



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Cycle A ( 2017-2018, 2019-2020)</b>						
<ul style="list-style-type: none"> <li>Be discerning in evaluating digital content.</li> <li>Use technology safely, respectfully and responsibly.</li> <li>Recognise acceptable/unacceptable behaviour.</li> <li>Identify a range of ways to report concerns about content and contact.</li> </ul>	✓					
<ul style="list-style-type: none"> <li>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</li> </ul>		✓				
<ul style="list-style-type: none"> <li>Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems.</li> <li>Solve problems by decomposing them into smaller parts.</li> <li>Use sequence, selection and repetition in programs.</li> <li>Work with variables and various forms of input and output.</li> <li>Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.</li> </ul>			✓			
<ul style="list-style-type: none"> <li>Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</li> </ul>				✓		
<ul style="list-style-type: none"> <li>Understand computer networks including the internet.</li> <li>Understand how they can provide multiple services, such as the world wide web.</li> <li>Understand the opportunities they offer for communication and collaboration.</li> </ul>					✓	
<ul style="list-style-type: none"> <li>Understand computer networks including the internet.</li> <li>Understand how they can provide multiple services, such as the world wide web.</li> <li>Understand the opportunities they offer for communication and collaboration.</li> <li>Use search technologies effectively, appreciate how results are selected and ranked.</li> </ul>						✓

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Cycle B ( 2017-2018, 2019-2020)						
<ul style="list-style-type: none"> <li>• Be discerning in evaluating digital content.</li> <li>• Use technology safely, respectfully and responsibly.</li> <li>• Recognise acceptable/unacceptable behaviour.</li> <li>• Identify a range of ways to report concerns about content and contact.</li> </ul>	✓					
<ul style="list-style-type: none"> <li>• Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems.</li> <li>• Solve problems by decomposing them into smaller parts.</li> <li>• Use sequence, selection and repetition in programs.</li> <li>• Work with variables and various forms of input and output.</li> </ul> <p>Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.</p>		✓				
<ul style="list-style-type: none"> <li>• Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems.</li> <li>• Solve problems by decomposing them into smaller parts.</li> <li>• Use sequence, selection and repetition in programs.</li> <li>• Work with variables and various forms of input and output.</li> </ul> <p>Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.</p>			✓			
<ul style="list-style-type: none"> <li>• Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</li> </ul>				✓		
<ul style="list-style-type: none"> <li>• Use search technologies effectively, appreciate how results are selected and ranked.</li> <li>• Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</li> </ul>					✓	
<ul style="list-style-type: none"> <li>• Understand computer networks including the internet.</li> <li>• Understand how they can provide multiple services, such as the world wide web.</li> <li>• Use search technologies effectively, appreciate how results are selected and ranked.</li> <li>• Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</li> </ul>						✓