

Primary PE and Sports Premium Physical Education and School Sports 2016-2017

Date : Academic year 2016 - 2017

National Curriculum 2014-15

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed a values led education.

Aims

The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives.

Vision and Aims

As staff at Heronshaw First School we want the children to see that PE and sport is an important part of school life and that they can achieve anything if they take the opportunities offered to them.

We echo the aims and purpose as stated in the new National Curriculum. We believe physical education and sport is an essential part of every child's development. We endeavour to provide high quality physical education and sporting opportunities for every child, equipping them to lead healthy, active lifestyles as well as providing the children with the necessary skills of good sportsmanship, to strive for excellence and be resilient in defeat.

We aim to offer a balanced program and a variety of activities to provide all pupils with the opportunity to develop a broad spectrum of skills, the knowledge necessary to use those skills throughout their lives whilst enabling them to develop acceptable fitness levels. We want to raise the aspirations of every student regardless of ability, providing them with the determination and enthusiasm to pursue a healthy and active lifestyle in future years.

**Primary PE and Sports Premium
Physical Education and School Sports 2016-2017**

Area of Focus						
To ensure high quality Curriculum PE provision						
Key actions to maintain or improve our provision	Evidence	Effective Use of the Funding (cost implication)	Funding breakdown	Monitoring	Dates	Impact
Ensure Breadth and Balance of provision (Statutory Entitlement – Sept. 2014).	Revised LTP curriculum map and resources	Time to revise the curriculum by the PE Co-ordinator. ½ day. New PE planning to link to new assessment system.	£107.04 £350	PE Co-ord	Once per term (as needed)	Enhanced provision More confident and competent staff (see P.E observations) Enhanced quality of teaching and learning – clear progression through lesson plans. Improved standards (see P.E observations) Improved pupil attitudes to PE (see pupil questionnaires). Evidence of progression through assessment (see planning files) Ofsted showed PE as outstanding.
Offer Specific CPD to meet the needs of individual teachers.	Mentor programme chart. Observations of teachers.	Up- skill teachers in targeted areas to ensure that teaching is good or better. Model to teachers expected standards and share good practise.	£2500 MKSS	PE co-ord	Throughout the year.	Specific CPD offered to teachers based on their identified needs. Team teach with a specialist in these areas to ensure teaching was good or better. Reports and observations at the end of the cycle show good or better observations from all teachers. Children making good progress in lessons and clear progress across the school. CPD given to individual teachers based on their own needs to improve the quality of teaching and learning. Ofsted showed PE as outstanding (2016)

**Primary PE and Sports Premium
Physical Education and School Sports 2016-2017**

Offer specific CPD in dance	Wendy Kitchener Employed for ½ day to model lessons. Observations	Up- Skills teachers in the area of dance. Increase enjoyment and participation levels in dance.	£920	PE Co – ord	Autumn 1 and 2	Lessons were good or better and feedback from teachers was good. Children all enjoyed their lessons (evidence from pupil interviews) Teachers used what was learnt in their own lessons (teacher interviews)
Ensure all children achieve NC requirements in swimming.	Pupil records Observations	It is the aim for all children to be able to swim 25m at the end of Year 6. Swimming will start in year 2.	Swimming lesson cost £3250	PE Co-ord	All year	All children in year 2 attending swimming lessons and are beginning to swim to enable them to meet the national standard by Year 6. The children will be assessed at the end of their swimming lessons to assess their progress.
Improve quality and range of resources.	Orders Observations Planning	Replace old, unusable equipment to ensure all lesson have resources needed.	£350	PE Co-ord	As needed.	Resources in lessons are used well. Resource audits show resources are used and kept in good order. New planning feedback very positive. Data to follow in Summer 2017 to see impact.
Improve range of resources for foundation to ensure physical literacy is at its best.	Orders Planning Foundation areas and planning.	Replace old, unusable equipment to ensure all lesson have resources needed. Outdoor equipment to enable children to develop their skills through child initiated play.	£300	PE coordinator and Foundation Manager	As needed (no later than Autumn 2)	Children will have access to resources which will develop their physical literacy skills and enable them to develop both fine and gross motor skills. This will impact on their learning and behaviour in class.

**Primary PE and Sports Premium
Physical Education and School Sports 2016-2017**

Area of Focus 2						
To maintain high participation in a broad range of extra-curricular activities						
Key actions to maintain or improve our provision	Evidence	Effective Use of the Funding (cost implication)	Funding breakdown	Monitoring	Dates	Impact
<p>Enhance the breadth of our extra-curricular provision.</p> <p>Ensure more children have access to extra-curricular sports club.</p> <p>Improve attitudes towards P.E and sport through offering a range of after school clubs.</p>	<p>Audit of gaps in provision Extra-curricular map</p> <p>Registers of participation and club allocation lists.</p> <p>Class club attendance monitoring lists.</p>	<p>Employing local coaches to provide extra-curricular sporting / PE opportunities.</p> <p>Extending the play leader programme to incorporate active play and break times.</p> <p>Funding places for Disadvantaged children to enable them to have access to a range of clubs.</p>	<p>Cost of coaches covered through weekly minimum charge to children</p> <p>(Pupil Premium and other exceptions apply)</p> <p>£150</p>	PE Co-ord	Termly review of provision. Children allocated clubs on a half termly basis. All children who ask for a club attend at least one.	<ul style="list-style-type: none"> • Continued high level of pupil participation • Enhanced, extended, inclusive extra-curricular provision – clubs now run Monday to Friday with at least one sports activity a day. This has been run both by staff at Heronshaw and external agencies. Some have been free of charge, whilst others incur a small minimum cost. • Improved pupil attitudes to PE and sport (see pupil questionnaire on after school clubs) • Clearer talent pathways – allows children to develop skills further through increased school links. • Increased school-community links – MK tennis club, Premier sport and Mk Dons. • Children more active • Playground buddies has extended to break times to develop active games. This will develop children's social skills as well as developing sustained physical activity for a longer period of time. <p>Clubs have included</p>

