

I can... expected judgment

Communication and language development

Listening and attention:

- I can listen attentively in a range of situations.
- I can listen to stories, accurately anticipating key events and respond to what I hear with relevant comments, questions or actions.
- I give my attention to what others say and respond appropriately, while engaged in another activity.

Understanding:

- I can follow instructions involving several ideas or actions.
- I can answer 'how' and 'why' questions about my experiences and in response to stories or events.

Speaking:

- I can express myself effectively, showing awareness of listeners' needs.
- I can use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- I can develop my own narratives and explanations by connecting ideas or events.

Physical development

Moving and handling:

- I can show good control and co-ordination in large and small movements.
- I can move confidently in a range of ways, safely negotiating space.
- I can handle equipment and tools effectively, including pencils for writing.

Health and self-care:

- I know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- I can manage my own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Personal, social and emotional development

Self-confidence and self-awareness:

- I am confident about trying new activities, and say why I like some activities more than others.
- I am confident speaking in a familiar group and will talk about my ideas.
- I can choose the resources I need for my chosen activities.
- I can say when I do or don't need help.

Managing feelings and behaviour:

- I can talk about how I and others show feelings, talk about my own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
- I can work as part of a group or class, and understand and follow the rules.
- I can adjust my behaviour to different situations, and take changes of routine in my stride.

Making relationships:

- I can play co-operatively, taking turns with others.
- I can take account of one another's ideas about how to organise my activity.
- I can show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Literacy

Reading:

- I can read and understand simple sentences.
- I can use phonic knowledge to decode regular words and read them aloud accurately.
- I can also read some common irregular words.
- I can demonstrate understanding when talking with others about what I have read.

Writing:

- I can use my phonic knowledge to write words in ways which match their spoken sounds.

- I can also write some irregular common words.
- I can write simple sentences which can be read by myself and others. Some words are spelt correctly and others are phonetically plausible.

Mathematics

Numbers:

- I can count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.
- Using quantities and objects, I can add and subtract 2 single-digit numbers and count on or back to find the answer.
- I can solve problems, including doubling, halving and sharing.

Shape, space and measures:

- I can use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- I can recognise, create and describe patterns.
- I can explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Understanding of the world

People and communities:

- I can talk about past and present events in my own life and in the lives of family members.
- I know that other children don't always enjoy the same things, and I am sensitive to this.
- I know about similarities and differences between myself and others, and among families, communities and traditions.

The world:

- I know about similarities and differences in relation to places, objects, materials and living things.

- I can talk about the features of my own immediate environment and how environments might vary from one another.
- I can make observations of animals and plants and explain why some things occur, and talk about changes.

Technology:

- I can recognise that a range of technology is used in places such as homes and schools.
- I can select and use technology for particular purposes.

Expressive arts and design

Exploring and using media and materials:

- I can sing songs, make music and dance, and experiment with ways of changing them.
- I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being imaginative:

- I can use what I have learnt about media and materials in original ways, thinking about uses and purposes.
- I can represent my own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.