

Term 4 Plan for Year One and Two, February / March 2018

Historical, Geographical and Social Understanding

- ❖ UK countries and capital cities
- ❖ History of things that fly, mainly hot air balloons – link to research in non-fiction texts
- ❖ Timeline

Maths

Year 1 – place value, adding and subtracting, repeated addition as multiplication, halves and quarters

Year 2 – place value, developing fluency addition, subtraction, multiplication and division, time, shape, measure, money

Understanding English, Communications and Languages

Non-fiction

- ❖ Features of a non-fiction text – contents, index, glossary, headings, captions, diagrams and labels
- ❖ Choosing appropriate non-fiction books and scanning information to answer questions
- ❖ Writing information as a non-chronological report.

Narrative

The Great Balloon Hullabaloo
Hot Air

Film – Once in a lifetime
Unaided writing

RE

Who's important in Judaism?
Torah
Jonah, Moses

Marvellous Middle

Hot air balloon visit to school

WOW

Design, make and fly kites

Up, Up and Away

Fantastic Finish Surprise!

ICT

- ❖ Understand what algorithms are and how they can be implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions.
- ❖ Create and de-bug simple programs.
- ❖ Use logical reasoning to predict the behavior of simple programs

Scientific and Technological Understanding

Investigations

Parachute – how does the size of the parachute affect the speed a parachute falls?

Paper aeroplanes – which paper makes the aeroplane fly the furthest?

Design and make hot air balloons using papier mache

Mother's day cards

Understanding Physical Development, Health and Wellbeing

Gym – Spinning, Twisting, Turning *Unit J*

Games – Developing partner work *Y1 Unit 4*

JIGSAW – Dreams and Goals

Understanding the Arts

Music – Singing songs and playing percussion instruments with changing dynamic levels (louder/quieter) and composing short rhythmic and melodic phrases.
Let's go Fly a Kite

Art – Papier mache balloons
Painting