

Science – Plants

The children will be able to recognise and name different parts of flowering plants and name some examples found in their gardens or in the wild. They will observe how plants grow and will look at how plants need water, light and a suitable temperature to grow and stay healthy. There will be opportunities for the children to look at the plants growing around school and the children will plant some of their own and observe the different stages of their growth.

Art/DT

ART – outdoor/natural art (RE link)

The children will be working with natural materials to make sculptures around the school. These may be using materials that they find around the school grounds. Time will be spent looking at sculptures and structures which others have made and on looking at sources for inspiration.

DT – fruit salad (SMSC and science links)

The children will be looking at a range of items which are commercially available and evaluating them with regards to taste, packaging etc. They will taste different fruits and will think about how long they stay fresh. The children will use this information to design and make their own fruit salads and packaging.

Geography

The children will be looking at parks. In particular, they will be focusing on comparing National parks to those found more locally. Time will be spent comparing the activities which are undertaken in each type of park as well as the features which are likely to be found in them.

Enrichment opportunities

There are many links between all of the subjects in this unit of work.

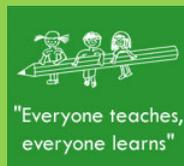
Outdoor learning will be prominent due to the art and geography aspects. This may be developed to include visits to local parks or museums e.g. the Peak District National Park and the Yorkshire Sculpture Park.

Sports day will also take place in this term and this will link to the SMSC themes of health and wellbeing. The Year 2 will also have their leavers' trip to the Yorkshire Wildlife Park.

Computing

Year 1 children will be exploring what algorithms are (simple instructions) and will be using them to control programmable toys (e.g. Bee Bots) and other technology. They will also explore how computer programs are used in the real world. Year 2 children will look at ways in which they can improve programs. To support them, they will be using resources from the Purple Mash site. The children will also have a focus on E-safety and will think about ways in which they can use technology safely.

Grow, Grow, Grow! **KS1** **Summer term**



Cycle 1

RE; 'Wonderful World' Unit of work

The children will be looking at where they see beauty in the natural world and how we should look after it. They will then explore different creation stories that people of faith or non-faiths have. Some of these may be retold in English sessions through writing or drama activities. This links to our school values and SMSC work on responsibility.

Music

The children will work on composing their own pieces and should begin to record their compositions on paper so that others can follow them. There will also be a Year 2 production at the end of term.

PSHE/SMSC

The School Values will be Honesty and Responsibility. The children will be learning what these mean in their own lives and how they can be applied to everyday situations in school and in their home lives.

We will also be learning about 'Health and well-being'. The children will be encouraged to think about ways in which they can stay healthy, both mentally and physically and ways in which they can look after others.