

## ACCESS ACTION PLAN

Setting Moorgate Nursery School and Munchkins Childcare

Date: December 2017

<b>Outcomes of setting Provision Mapping Audit</b>	We still need to disseminate the Makaton Training and ensure all staff have engaged in Manual Handling Training		
<b>Areas of strength</b>	C and I, Physical (Forest School Work) C and L		
<b>Areas for Development</b>	Staff need to complete Makaton training		
<b>Area of Need</b>	<b>Target What are we going to do</b>	<b>Action and Timescale How we are going to do it and when</b>	<b>Required Outcome What are we going to achieve</b>
Communication and Interaction	Staff trained in Elklan will use it in daily teaching	Ongoing, staff who are trained in it can disseminate to other staff	3 Staff have passed the training and the Head is trained in Elklan
Physical and Sensory	New staff working with PH will be trained in manual handling	ASAP	Staff are aware of back safety and how to move children appropriately and safely
Social Emotional and Behavioural	More awareness of needs and development of Downs children	Training undertaken by Munchkins staff initially	Staff disseminate to other staff and put into practice
Cognition and Learning			
<b>EVALUATION</b>			
<b>What have we achieved?</b>			

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	<p>Staff trained in Elklan have been embedding their skills in everyday practice. All staff and one student attended training from Justine Townsend, SEND teacher on Downs Children, November 2017. The information learned confirmed the strategies we are using and gave further ideas.</p> <p>2 members of staff working closely with LG have attended Hilary Cowen's Communication and Language training which is helping when planning and carrying out everyday nursery life.</p>
<b>What didn't we achieve? Why not? What can we do that is different?</b>	<p>We have not yet ensured all still have had face to face manual handling training. Staff are currently undergoing Makaton training which will be disseminated to the other staff in the New Year.</p>