**Primary PE and Sports Premium
Physical Education and School Sports 2016-2017**

						<ul style="list-style-type: none">• Hula hooping• Football• School Olympics• Tennis• Multi sports• Mini Olympics• Golf• Street dance• Cheer leading• Gymnastics
--	--	--	--	--	--	--

**Primary PE and Sports Premium
Physical Education and School Sports 2016-2017**

Area of Focus						
Raise awareness of PE, sport and a Healthy lifestyle throughout the school						
Key actions to maintain or improve our provision	Evidence	Effective Use of the Funding (cost implication)	Funding breakdown	Monitoring	Dates	Impact
<p>Review Physical Education and School Sport</p> <p>Ensure PE and School Sport contributes to SMSC</p> <p>Meet with other Subject Co-ordinators and share ideas across the curriculum, identify how their subject areas can contribute/support the learning in PE</p>	<p>Whole School Planning</p> <p>PE Subject Planning</p> <p>Whole school policies / PE policies</p>	<p>Amended and adapted PE policy. Time to write a new P.E policy</p> <p>Time to develop the links with SMSC</p>	<p>Time to consider and implement cross-curricular links</p> <p>CPD costs</p>	<p>PE Co-ord</p>	<p>As needed</p> <p>Ongoing.</p>	<p>Whole school targets met more effectively</p> <p>Supports the values-led education</p> <p>Pupils understand the value of PE and School Sport.</p> <p>Staff across the school can start to make the links across subjects.</p>
<p>A healthy week during the school year to introduce children to a range of sports.</p>	<p>Healthy week plans</p>	<p>Children to have access to a range of activities to develop their awareness of a range of sports available to them. These included</p> <ul style="list-style-type: none"> • Circus skills • Tennis whole day • Yoga • Hula Hooping whole day • Street dance • Football 	<p>£850</p>	<p>PE Co-ord</p>	<p>Autumn 1</p>	<p>Children have access to a range of different sports and allow them to develop their skills in different ways. Children could then take these sports up in after school clubs during the year.</p> <p>Children were taking part in 1hr of led physical activity a day and were taught about the impact that had on their body in follow up activities in class to develop</p>

**Primary PE and Sports Premium
Physical Education and School Sports 2016-2017**

						their understanding of healthy eating and a healthy lifestyle.
Develop Children's fitness levels.	Golden Mile	Children to take part in the golden mile. Assessment and launch day and data to be taken in Autumn 2.	£150	PE co-ord	All year	Children to take part in the gold mile weekly. Baseline shows that Year 2 need to be targeted to develop their fitness levels. This will be a focus for Year 2 teachers and for PE co-ordinator to follow up. Children's fitness levels to improve. This will be seen in the follow up data report in the summer term 2017.
Understand and develop children's positive attitudes towards P.E, sport and a healthy lifestyle.	Pupil questionnaires	Time to analyse questionnaire answers to develop action plan for next year.	Cover time.	P.E Co-ord	Summer 2	Questionnaire the children about what their views are on P.E. This will allow planning for next year to ensure attitudes towards P.E and sport continue to be positive. Allow children input in the range of extra – curricular activities put on next year to add to and develop the range of sporting activities on offer.

Please see support documents:

- Curriculum provision
- Planning folders
- PE Evidence folder
- Extra-curricular map
- Club registers

**Primary PE and Sports Premium
Physical Education and School Sports 2016-2017**

Amount of Grant Received – £8900
Amount of Grant Spent - £8927.04

<u>Points to be addressed.</u>	<u>Cost implications</u>	<u>Actions needed.</u>	<u>Predicted outcome.</u>
Continue to develop to range of afterschool clubs and look at ways of making some of them more affordable to allow more children to access them.	£200 subsidising a range of afterschool clubs	Set up new account on school system for school clubs to allow for subsidising process to be easier.	Higher uptake of after school clubs for all children.
Develop the use of balance bikes so that more children have the opportunity to ride a bike and become 'fit for life'	£250	Planning amended. Questionnaires sent out.	More children will be able to ride a bike at the end of next year compared to this year by the end of year 1.
Swimming lessons to continue for year 2	£3000 (swimming lessons)	Arrange timetable for lessons next year. Organise travel (mini bus or coach)	Children will start their swimming lessons so that by the end of year 6 they can swim at least 25m. This is continued in Heronsgate in Key Stage 2.
Audit and purchase new P.E equipment.	£500	Audit current equipment. Start to reorganise where equipment is kept. Order new basic equipment.	Resources replenished to allow good quality P.E lessons to continue.
Complete healthy week in Summer term	£1200	Plan on the long term grid when this will take place.	Children will be exposed to a wider range of alternative sports.
MKSS HIT 5 programme	£2000	Book CPD with MKSS Children to develop healthy lifestyle and wellbeing.	All staff up to date with CPD and new curriculum. Children lead a healthier lifestyle and are 'fit for life'
Reapply for quality mark	£300	Arrange AFPe to revisit and identify focus areas.	All staff to be involved. Quality mark with distinction reissued.
Develop extra fitness time into the weekly timetable.	£100	Support staff in leading year group fitness activities 1x a week in addition to children's PE lessons	Increase in children's fitness levels.
Set a new target for the Golden Mile for the new year.	£150	Staff training. Premier Sport baseline needed.	Increase in children's fitness levels and enjoyment of exercise. Improve self-challenge and challenge with other schools.