

I can... exceeding judgment

Communication and Language

Listening and attention

- I can listen to instructions and follow them accurately, asking for clarification if necessary.
- I can listen attentively with sustained concentration to follow a story without pictures or props.
- I can listen in a larger group, for example, at assembly.

Understanding

- I can express views about events or characters in the story and answer questions about why things happened.
- I can carry out instructions which contain several parts in a sequence.

Speaking

- I can show some awareness of the listener by making changes to language and non-verbal features.
- I can recount experiences and imagine possibilities, often connecting ideas.
- I can use a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events.

Physical Development

Moving and handling

- I can hop confidently and skip in time to music.
- I can hold the paper in position and use my preferred hand for writing, using a correct pencil grip.
- I can begin to be able to write on lines and control letter size.

Health and Self Care

- I can talk about, and can make healthy choices in relation to, healthy eating and exercise.
- I can dress and undress independently, successfully managing fastening buttons or laces.

Personal, Social and Emotional Development

Self-confidence and self-awareness

- I can confidently speak to the class.
- I can talk about the things I enjoy, and am good at, and about the things that I do not find easy.
- I can be resourceful in finding support when I need help or information.
- I can talk about the plans I have made to carry out activities and what I might change if I was to repeat them.

Managing feelings and behaviour

- I can talk about some ways that I manage my feelings and am beginning to use these to maintain control.
- I can listen to other's suggestions and plan how to achieve an outcome without adult help.
- I know when and how to stand up for myself appropriately.
- I can stop and think before acting.
- I can wait for things which I want.

Making relationships

- I can play group games with rules.
- I can understand someone else's point of view can be different from mine.
- I can resolve minor disagreements through listening to each other to come up with a fair solution.
- I can understand what bullying is and that this is unacceptable behaviour.

Literacy

Reading

- I can read phonically regular words of more than 1 syllable as well as many irregular but high frequency words.
- I can use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary.
- I can describe the main events in simple stories I have read.

Writing

- I can spell phonically regular words of more than 1 syllable as well as many irregular but high frequency words.
- I can use key features of narrative in my own writing.

Mathematics

Numbers

- I can estimate a number of objects and check quantities by counting up to 20.
- I can solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups.

Shape, space and measures

- I can estimate, measure, weigh and compare and order objects.
- I can talk about properties, position and time.

Understanding the world

People and Communities

- I can explain the difference between past and present events in my own life and some reasons why people's lives were different in the past.
- I know that other children have different likes and dislikes and that they may be good at different things.
- I understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.

The world

- I know that the environment and living things are influenced by human activity.
- I can describe some actions which people in their own community can do to help maintain the area they live in.
- I know the properties of some materials and can suggest some of the purposes they are used for. They are familiar with basic scientific concepts such as floating, sinking, experimentation.

Technology

- I can find out about and use a range of everyday technology.
- I can select appropriate applications that support an identified need, for example in deciding how best to make a record of a special event in my life, such as a journey on a steam train.

Expressive arts and design

Exploring and using media and materials

- I can develop my own ideas through selecting and using materials and working on processes that interest me.
- Through my explorations I find out and make decisions about how media and materials can be combined and changed.

Being imaginative

- I can talk about the ideas and processes which have led me to make music, designs, images or products.
- I can talk about features of my own and others' work, recognising the differences between them and the strengths of others.