



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Cycle A (2017-2018, 2019-2020)						
<ul style="list-style-type: none"> Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 	✓					
<ul style="list-style-type: none"> Use technology purposefully to create, organise, store, manipulate and retrieve digital content Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions Create and debug simple programs 		✓				
<ul style="list-style-type: none"> Use logical reasoning to predict the behaviour of simple programs Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 			✓			
<ul style="list-style-type: none"> Use logical reasoning to predict the behaviour of simple programs Recognise common uses of information technology beyond school Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 				✓		
<ul style="list-style-type: none"> Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions Use technology purposefully to create, organise, store, manipulate and retrieve digital content 					✓	
<ul style="list-style-type: none"> Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. Use logical reasoning to predict the behaviour of simple programs 						✓

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Cycle B (2017-2018, 2019-2020)						
<ul style="list-style-type: none"> • Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions • • Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 	✓					
<ul style="list-style-type: none"> • Use technology purposefully to create, organise, store, manipulate and retrieve digital content • Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions • Create and debug simple programs 		✓				
<ul style="list-style-type: none"> • Use logical reasoning to predict the behaviour of simple programs • Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 			✓			
<ul style="list-style-type: none"> • Use logical reasoning to predict the behaviour of simple programs • Recognise common uses of information technology beyond school • Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 				✓		
<ul style="list-style-type: none"> • Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions • Use technology purposefully to create, organise, store, manipulate and retrieve digital content 					✓	
<ul style="list-style-type: none"> • Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. • Use logical reasoning to predict the behaviour of simple programs 						✓