determination to Succeed

### **Our Vision Statement**

Through support and challenge, we strive to equip our children with the knowledge, skills and attitudes necessary for a successful and fulfilling life.

### **Our Philosophy**

Our school has adopted a holistic approach to education which reflects the way that children learn naturally. We aim for every individual at Burraton to develop their own self-discipline and to nurture attitudes towards themselves, others and learning that will build confidence and instil self-esteem. We leave nothing to chance and provide a secure, well organised and structured environment. Within this supportive system, individuals are encouraged to thrive through involvement in decision making and by being given space to use their initiative. All that we do is underpinned by our core values of care, honesty, enjoyment, excellence and respect. The British values are integral to our own values and, together, they set a personal standard for all to aspire to.

We believe it is most appropriate for children to be involved in decisions relating to their learning; to this end, our children have a voice through various school activities such as School Parliament, Parliament committees and pupil conferencing. Creativity is encouraged and fostered. We teach children a range of skills and provide opportunities for them to develop attitudes and dispositions that will help them become lifelong learners. Fostering these qualities of character not only aids learning but also nurtures successful relationships with others.

Staff members endeavour to be consistent at all times, to praise and encourage, and to act when children need support. As a Healthy School, we know that success in relationships gives a sense of well being. We promote high levels of physical activity and a healthy diet. Burraton is inclusive: we enjoy working with children of all abilities and needs. We closely monitor our provision to ensure equality of opportunity for all.