



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Cycle A (2017-2018, 2019-2020)						
<ul style="list-style-type: none"> Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties. 	✓					
<ul style="list-style-type: none"> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals explore and compare the differences between things that are living, dead, and things that have never been alive notice that animals, including humans, have offspring which grow into adults identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Observing closely, using simple equipment Identifying and classifying Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies 		✓				
<ul style="list-style-type: none"> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 			✓			
<ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment Identifying and classifying Observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies 				✓		
<ul style="list-style-type: none"> Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Distinguish between an object and the material from which it is made 					✓	
<ul style="list-style-type: none"> Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies 						✓

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Cycle B (2017-2018, 2019-2020)						
<ul style="list-style-type: none"> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 	✓	✓	✓			
<ul style="list-style-type: none"> Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies 		✓		✓		✓
<ul style="list-style-type: none"> identify and describe the basic structure of a variety of common flowering plants, including trees Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Identify and name a variety of common animals that are carnivores, herbivores and omnivores Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) 					✓	