

Anston Park Junior School



CURRICULUM POLICY

**Reviewed February 2018
Review September 2019**

Introduction

Our school values encompass the 6 'R's, and we strive for our children to become reflective, respectful, resourceful, resilient, be good at building and forming relationships, as well as possess the ability to take calculated risks in life.

Our motto 'Where Every Child's Potential Counts' ensures that our children develop spiritually, morally, socially, as team players and as young leaders. Our curriculum is based around the key skills for each subject and is taught in a cross curricular way.

We believe the curriculum will be the means of providing all with good opportunities for enjoyment and achievement. It fosters economic wellbeing, improves learners' health, keeps them safe; and helps them make a positive contribution to the school and the community. The curriculum is broad, balanced and relevant enabling all learners to enjoy their education whatever their ability. The taught curriculum is comprised of The National Curriculum and the wider curriculum. We ensure the children have a range of learning experiences that challenge, stimulate and promote thinking and learning. The curriculum meets statutory requirements.

Aims to:

- promote high standards in reading, writing and mathematics
- allow children to develop a knowledge of themselves in time and space
- enable children to acquire knowledge and skills in science
- enable children to be confident in the use of I.C.T.
- promote spiritual development
- promote physical and mental development and an awareness of the importance of a healthy lifestyle
- enable children to be aware of the importance of and participate in the arts and related cultural themes
- enable pupils to develop moral sensibility through carefully taught values, including what it means to be British
- develop the personal and social skills of each child
- provide equality of access and the opportunity for all pupils to make progress
- prepare pupils for the opportunities, responsibilities and experience of adult life

The curriculum is planned effectively, providing continuity and progression. It promotes an enjoyment of learning and a commitment to learning and achieving.

Through the provision of rich and varied activities, we aim to:

- encourage the best possible progress and the highest attainment for all pupils
- enable pupils to make connections across different areas of learning
- help pupils to think creatively and solve problems
- develop pupils' capacity to learn and work independently and collaboratively
- enable pupils to respond positively to opportunities, challenge and responsibility
- enable pupils to acquire and develop a broad range of knowledge, skills and understanding

The Organisation of the Curriculum

- The National Curriculum is taught to all pupils.
- Units of work are planned, usually over half a term's duration. Medium term plans contain the detail of the work to be covered with a progression of learning objectives. Short term planning is carried out in detail for English and Mathematics using an agreed format. It sets out clear learning objectives, a strategy for differentiating the work and shows how resources are to be deployed efficiently and effectively to personalise learning for each pupil.
- Members of staff are given responsibility for leading, managing, monitoring, evaluating and reviewing the curriculum. Teachers are given good opportunities to use their subject expertise to enhance the curriculum.
- Mathematics and English are taught as separate lessons
- Cornerstones Curriculum is used for the teaching of foundation subjects in a topic based approach. The cross curricular themes include P.S.H.E, Citizenship and I.C.T where appropriate.
- The Rotherham Agreed Syllabus is used as the basis for the planning and teaching of R.E.
- P.E. and I.C.T. are taught independently.
- Opportunities are taken to enliven the curriculum through: educational visits out of school; involvement of parents, visitors, artists, crafts people, actors, and musicians; the use of the school grounds, the locality and the wider environment.
- Opportunities are sought within the curriculum to encourage community cohesion.
- An extensive range of high quality resources including ICT are used to underpin the curriculum.
- Homework is set and links to the topic. This is included in a 'choosing menu' on the school website year group pages. In addition to this we expect all children to read at home and practice their spellings and times tables

Outcomes

Children's work and achievement within the curriculum are celebrated and displayed to enable it to make a significant impact on the visual appearance of the school and to contribute positively to its ethos. The exciting curriculum that we provide helps children to understand who they are and where they live. It helps them learn about their community, the nation and the world in which they live. It deepens their cultural awareness and increases their understanding of history, time and place. They learn about issues facing the world and the importance of caring for their environment. They will develop a respect for and an understanding of different cultures and beliefs.

Roles and Responsibilities

- The Head teacher has the responsibility for the leadership of the curriculum and delegates responsibility to key staff, ensuring that the progress of each pupil is tracked and that there is appropriate challenge, support and intervention
- The SLT co-ordinate the work of the subject leaders and ensures that the curriculum has progression and appropriate coverage
- Coordinators are responsible liaising with class teachers over the content and delivery of the units of work. They evaluate and monitor standards in their subject
- Class teachers ensure that the curriculum is taught and that the aims are achieved for their class. They plan collaboratively to ensure parity across the year group
- The Governors monitor the success of the curriculum at committee level and at whole Governing Body meetings through the termly Head teacher's report and also during their visits to school.