



National Curriculum Teaching Plan Years 1 and 2 Geography

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---|--------|--------|--------|--------|--------|--------|
| Cycle A (2017-2018, 2019-2020) | | | | | | |
| <ul style="list-style-type: none"> Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Use simple compass directions (North, South, East and West) and locational and directional language | ✓ | | | | | |
| <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom | | ✓ | | | | |
| <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country | | | | ✓ | | |
| <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school | | | | | | ✓ |

and its grounds and the key human and physical features of its surrounding environment

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--|--------|--------|--------|--------|--------|--------|
| Cycle B (2017-2018, 2019-2020) | | | | | | |
| <ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Name and locate the world's seven continents and five oceans | ✓ | | | | | |
| <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom | | ✓ | | | | |
| <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Identify seasonal and daily weather patterns in the United Kingdom Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas | | | | ✓ | | |
| <ul style="list-style-type: none"> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment | | | | | ✓ | |
| <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom | | | | | | ✓ |