

FRENCH CURRICULUM OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Rumble in the Jungle		Passport to Europe		Digging Up the Past	
	<p><u>Primary French Languages Project</u> - greetings (Bonjour, au revoir, madame, monsieur) - Je m'appelle / Comment tu t'appelles? - French grammar - Paris – where is it/landmarks - Classroom instructions - Numbers - Speaking French → graphemes and phonemes - Where is France in Europe? - French rhymes/stories/songs - The UK - Bilingual dictionary skills - Questions and answers using <i>Quelle est and c'est</i> - Oui/Non</p> <p><u>WSGFL Units:</u> Story: Marchant travers la jungle (WSGFL) Christmas</p>		<p><u>Primary French Languages Project</u> - using "ou", "et", "aussi" as conjunctions - further classroom instructions - additional landmarks in Pairs - Speaking French → graphemes and phonemes / developing accurate pronunciation - Numbers - <i>il y a (there is/there are)</i> - constructing sentences using learnt vocabulary</p> <p><u>WSGFL Units:</u> Festivals: Fete de Rois</p>		<p><u>Primary French Languages Project</u> - How old are you? <i>Tu as quel âge? J'ai __ ans</i> - Speaking French → graphemes and phonemes / developing accurate pronunciation - Where do you live? <i>Ou habite tu? J'habite...</i> - UK landmarks - definite articles le, la, l' and les (the in English) as in le Louvre or la Tour Eiffel - develop language learning skills: o listening and reading comprehension o reading aloud o speaking from memory o writing from memory o ask and answer questions o speak in sentences</p>	
Year 4	Walk like an Egyptian!		Born in the USA / Mighty Mountains and Raging Rivers		Invaders and settlers / Cool To Be Me	
	<p><u>Primary French Languages Project</u> - revision of Year 3 - French grammar → e.g. determiners and the indefinite article e.g. <i>un âne</i> - respond to "ou" questions - colours - create spoken sentences including an adverbial opener, a verb, nouns, adjectives, and - Paris and its landmarks</p> <p><u>WSGFL Units:</u> Harvest Christmas</p>		<p><u>Primary French Languages Project</u> - cognates - create simple written sentences, applying punctuation correctly - revise how to say how old I am - <i>je vois</i> (I can see) - spelling colours - identify the grapheme 'oi' - develop further knowledge about Paris and its landmarks - French grammar → e.g. homophone, nouns, adverbs, adjectives, conjunctions gender of nouns, punctuation - identify a question, by noticing if a sentence begin with a question word - <i>dans les bois</i> - revise colours</p> <p><u>WSGFL Units:</u> Easter card</p>		<p><u>Primary French Languages Project</u> - ask questions using <i>Où est...?</i> - French grammar → definite articles (le, la, l', les); plural pronouns (ils, elles, sont, des); negative adverb <i>ne...pas</i>; possessive adjectives; conjunctions; subject pronouns <i>il</i> and <i>elle</i> - animals / garden nouns - likes and dislikes (<i>j'aime</i> and <i>je n'aime pas...</i>) - say whether I live in a house or a flat - revise 4 countries of the UK - revise questions and answers about myself and where I live - develop skills in reading comprehension - develop skills in listening comprehension - write about myself, my home and garden, and where I live - use a piece of text as a stimulus for creating own piece of writing</p>	

Year 5	Astronomical / The Terrible Tudors	The Groovy Greeks	London's Calling
	<p><u>Primary French Languages Project</u></p> <ul style="list-style-type: none"> - revision of Year 4 - how to ask/tell the time - new vocabulary: places in town - bilingual dictionary skills - numbers - adjectives of size – <i>petit</i> and <i>grand</i> - consolidate prior learning by creating spoken sentences incorporating a main and a subordinate clause, adjectives of size, and a negative adverb - create some written sentences 	<p><u>Primary French Languages Project</u></p> <ul style="list-style-type: none"> - places in town - discover what an <i>arrondissement</i> is and learn about these - learn about <i>La Poste</i> (the postal service) and <i>la SNCF</i> (national railways) - learn how to pronounce the names of some world cities: <i>Moscou, New York, Sydney, Tokyo</i> - create written compound sentences - ordinal numbers - revise information about where I live - numbers - learn 5 more feminine nouns: places in town - revise grammar elements - - create spoken sentences consisting of a main clause, and a subordinate clause introduced by a subordinating conjunction, - apply learnt knowledge to speak / write about the town or village where I live. 	<p><u>Primary French Languages Project</u></p> <ul style="list-style-type: none"> - numbers - learn how to ask where someone is going, and how to say where you are going - learn about the <i>arrondissements</i> - days of the week - practice creating spoken sentences to say where I am going, and for what purpose - learn what a <i>boulevard</i> is - revise colours - create spoken and written sentences that include time, place and purpose - learn what "<i>un immeuble</i>" is - revise how to talk about what there is in the garden - practise simple conversations to exchange personal information - learn how to fill out a simple form giving personal information
Year 6	Extreme Earth	Through the Ages	Marvellous Mayans / Moving On
	<p><u>Primary French Languages Project</u></p> <ul style="list-style-type: none"> - revise classroom language, numbers, days of the week - months of the year - how to write and say the date in French - learn how to ask the date of someone's birthday, and how to say the date of your birthday - name classroom objects - letters of the French alphabet - la <i>Fête de Saint Nicolas</i> (Saint Nicholas's Day) - learn how to ask for, and give, something politely - learn about formal and informal language, - learn about Christmas Eve and Day and how they are celebrated - learn how to say what my nationality is - learn how to say which languages are spoken in the UK - learn how to say a postal address - be introduced to the personal pronoun <i>on</i> 	<p><u>Primary French Languages Project</u></p> <ul style="list-style-type: none"> - talking about school in England and France - French grammar revision - infinitive form, definite articles - French grammar – possessive adjectives, present tense, regular and irregular verbs, negative adverb, subject pronouns, gender, relative pronouns - Celebrations in France: <i>le Jour de l'An, le Jour des Rois, le Poisson d'avril</i> - Learn to ask and answer the question <i>Qu'est-ce que tu fais?</i> - <i>et toi ?</i> - <i>Moi aussi.</i> - revise numbers - Talk about my favourite school subjects - read and understand key points in a - speak and write at length about school life - talking about family - pets 	<p><u>Primary French Languages Project</u></p> <ul style="list-style-type: none"> - describing myself, what I like wearing (items of clothing) - French celebrations: <i>la Fête du Muguet, la Fête nationale, le quatorze juillet,</i> - French grammar – verb agreement, complex sentences, preposition, pronoun - Revise – going to town, birthdays, numbers, Paris monuments, the UK, where I live, what I like doing - Weather - Fashion industry in France - Leisure activities - consolidate prior learning by means of listening and reading comprehension, speaking and writing - The UK parliament and the French <i>Assemblée Nationale</i>