

Moorgate Nursery School and Munchkins Childcare.

British Values Policy. February 2018.

At Moorgate Nursery School we aim to ensure that we will promote the fundamental British Values of democracy, rule of law, equality of opportunity for all, individual liberty and mutual respect and tolerance of those with different faiths and religions. These are implicitly embedded in the 2014 Early Years Foundation Stage curriculum.

The Head teacher at Moorgate will ensure that all staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will make sure that the appropriate methods are in place to carry out these procedures.

To demonstrate this in practice, all members at Moorgate Nursery School will ensure that they treat each other with respect, in line with the schools behaviour policy.

We support British Values at Moorgate Nursery School by encouraging children to:

- Share and take turns
- Be honest
- Trust people
- Keep trying
- Be responsible
- Understand that we can be the same and sometimes be different
- Be fair
- Appreciate others and what we have

Democracy.

There are numerous opportunities to ensure that the children's view are considered. Planning incorporates children's interests and ideas. During activities children are encouraged to have an input in to what and how they learn, to instil an understanding of democracy for the future.

The Rule of Law.

At Moorgate Nursery School, we have hold the laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken in high regard.

Routines and boundaries are clear.

Children learn right from wrong. Conflict resolution strategies are used to help children from a very young age to understand the consequences of their actions and the impact that they have on other people. Staff encourage children to work together to think of solutions to problems and conflict, at an age appropriate level.

Individual Liberty.

At Moorgate, we foster a safe and supportive environment where pupils are actively encouraged to use the environment independently and to choose their activity. Many activities are based around the children's interests and there is a balance between adult directed and child initiated learning.

Mutual Respect.

Children are treated with respect and learn to treat each other and staff with respect. This is reinforced through the behaviour policy.

Tolerance of those of different faiths.

Tolerance is achieved by developing pupils' knowledge and understanding of their place in a culturally diverse society and the opportunity pupils to experience such diversity.

Cultural events are celebrated from different faiths in a way that is meaningful for the child, to promote tolerance and harmony.

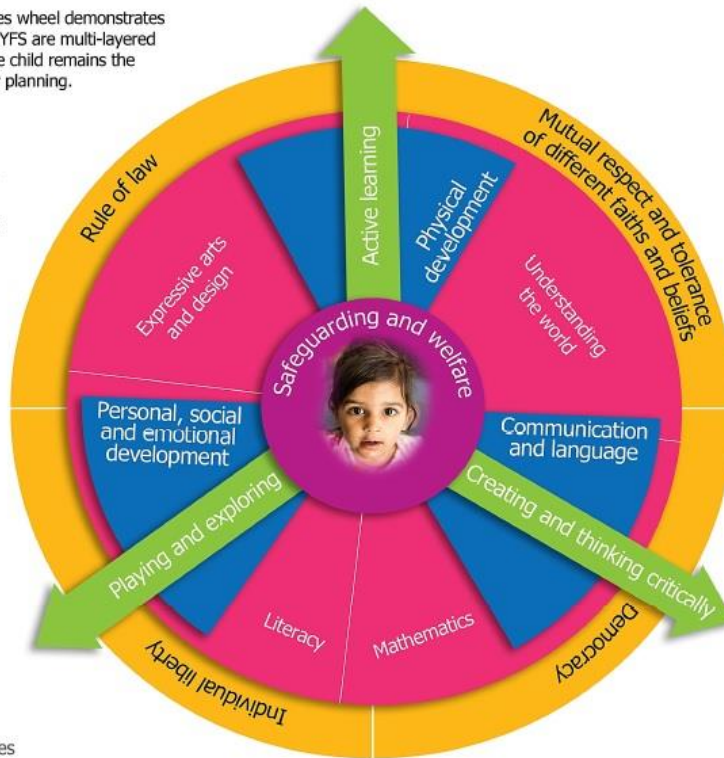
The staff challenge opinions or behaviours in school that are contrary to British Values.

EYFS and British values wheel

This EYFS and British values wheel demonstrates how the elements of the EYFS are multi-layered and interconnect, while the child remains the focus at the centre of your planning.

The **yellow disk** shows how British Values are embedded throughout the EYFS

The **green arrows** show the different ways in which children actively engage and learn



The **centre circle** shows how each child is unique and at the heart of your practice, while safeguarding and welfare underpins all that you do

The **pink disk** represents the four "specific areas" of learning and development

The **blue segments** represent the three "prime areas" of learning and development

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