

HOMEWORK POLICY

The following is a policy for homework.

Points for Parents to Consider When the Children Are Doing Their Homework

1. Make sure the written work is neat and tidy.
2. Make sure the children use a ruler to rule lines in their books properly.
3. If a child is having a problem with his/her homework, under no circumstances do the homework for the child. Discuss the problem with the child and if difficulties still exist, write short note at the bottom of the page to say so.
4. A learning homework must be treated with the same effort as a written homework.
5. All homework must be signed.

What Are The Reasons For Setting Homework In This School?

1. To reinforce work carried out during the day in the classroom.
2. To enable the parents to see a reflection of the type of work being carried out in school.
3. To let parents gauge how well their child has understood the concepts of a particular area that day.
4. To revise previous work.
5. How long? Varies from 10 minutes (P1/P2)
to 40/50 minutes (P6/P7)
6. Where should it be done? In a quiet room with NO television or interruptions.

General

This is only a suggested framework.

Pupils will also be given work according to their ability within their class.

Written homework may take other forms, i.e. write ten sentences on your science task to-day. Find out what types of food your family like and dislike so that we can formulate a graph to-morrow in school with the statistics collected.

Or homework could be of a learning nature, e.g. learn your 5X tables or the months of the year in order.

Written homework on Monday, Tuesday and Wednesday nights.

This policy was adapted _____

Signed _____ Chairperson B.O.G.

HOMWORK POLICY - CLOUGH PRIMARY SCHOOL

PRIMARY 1	<p>At the beginning children will concentrate on learning letter names and sounds.</p> <p>When ready, reading will begin (4 nights per week).</p> <p>Some form of homework on English, Maths or topic work which will either be discussion, written or practical.</p>
PRIMARY 2	<p>Reading: - 4 Nights per week from Oct – May</p> <p>3 nights per week there will be some other form of homework on English, Maths or topic work which will either be written, practical or discussion.</p>
PRIMARY 3	<p>Reading: - 4 Nights per week.</p> <p>Mon, Tues & Wed – up to 4 spellings and Thursday revision of spellings.</p> <p>4 nights per week some other form of homework on English, Maths or topic work, which will either be written, practical or discussion</p>
PRIMARY 4	<p>Monday – Write out first 4 spellings & literacy/numeracy homework.</p> <p>Tuesday – Write out next 3 spellings & literacy/numeracy homework.</p> <p>Wednesday – Write out next 3 spellings & literacy/numeracy homework.</p> <p>Thursday – Revise list for Friday’s class test</p> <p>Tables: - As directed</p> <p>Reading: - Each night or as directed</p>
PRIMARY 5	<p>Monday – Write out spelling list again & literacy/numeracy homework.</p> <p>Tuesday – 4 sentences using spellings & literacy/numeracy homework.</p> <p>Wednesday – 4 meanings using spellings & literacy/numeracy homework.</p> <p>Thursday – Revise list for Friday’s class test</p> <p>Tables/Mental Maths: - As directed</p> <p>Reading/Independent Reading: - Each night or as directed</p>
PRIMARY 6	<p>Monday – Write out spelling list again & literacy/numeracy homework.</p> <p>Tuesday – Revision of spelling list & literacy/numeracy homework.</p> <p>Wednesday – Revision of spelling list & literacy/numeracy homework.</p> <p>Thursday – Revise list for Friday’s class test</p> <p>Tables/Mental Maths: - As directed</p> <p>Reading/Independent Reading: - Each night or as directed</p>
PRIMARY 7	<p>Spellings: -</p> <p>Monday – Write out spelling list again.</p> <p>Tuesday – 6 Sentences using spellings</p> <p>Wednesday – 6 Meanings using spellings</p> <p>Thursday – Revise list for Friday’s class test</p> <p>Tables: - As directed</p> <p>Written work: - 12</p> <p>Reading: - Each night or as directed</p>